



WELCOME TO THE GESS FAMILY

Principal's Address

Ms Tan Hwee Pin

Sec 1 Meet-Parent-Session 2024

OUR PROUD HISTORY



1885

**Founded by
Mr Gan Eng Seng**

Started by a philanthropist who wanted to provide a bilingual education for boys who were poor.



PRE-WAR

**Supported by
Board of Trustees**

Operated as a free school with English and Chinese education. Became a government school in 1938.



POST WAR

**Headed by
Mr P F Aroozoo**

Re-opened in 1945 after World War II. New building in Anson Road in 1951.



PRESENT

**Offered Full Subject-
based Banding (FSBB)**

MOE Pilot School offering students core subjects at a more demanding level. Classes have mixed streams to promote healthy social mixing.

Vice-Principals

Mrs Selva



Mr Glynn Tan





Ms Lee Pei Ying
Assistant Year Head

Sec 1 Gatekeepers



Mr Derek Tan
HOD / Humanities



Mrs Clara Chua
HOD / Aesthetics



Mr Sim Kwang Mong
Senior School Counsellor



Mrs Yap Hwee Ting
SENO



Ms Gina Tan
ECG Counsellor

Form Teachers

Get to know them after hall segment



VISION

Gessians of
Excellence
Standing &
Significance



MISSION

Nurturing the
best in each &
**Striving ever
onward**



VALUES

Integrity

Compassion

Resilience

Discipline

Respect



MOTTO
ONWARD



What's Different? Full Subject- Based Banding



What is Full Subject-Based Banding?

- Full Subject-Based Banding (Full SBB) is part of MOE's ongoing efforts to **nurture the joy of learning** and **develop multiple pathways** to cater to the different strengths and interests of our students.
- With Full SBB, we are moving towards a secondary school education where **students learn each subject at the level that best caters to their overall strengths, interests and learning needs.**

Rationale of Full SBB

Full SBB aims for students to:



Have **greater ownership of their learning** according to their strengths, interests, abilities, talents and learning needs



Develop a **growth mindset and an intrinsic motivation** to learn for life



Have **more opportunities to interact with friends** of different strengths, interests, abilities and talents

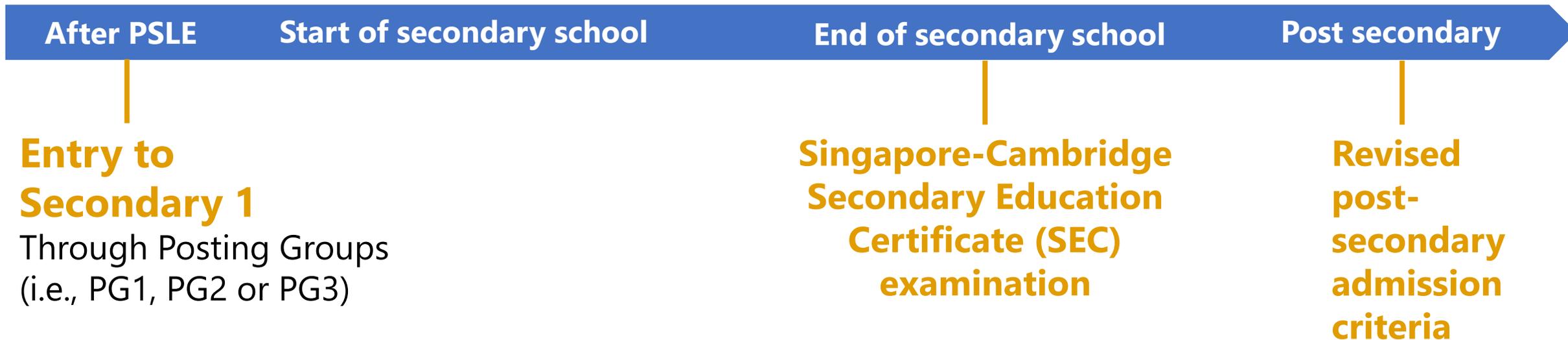


Have **more options for post-secondary pathways**, while ensuring they have strong fundamentals and can thrive in their chosen pathway

