

Class:	1-1					
Form	Mdm Foo Lee Lian and Mr Evan Ling					
Teachers:						
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English (NT)	marhaidah_abdul_hamid@moe.edu.sg	Grammar exercises SLS	Going through answers to grammar exercises on SLS	NIL	Readworks passage and watch a video and discuss	NIL
English (NA)	Ng Kian Fatt, Ken (ng_kian_fatt@moe.edu.sg)	Editing Practices (SLS)	Visual Text (SLS)	Editing Practices (SLS)	Listening Comprehension [SLS + Google Drive]	NIL
English (Exp)	Niu Zi Bin (niu_zi_bin@moe.edu.sg)	Periods 1,2 : Editing for Grammatical Errors (SLS)	Periods 3,4: Reading Comprehension - Visual Text (SLS)	NIL	Periods 5,6: Listening Comprehension Practice (SLS + Google Drive)	NIL
Math (NT)	Tan Kang Guan Calvin (tan_keng_guan_calvin@moe.edu.sg)	NIL	SLS: Go through SLS common mistakes and workbook Pg 67 to 69	SLS: Watch videos on Using Percentage and attempt quiz questions. Attempt workbook Ex 4D.	Go through SLS common mistakes and workbook Ex 4D via Google Meet	NIL
Math (NA)	Mrs Cheryl Cheung (lin_yihui_cheryl@moe.edu.sg)	NIL	Complete Worksheet 4A from Workbook and submit by 3pm.	Complete Videos and Quiz on Ace-learning on Simplifying Algebraic Expressions.	1) Access google site to view videos on misconceptions and common mistakes for Worksheet 4A. 2) Worksheet 4B and 4C to be completed over the weekend and submitted by Monday (20th) 2359H.	NIL
Math (Exp)	Mr Yohan Fandy (yohan_fandy@moe.edu.sg)	NIL	ACE Learning Package Video: Solve Linear Equation (Balancing) Quiz: Solve Linear Equation (Balancing)	Zoom Live Lesson: Balancing + Bring Over Method	Zoom Live Lesson: Balancing + Bring Over Method (Go through homework)	NIL
Chinese (NT)	Mr Lee Teck Chuan (veetc@yahoo.com)	Complete 作业四 (Workbook 1A) Pg15	NIL	NIL	NIL	做作业四 Pg 16
Chinese (NA)	Mr Seah Poh Hua (seah_poh_hua@moe.edu.sg)	SLS: Reading skills students to learn the structure of Chinese character.	NIL	NIL	e-mail writing: write a e-mail on healthy lifestyle 《健康生活》	SLS: Listening skills Answer all questions in SLS
Chinese (Exp)	Wong Meng Kit. (wong_meng_kit@moe.edu.sg)	1) Students to read Unit 3 Lesson 8 《这样的哥哥》 Complete “课文放大镜” Question 1-4	NIL	NIL	Writing Skill : The use of 5 Senses of Hearing(听觉) : Sight (视觉) : Touch(触觉) : Smell (嗅觉) : Taste (味觉) in composition writing 技能学 写(写作) : 五官感知	Portrait description 肖像描写 and Action description 行动描写: How to apply the 2 description writing in a composition
Malay (NT)	Muhammad Farid, muhammad_farid_b_mohd@moe.edu.sg	SLS 1. Adjective (root word and prefix) 2. Kata Penguat	NIL	NIL	NIL	SLS 1. Verb (Transitive & Non-Transitive) 2. Linking verb
Malay (NA)	Ms Herianti Samsudin, (herianti_samsudin@moe.edu.sg)	SLS Introduction to Idioms (Peribahasa) Activity Book 1A pages 25, 47-48 and 73	NIL	NIL	SLS Brainstorming & Preparation Topic: Negaraaku yang Permai	SLS Oral Practice (continuation from previous lesson) Topic: Negaraaku yang Permai
Tamil (NT)	ulaganathan_karpagam@moe.edu.sg	NIL	NIL	NIL	NIL	NIL
Tamil (NA)	ulaganathan_karpagam@moe.edu.sg	Grammar @வகைமை (Video in SLS)	NIL	NIL	Story telling and response in SLS	Comprehension in SLS. to do hardcopy email that i have provided.
