

Q&A (Sec 1 MTP)

1. When do remedial lessons start for Sec 1s as my child is struggling with his studies?

A: For Sec 1 students, there is no formal structured remedial in Semester 1 as students are still adjusting to Secondary School life and timetable. Teachers, however, conduct academic consultations for students who need extra support in the learning of the subject.

2. Are there any SOPs in disseminating the information for WAs?

A: Students are to be self-directed and be responsible in noting down the dates for WAs when informed by their subject teachers. The schedule for WA has also been uploaded onto the school website.

3. Will the school consider a longer timeline to complete the homework during CCA days like Tuesdays?

A: The school follows the ministry's guidelines on the allocation of homework to students. Teachers are also mindful if it is a CCA day and will give them more time to complete their homework.

4. Is it necessary for students to wear their PE Attire under their uniform? Can the school consider having children in their PE attire for the whole day if there's PE or CCA on that day?

A: Students will be allowed to come to school in half-uniform on days when they have PE lessons. They are encouraged to bring a fresh PE T-shirt to change for hygiene purpose. All students will have to be dressed in school uniform with school tie every Monday morning during assembly.

5. Will the slides be available on the school website?

A: All the slides that were shared during the MTP session have been uploaded onto the school website under School Information- Announcements.

6. There are issues of mosquito bites at classroom block. Is the school doing something about it?

A: The school follows a strict regime of fogging the school compound twice a month. We will continue to monitor the classroom blocks.

7. Will there be any 1 to 1 parent-teacher meeting session?

A: There will be a 1 to 1 Parent-Teacher meeting between Form Teachers and parents in May 2021. Parents are always welcome to contact the Form Teachers (through zoom or email) should they have any concerns about their child throughout the year.

8. I noticed there's much spamming by some students in one of my child's WhatsApp group set up by a teacher. I'm very concerned that students could miss important information while scrolling through the group chat.

A: The school has implemented a guideline for the usage of Whatsapp group by subject teachers. This is to provide clarity on what can be communicated in the chat group and to provide standardisation among the teachers. Parents are encouraged to monitor the usage of mobile devices by their children and to seek clarification with the school should you have any question.

9. Are the kids allowed to leave school for lunch after the last lesson and waiting for CCA to commence?

A: For safety of the students and also ensuring they report for CCA on time, students are not allowed to leave school for lunch. There should be ample time for them to have their lunch in the school canteen. Students should make good use of their time to do self-study/ do homework before the start of the CCA.

10. Timetable looks confusing, can the school attempt to simplify it further?

A: The Form Teachers have guided the class in reading the timetable earlier in the year. Should your child still have difficulty in understanding the timetable, please ask him or her to approach the Form Teachers for help.

11. Can the school feedback to NParks to construct a sheltered walkway in Tiong Bahru Park to the nearest bus stop from the back gate for students to take bus to the nearest MRT station (ie Tiong Bahru mrt)? It will help greatly when it rains.

A: School has given this suggestion to NParks and we will approach them again with regards to this issue.

12. Discipline seems to be more punitive in nature compared to primary school. Perhaps more can be shared on the approach the school is taking in terms of discipline. What would constitute corporal punishment in Secondary School?

A: The school believes in building strong teacher-student relationship and this forms the foundation for our teachers to guide the students holistically. GESS seeks to empower our students to take ownership of their own behaviour/conduct/ decisions. Where misbehaviour happens or rules are broken, students are also taught to face the consequences and move on learning from their experiences. We do have a strong counselling team that supports our students too.

Corporal punishment which is caning is rarely used in GESS.