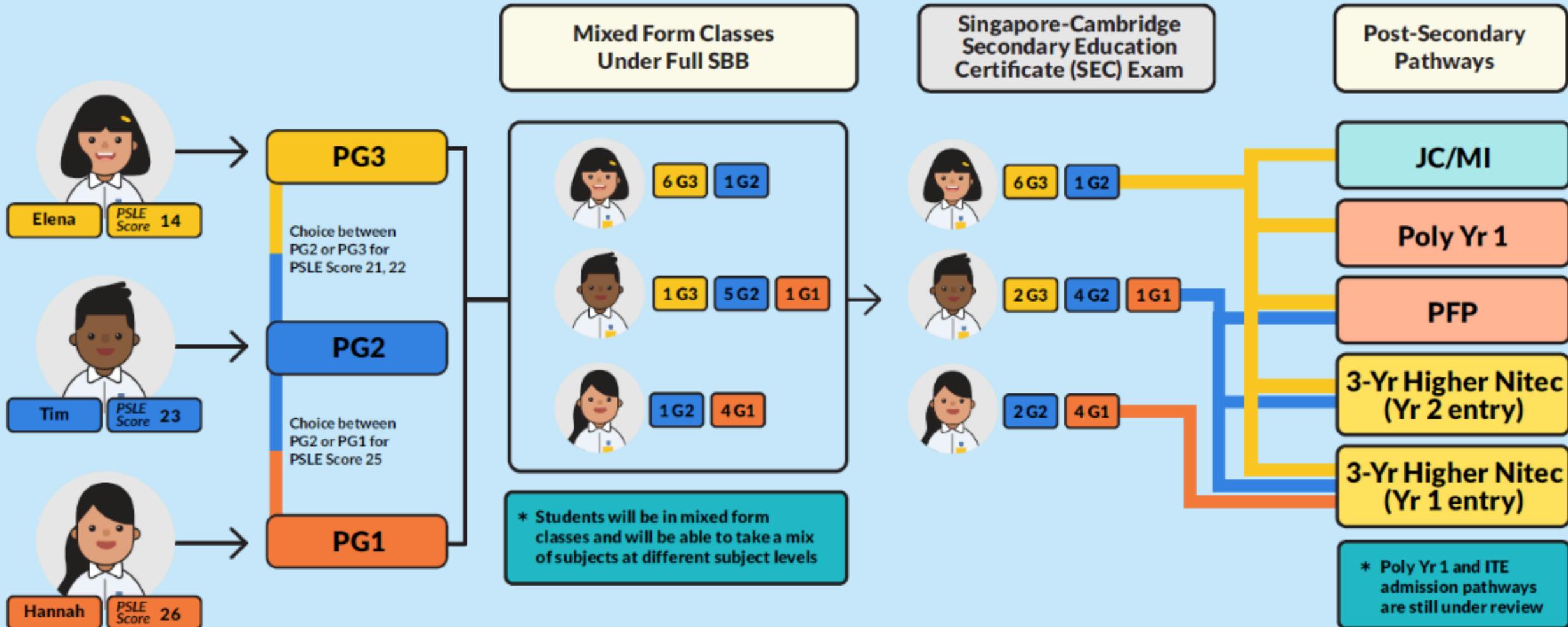
Secondary school experience under Full SBB

Secondary school experience

1. Mixed form classes upon entering secondary school
2. Common curriculum subjects at lower secondary
3. Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express subject levels respectively
4. Greater flexibility to offer subjects at various subject levels
5. Shift away from stream-based subject offerings