Tamil (Exp)	indra.krishnan@moe.edu.sg	Essay - introduction writing	NIL	NIL	Complete essay	Work book 1A- Pages-49, 50,51, 52,53 MCQ
Higher Chinese	Mr Koh Kuan Chien, koh_kuan_chien@moe.edu.sg	E- Oral Practice (SLS)	NIL	E- Oral Practice (SLS)	Complete the learning package of 第十课 (Part 1) in SLS	Complete the learning package of 第十课 (Part 2) in SLS
Science (NT)	ABB boon_bin_ang@moe.edu.sg	NIL	Physical properties of materials- Notes and quiz to be given on SLS Uploaded onto the padlets: https://padlet.com/subramanian_annamalai1/Science	Separation Techniques- Notes and quiz to be given+ Review of quiz results through Google Documents Uploaded onto the padlets: https://padlet.com/subramanian_annamalai1/Science	Coding Tutorial using https://makecode.microbit.org/ + review of code through whatsapp chat	Separation Techniques- Notes and quiz to be given+ Review of quiz results through Google Documents
Science (NA)	Subra. subramanian_annamalai@moe.edu.sg	NIL	Loom pre-recorded video on Acid and Alkalis notes pg 1 to pg 3. Videos will be uploaded. HW: Acid and Alkalis GLM book Unit 5 Qn1, 3,6,16,17,18,19and 20.	Loom pre-recorded video on Acid and Alkalis notes pg 4 to pg 6. Videos will be uploaded. HW: Acid and Alkalis GLM book Unit 5 Section A: Qn 1,2 Section B Qn 1,2 and Section C: Qn 1, 2.	ALP coding session using website (https://makecode.microbit.org/) and Google Meet live session.	Google Meet Live session: Go through GLM book on Acid and Alkalis
Science (Exp)	Lee Pei Ying (lee_pei_ying@moe.edu.sg)	NIL	ALP Project on SLS	GLM Book - Unit 5	GLM Book - Unit 5	SLS Lesson Package - Cells
Social Studies (NT)	Derek Tan (tan_isong_ji_derek@moe.edu.sg)	NIL	NIL	NIL	Chapter 3: How can we learn to live harmoniously Together in Singapore - Students to read through TB p50-53 and PPT slides 1-5 - Students to complete p53 Physical spaces - Students to read through TB p54-60 and PPT slides 6-11 - Students to attempt Activity 2 (TB p58-60)	NIL
Geography (NA)	Yvonne Kok, jia_en_yvonne_kok@moe.edu.sg	NIL	NIL	NIL	Read the slides on 'How does water Shortage Impact Countries and People. Complete worksheet 4.6. All in SLS	NIL
Geography (Exp)	Foo Lee Lian, foo_lee_lian@moe.edu.sg	NIL	NIL	NIL	Read the slides on 'How does water Shortage Impact Countries and People. Complete and upload worksheet 4.6	NIL
History (NA)	Brandon Albert Lim, brandon_albert_lim@moe.edu.sg	NIL	1) Finalise sources related to HI Individual Assignment 2) Complete HI Individual Component Draft 1	1) Complete HI Individual Component Draft 1	NIL	NIL
History (Exp)	Tan Si Ying, tan_si_ying_a@moe.edu.sg	NIL	1) Finalise sources related to HI Individual Assignment 2) Complete HI Individual Component Draft 1	1) Complete HI Individual Component Draft 1	NIL	NIL
CPA	Ngeh Cher Tian, Jenny (ngoh_cher_tian_jenny@moe.edu.sg) Mr Kevin Kung, kung_sion_om_kevin@moe.edu.sg	NIL	SLS - Document Processing (Theory) & Download of softwares.	Google Meet for Computer Fundamentals	NIL	NIL
D&T	Tang Siew Kwong (tang_siew_kwong@moe.edu.sg) Mr Jeffrey Sui (sui_siang_wei@moe.edu.sg)	NIL	NIL	NIL	NIL	Isometric Sketch of Tea Light Holder using Step-by-Step Photo Instructions Slides via SLS. Students are to take photos of their Isometric Sketches (2 Pages) and post them on Padlet.