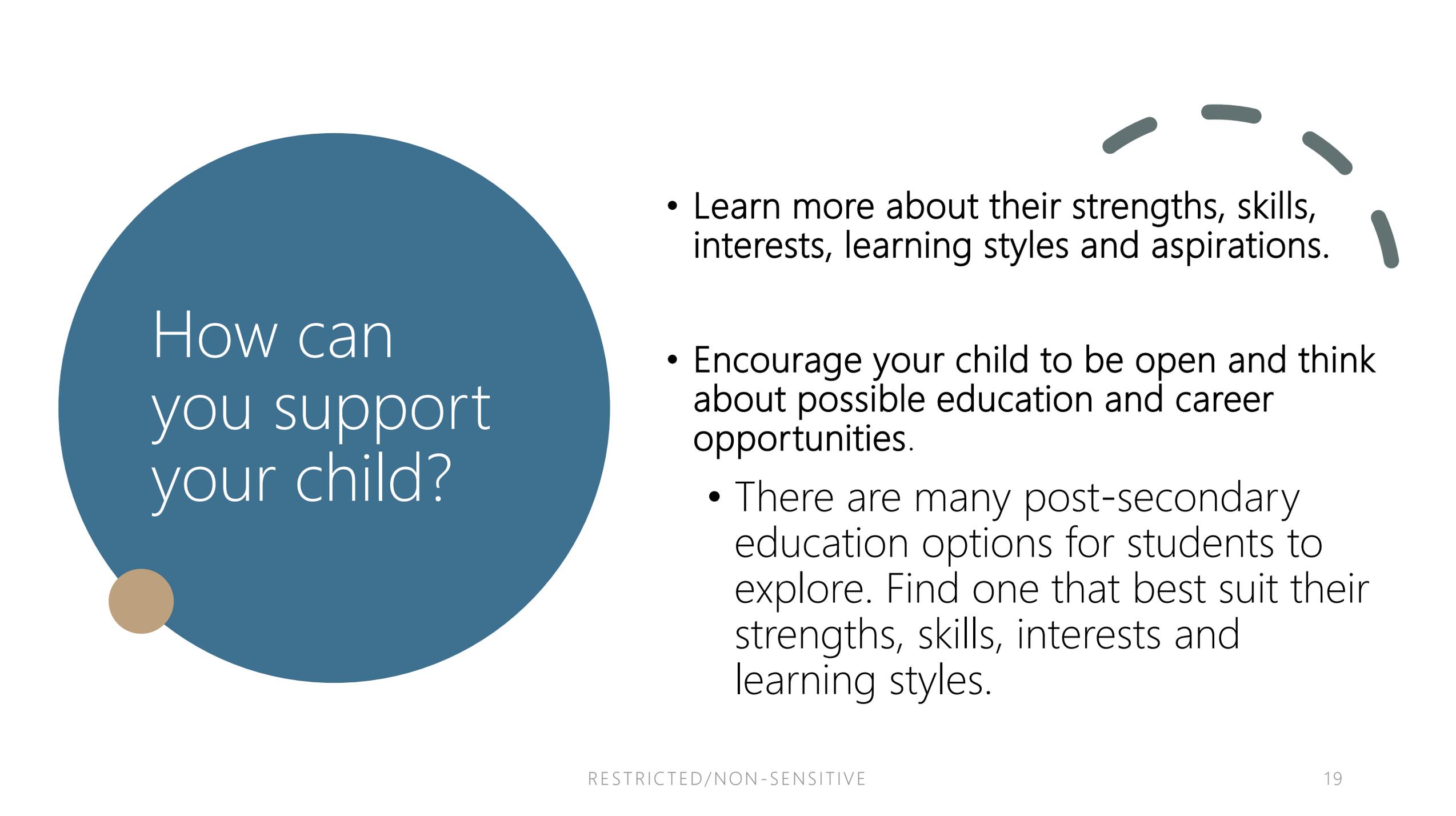


Example: Secondary school experience under Full SBB





Supporting your child through their Secondary School Journey



How can you support your child?

- Learn more about their strengths, skills, interests, learning styles and aspirations.
- Encourage your child to be open and think about possible education and career opportunities.
 - There are many post-secondary education options for students to explore. Find one that best suit their strengths, skills, interests and learning styles.

How can you support your child?

Support

Affirm

Familiarise

Empathise

How can you support your child?

- Here's how you can journey with your child:
 - **Connect with them**
 - Set aside time to listen and understand how they are coping with school and CCA, their thoughts and feelings.
 - Create opportunities outside of school that would help you and your child recognise their interests, skills, strengths and learning styles.
 - **Support them to learn for life**
 - Stay open to the possible education and career pathways that are available and be flexible in discussing these pathways with them.
 - Trust their abilities to grow to become better versions of themselves, while being careful not to project your expectations on them.
 - Encourage them to take ownership of their goals and plans.



Transition
Phase

New and Exciting Phase of Secondary School Experience



For Students :

- Long days
- Many subjects
- New classmates
- Full Subject-Based Banding
- New CCAs/
Instructors/coaches
- New Teachers
- New environment



**BIG CHANGES
ARE COMING**

For Parents :

- Busier Days
- New Relationships
- New ways of communications

How can school and parents ease Sec 1 students into Secondary School Life?

Gan Eng Seng School

Structures in Place

- Student Development Team

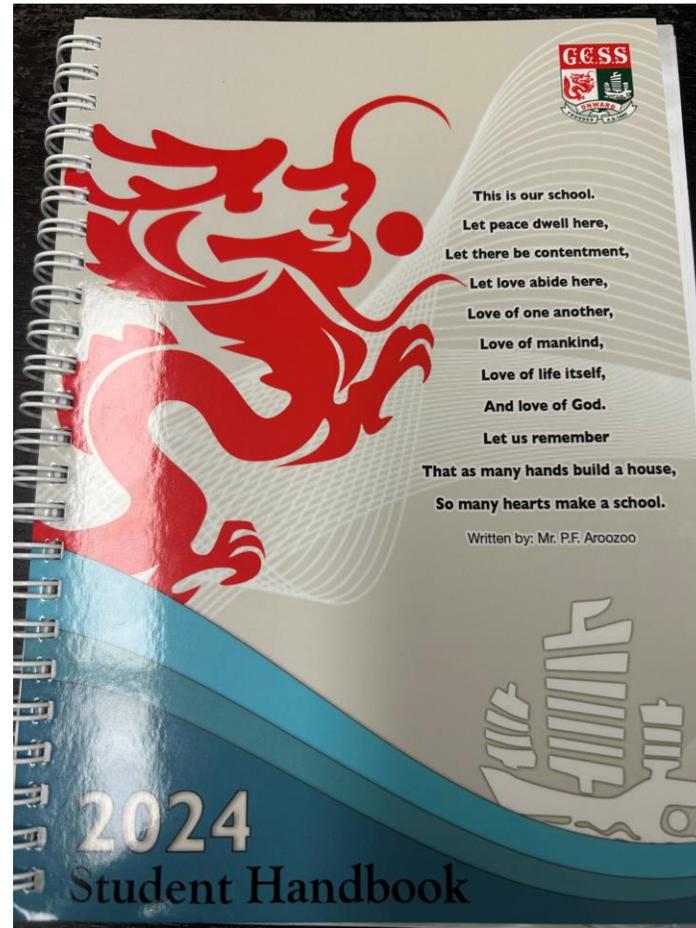
Right People in Place

- Instructional Programme Heads
- Non-Instructional Programme Heads
- Year Heads
- Gate Keepers
- Form Teachers
- Student Leaders

Caring Culture & Good Discipline Tone



Channels of
Communication
(Reaching out to
school)



- Parents Gateway
- Term Letter to parents
- Email addresses of staff on school website
- General Office telephone line
- School website

For more...



<https://www.instagram.com/theofficialgess/>

GESS Instagram



<https://www.facebook.com/SG.GESS/>

GESS Facebook

Communication with School



Teachers

- Contactable during office hours on weekdays
- Will reply within 3 working days

School

- Contactable through website

www.ganengsengsch.moe.edu.sg

- Telephone : 64745594

Will reply within 3 working days

Building Strong School-Parent Partnership



Trust



Take care of yourself
so that you are able to take
care of your child

CONTACT US



a) Email addresses of the staff can be found on the school website:

<https://www.ganengsengsch.moe.edu.sg/about-us/Our-Staff/key-personnel-and-form-teachers/>

b) Generic Email Address: gess@moe.edu.sg

c) Office Telephone: 64745594

Resources

Parent Kit – Supporting Your Teen in Exploring Post-Secondary Pathways



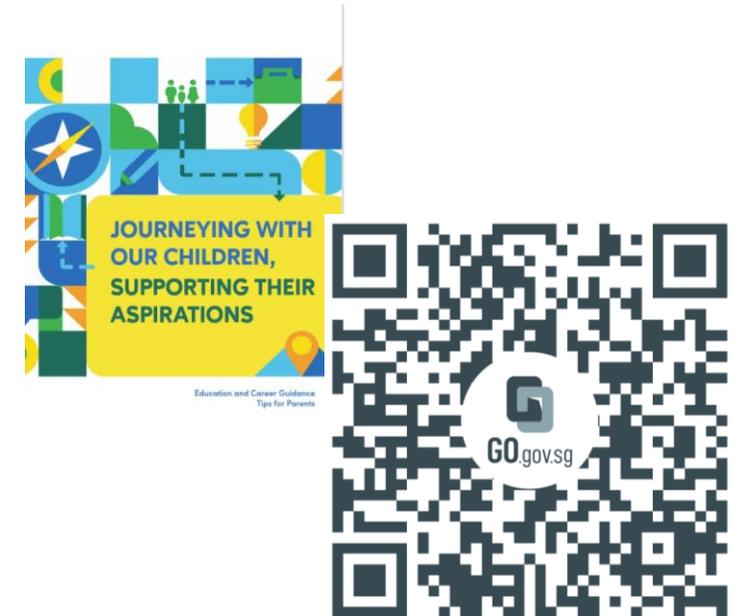
<https://go.gov.sg/moe-post-secondary-2022>

Video – Heart to Heart Talk



<https://go.gov.sg/h2hstep2>

ECG Tips for Parents



<https://go.gov.sg/tips-for-parents>