E Lit (NA)	Lim Wei Yi, lim_wei_yi_a@moe.edu.sg	NIL	Symbolism in Literature and BISP [SLS]	Imagery in Literature and BISP (SLS, Powerpoint Slides) Setting and Atmosphere [SLS lessons] [SLS assignment for homework]	NIL	NIL
E Lit (Exp)	Nandabalan Panneerselvam, nandabalan_panneerselvam@moe.edu.sg	NIL	Imagery in Literature and BISP (SLS, Powerpoint Slides)	Setting and Atmosphere (SLS lessons); Setting and Atmosphere in BISP (SLS Assignment)	NIL	NIL
Music	Ms Vino Selveindran, vinodhini_m_selveindran@moe.edu.sg	1) SLS Lesson and Activities (Chords)	NIL	NIL	NIL	NIL
Art	Ms Wang Shi Hui (wang_shi_hui@moe.edu.sg)	Complete Part 1 of Mini VJ2: My Caricature 1) Refer to slides uploaded on SLS for instructions 2) WS has been given to students 3) Submit a photo of progress via the link provided on slides 15-16	NIL	NIL	NIL	NIL
PE	Mr Goh Chuan Hwee (goh_chuan_hwee@moe.edu.sg)	NIL	NIL	Conditioning Exercise (est 45mins)	Conditioning Exercise (est 45mins)	NIL
CCE	Foo Lee Lian, foo_lee_lian@moe.edu.sg Mr Ling Yang Cong (ling_yang_cong@moe.edu.sg)	SLS Lesson: Blues Buster! How can I help myself?	NIL	NIL	NIL	NIL

Class: 1-2						
Form Teachers: Ms Wang Shi Hui and Ms Herianti						
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
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Subject	Name of teacher and email address					
English (NT)	Mdm Marhaidah Abdul Hamid (marhaidah_abdul_hamid@moe.edu.sg)	Grammar exercises SLS	Going through answers to grammar exercises on SLS	NIL	readworks passage and watch a video and discuss	NIL
English (NA)	Mr Ng Kian Fatt, Ken (ng_kian_fatt@moe.edu.sg)	Editing Practices (SLS)	Visual Text (SLS)	NIL	Listening Comprehension [SLS + Google Drive]	NIL
English (Exp)	Mr Niu Zi Bin (niu_zi_bin@moe.edu.sg)	Periods 1.2 : Editing for Grammatical Errors (SLS)	Periods 3,4: Reading Comprehension - Visual Text (SLS)	NIL	Periods 5,6: Listening Comprehension Practice (SLS + Google Drive)	NIL
Math (NT)	Mr Tan Keng Guan Calvin (tan_keng_guan_calvin@moe.edu.sg)	NIL	SLS: Go through SLS common mistakes and workbook Pg 67 to 69	SLS: Watch videos on Using Percentage and attempt quiz questions. Attempt workbook Ex 4D.	Go through SLS common mistakes and workbook Ex 4D via Google Meet	NIL
Math (NA)	Mrs Cheryl Cheung (lin_yihui_chery@moe.edu.sg)	NIL	Complete Worksheet 4A from Workbook and submit by 3pm.	Complete Videos and Quiz on Ace-learning on Simplifying Algebraic Expressions.	1) Access google site to view videos on misconceptions and common mistakes for Worksheet 4A. 2) Worksheet 4B and 4C to be completed over the weekend and submitted by Monday (20/4) 2359H.	NIL
Math (Exp)	Mrs Jacqueline Yeo (jacqueline_chen_weiven@moe.edu.sg)	NIL	SLS lesson: Chap 5 introduction – Solving Linear equations in one variable. Answers for WB Ex 4D for corrections	1) ACE Learning Package: Solving linear equations in one variable (with fractional coefficients) 2) Homework: Workbook Worksheet 5A to be completed by Friday (17/4) 2359H.	1) Zoom lesson: Solving linear equations in one variable (going through common mistakes) 2) Homework: Workbook Worksheet 5B Q1a-k, 2a-j to be completed by Monday (20/4) 2359H.	NIL
Chinese (NA)	Mr Seah Poh Hua (seah_poh_hua@moe.edu.sg)	SLS: Reading skills students to learn the structure of Chinese character.	NIL	NIL	e-mail writing: write a e-mail on healthy lifestyle (健康生活)	SLS: Listening skills Answer all questions in SLS
Chinese (Exp)	Ms Goh Qi Hui (goh_qi_hui@moe.edu.sg)	Workbook (pg 24-25) Corrections Write a paragraph on describing a person (行动描写/肖像描写) - posted on padlet	NIL	NIL	2 Reading passages (after listening to demo sent by Wu Laoshi, choose 1 and voice record, whatsapp to Wu Laoshi)	Explain and discuss about Mon's descriptive paragraphs Teach new concept (五官感知) Live lesson on Google Meet
Malay (NT)	Mr Muhammad Farid (muhammad_farid_b_mohd@moe.edu.sg)	SLS 1. Adjective (root word and prefix) 2. Kata Penguat	NIL	NIL	NIL	SLS 1. Verb (Transitive & Non-Transitive) 2. Linking verb
Malay (NA)	Ms Herianti Samsudin (herianti_samsudin@moe.edu.sg)	SLS Introduction to Idioms (Peribahasa) Activity Book 1A pages 25, 47-48 and 73	NIL	NIL	SLS Brainstorming & Preparation Topic: Negaraku yang Permai	SLS Oral Practice (continuation from previous lesson) Topic: Negaraku yang Permai
Tamil (NA)	Mrs Nedun (ulaganathan_karpagam@moe.edu.sg)	Grammar @வகைச்சொல் (Video in SLS)	NIL	NIL	Story telling and response in SLS	Comprehension in SLS. to do hardcopy email that i have provided.
Tamil (Exp)	Mdm Indra Krishnan (indra_krishnan@moe.edu.sg)	Essay -introduction writing	NIL	NIL	Complete essay	Work book 1A-Pages-49, 50,51, 52,53 MCQ
Higher Chinese	Mr Koh Kuan Chien (koh_kuan_chien@moe.edu.sg)	E- Oral Practice (SLS)	NIL	NIL	Complete essay	Work book 1A-Pages-49, 50,51, 52,53 MCQ
Science (NT)	ABB boon_bin_ang@moe.edu.sg	NIL	Physical properties of materials- Notes and quiz to be given on SLS	E- Oral Practice (SLS)	Complete the learning package of 第十课 (Part 1) in SLS	Complete the learning package of 第十课 (Part 2) in SLS
Science (NA)	Mr Subra (subramanian_annamalai@moe.edu.sg)	NIL	Uploaded onto the padlets: https://padlet.com/subramanian_annamalai1/Science Loom pre-recorded video on Acid and Alkalis notes pg 1 to pg 3. Videos will be uploaded. HW: Acid and Alkalis GLM book Unit 5 Qn1, 3,6,16,17,18,19and 20.	Separation Techniques- Notes and quiz to be given+ Review of quiz results through Google Documents Uploaded onto the padlets: https://padlet.com/subramanian_annamalai1/Science Loom pre-recorded video on Acid and Alkalis notes pg 4 to pg 6. Videos will be uploaded. HW: Acid and Alkalis GLM book Unit 5 Section A: Qn 1,2 Section B Qn 1,2 and Section C: Qn 1, 2.	Coding Tutorial using https://makecode.microbit.org/ + review of code through whatsapp chat ALP coding session using website (https://makecode.microbit.org/) and Google Meet live session.	Separation Techniques- Notes and quiz to be given+ Review of quiz results through Google Documents Google Meet Live session: Go through GLM book on Acid and Alkalis
Science (Exp)	Mr Chan Hoong Leong (chan_hoong_leong@moe.edu.sg)	NIL	ALP Form into groups and discuss the project as stated in the SLS	Google Meet @ 0955 hrs on Acid, Bases	Students to read textbook on Acid, Bases and complete GLM questions Section B pg 45,46,47	Google Meet @ 1155 hrs on Acid, Bases
Social Studies (NT)	Mr Derek Tan (tan_tsong_ti_derek@moe.edu.sg)	NIL	NIL	NIL	Chapter 3: How can we learn to live harmoniously Together in Singapore - Students to read through TB p50-53 and PPT slides 1-5 - Students to complete p53 Physical spaces - Students to read through TB p54-60 and PPT slides 6-11 - Students to attempt Activity 2 (TB p58-60)	NIL
Geography (NA)	Ms Yvonne Kok (jia_en_yvonne_kok@moe.edu.sg)	NIL	NIL	NIL	Read the slides on 'How does water Shortage Impact Countries and People. Complete and upload worksheet 4.6	NIL
Geography (Exp)	Mr Tan Yong Geng (tan_yong_geng@moe.edu.sg)	NIL	NIL	NIL	Read the slides on 'How does water Shortage Impact Countries and People. Complete and upload worksheet 4.6	NIL
History (NA)	Mr Brandon Albert Lim (brandon_albert_lim@moe.edu.sg)	NIL	1) Finalise sources related to HI Individual Assignment 2) Complete HI Individual Component Draft 1	1) Complete HI Individual Component Draft 1		NIL
History (Exp)	Ms Tan Si Ying (tan_si_ying_a@moe.edu.sg)	NIL	1) Finalise sources related to HI Individual Assignment 2) Complete HI Individual Component Draft 1	1) Complete HI Individual Component Draft 1		NIL
CPA	Ms Ngho Cher Tian (ngho_cher_tian_jenny@moe.edu.sg) Mr Kevin Kung (kung_sion_om_kevin@moe.edu.sg)	NIL	SLS - Document Processing (Theory) & Download of softwares.	Google Meet for Computer Fundamentals		NIL
D&T	Mr Tang Siow Kwong (tang_siow_kwong@moe.edu.sg) Mr Jeffrey Sui (sui_siang_vey@moe.edu.sg)	Isometric Sketch of Tea Light Holder using Step-by-Step Photo Instructions Slides via SLS. Students are to take photos of their Isometric Sketches (2 Pages), and post them on Padlet.	NIL	NIL		NIL
E Lit (NA)	Mr Lim Wei Yi (lim_wei_yi_a@moe.edu.sg)	NIL	Symbolism in Literature and BISP (SLS)	Imagery in Literature and BISP (SLS, Powerpoint Slides) Setting and Atmosphere (SLS lessons) [SLS assignment for homework]	NIL	NIL
E Lit (Exp)	Mr Nandabalan Pannarselvam (nandabalan_pannarselvam@moe.edu.sg)	NIL	Imagery in Literature and BISP (SLS, Powerpoint Slides)	Setting and Atmosphere (SLS lessons); Setting and Atmosphere in BISP (SLS Assignment)	NIL	NIL
Music	Ms Vino Selveindran (vinochini_m_selveindran@moe.edu.sg)	1) SLS Lesson and Activities (Chords)	NIL	NIL	NIL	NIL
Art	Ms Wang Shi Hui (wang_shi_hui@moe.edu.sg)	NIL	NIL	NIL	NIL	Complete Part 1 of Mini VJ2: My Caricature 1) Refer to slides uploaded on SLS for instructions 2) WS has been given to students 3) Submit a photo of progress via the link provided on slides 15-16
PE	Mr Qaleelullah Bin Mohamed Fahim (qaleelullah_mohamed_fahim@moe.edu.sg)	NIL	NIL	Conditioning Exercise (est 45mins)	NIL	Conditioning Exercise (est 45mins)
CCE	Ms Wang Shi Hui (wang_shi_hui@moe.edu.sg) Ms Herianti Samsudin (herianti_samsudin@moe.edu.sg)	NIL	NIL	NIL	CCE Lesson Package on SLS Portal: T2W4 Blues Buster! How can I help myself?	NIL

Class: 1-3						
Form Teachers: Mr Chan Hoong Leong, Mrs Cheryl Lin, Ms Goh Qi Hui & Mr Nanda						
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
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English (NT)	Heriadih Abdul Hamid marhadih_abdul_hamid@moe.edu.sg	grammar exercises SLS	going through answers to grammar exercises on SLS	NIL	readworks passage and watch a video and discuss	NIL
English (NA)	Nandabalan Panneerselvam, nandabalan_panneerselvam@moe.edu.sg	Editing Practice (SLS)	Visual Text (SLS)	NIL	Listening Practice (SLS + Google Drive)	NIL
English (Exp)	Mr Wong Chin Yeow wong_chin_yeow@moe.edu.sg	Periods 1,2 : Editing Practice (SLS)	Periods 3,4: Visual Text (SLS)	NIL	Periods 5,6: Listening Practice (SLS + Google Drive)	NIL
Math (NT)	Tan Keng Guan Calvin tan_keng_guan_calvin@moe.edu.sg	NIL	SLS: Go through SLS common mistakes and workbook Pg 67 to 69	SLS: Watch videos on Using Percentage and attempt quiz questions. Attempt workbook Ex 4D.	Go through SLS common mistakes and workbook Ex 4D via Google Meet	NIL
Math (NA)	Mrs Cheryl Cheung (lin_yihui_cheryl@moe.edu.sg)	NIL	Complete Worksheet 4A from Workbook and submit by 3pm.	Complete Videos and Quiz on Ace-learning on Simplifying Algebraic Expressions.	1) Access google site to view videos on misconceptions and common mistakes for Worksheet 4A. 2) Worksheet 4B and 4C to be completed over the weekend and submitted by Monday (20th) 2359H.	NIL
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Chinese (Exp)	Ms Goh Qi Hui goh_qi_hui@moe.edu.sg	Workbook (pg 24-25) Corrections Write a paragraph on describing a person (行动描写/肖像描写) - posted on padlet	NIL	NIL	2 Reading passages (after listening to demo sent by Wu Laoshi, choose 1 and voice record, whatsapp to Wu Laoshi)	Explain and discuss about Mon's descriptive paragraphs Teach new concept (五音感知) Live lesson on Google Meet
Malay (NT)	Muhammad Farid, muhammad_farid_b_mohd@moe.edu.sg	SLS 1. Adjective (root word and prefix) 2. Kata Penguat	NIL	NIL	NIL	SLS 1. Verb (Transitive & Non-Transitive) 2. Linking verb
Malay (NA)	Ms Herianti Samsudin, (herianti_samsudin@moe.edu.sg)	SLS Introduction to Idioms (Peribahasa) Activity Book 1A pages 25, 47-48 and 73	NIL	NIL	SLS Brainstorming & Preparation Topic: Negaraku yang Permai	SLS Oral Practice (continuation from previous lesson) Topic: Negaraku yang Permai
Tamil (NT)	ulaganathan_karpagam@moe.edu.sg	NIL	NIL	NIL	NIL	NIL
Tamil (NA)	ulaganathan_karpagam@moe.edu.sg	NIL	NIL	NIL	NIL	NIL
Tamil (Exp)	indra_krishnan@moe.edu.sg	Essay - introduction writing	NIL	NIL	Complete essay	Work book 1A-Pages-49, 50,51, 52,53 MCQ
Higher Chinese	Mr Koh Kuan Chien, koh_kuan_chien@moe.edu.sg	E- Oral Practice (SLS)	NIL	E- Oral Practice (SLS)	Complete the learning package of 第十课 (Part 1) in SLS	Complete the learning package of 第十课 (Part 2) in SLS
Science (NT)	ABB boon_bin_ang@moe.edu.sg	NIL	Physical properties of materials: Notes and quiz to be given on SLS	Separation Techniques: Notes and quiz to be given+ Review of quiz results through Google Documents	Coding Tutorial using https://makecode.microbit.org/ + review of code	Separation Techniques: Notes and quiz to be given+ Review of quiz results through Google Documents
Science (NA)	Subra, subramanian_annamalai@moe.edu.sg	NIL	Uploaded onto the padlets: https://padlet.com/subramanian_annamalai/ScienceLoom pre-recorded video on Acid and Alkalis notes pg 1 to pg 3. Videos will be uploaded. HW: Acid and Alkalis GLM book Unit 5 Qn1, 3,6, 16, 17, 18, 19 and 20.	Uploaded onto the padlets: https://padlet.com/subramanian_annamalai/ScienceLoom pre-recorded video on Acid and Alkalis notes pg 4 to pg 6. Videos will be uploaded. HW: Acid and Alkalis GLM book Unit 5 Section A: Qn 1,2 Section B: Qn 1,2 and Section C: Qn 1, 2.	ALP coding session using website (https://makecode.microbit.org/) and Google Meet live session.	Google Meet Live session: Go through GLM book on Acid and Alkalis questions: Section B pg 45,46,47
Science (Exp)	Chan Hoong Leong chan_hoong_leong@moe.edu.sg	NIL	ALP Form into groups and discuss the project as stated in the SLS	Google Meet @ 0955 hrs on Acid, Bases	Students to read textbook on Acid, Bases and complete GLM questions: Section B pg 45,46,47	Google Meet @ 1155 hrs on Acid, Bases
Social Studies (NT)	Derek Tan tan_tsong_t_derek@moe.edu.sg	NIL	NIL	NIL	Chapter 3: How can we learn to live harmoniously Together in Singapore - Students to read through TB p50-53 and PPT slides 1-5 - Students to complete p53 Physical spaces - Students to read through TB p54-60 and PPT slides 6-11 - Students to attempt Activity 2 (TB p59-60)	NIL
Geography (NA)	Yvonne Kok, jia_en_yvonne_kok@moe.edu.sg	NIL	NIL	NIL	Read the slides on 'How does water Shortage Impact Countries and People. Complete and upload worksheet 4.6	NIL
Geography (Exp)	Foo Lee Lian, foo_lee_lian@moe.edu.sg	NIL	NIL	NIL	Read the slides on 'How does water Shortage Impact Countries and People. Complete and upload worksheet 4.6	NIL
History (NA)	Brandon Albert Lim brandon_albert_lim@moe.edu.sg	NIL	1) Finalise sources related to HI Individual Assignment 2) Complete HI Individual Component Draft 1	1) Complete HI Individual Component Draft 1	NIL	NIL
History (Exp)	Dolley Tan dolley_tan@moe.edu.sg Johann Lim johann_lim_tan_lm@moe.edu.sg	NIL	Complete HI Individual Component Draft 1. (Groups to meet and collaborate for group report on Google Documents	Groups to meet and collaborate for group report on Google Documents	NIL	NIL
CPA	Ngan Cher Tian, Jenny ngoh_cher_tian_jenny@moe.edu.sg Mr Kevin Kung, kung_sion_orn_kevin@moe.edu.sg	NIL	SLS - Document Processing (Theory) & Download of softwares.	Google Meet for Computer Fundamentals	NIL	NIL
D&T	Serene See Toh foo_mei_hua_serene@moe.edu.sg Tan Kian Beng tan_kian_beng@moe.edu.sg	Lesson: Isometric Sketch (Part 1&2) of Tea Light Holder SLS 1. Students to draw their isometric drawing of developed tea light holder with reference to the step by step slides on SLS. PADLET 2. Students to submit their work via photo through padlet as indicated on SLS (2 copies).	NIL	NIL	NIL	NIL
E Lit (NA)	Lim Wei Yi, lim_wei_yi_a@moe.edu.sg	NIL	Symbolism in Literature and BISP [SLS]	Imagery in Literature and BISP (SLS, Powerpoint Slides) Setting and Atmosphere [SLS lessons] [SLS assignment for homework]	NIL	NIL
E Lit (Exp)	Mr Jake Ong ong_oiu_jie@moe.edu.sg	NIL	Imagery in Literature and BISP [SLS, Powerpoint slides]	Setting and Atmosphere [SLS lessons] Setting and Atmosphere in BISP [SLS Assignment]	NIL	NIL
Music	Vino Selveindran, vinochit_m_selveindran@moe.edu.sg	NIL	NIL	NIL	NIL	1) SLS Lesson and Activities (Chords)
Art	Ms Wang Shi Hui wang_shi_hui@moe.edu.sg	Complete Part 1 of Mini VJ2: My Caricature 1) Refer to slides uploaded on SLS for instructions 2) WS has been given to students 3) Submit a photo of progress via the link provided on slides 15-16	NIL	NIL	NIL	NIL
PE	Mr Tay Chew Woo Chan Hoong Leong chan_hoong_leong@moe.edu.sg Mrs Cheryl Cheung (lin_yihui_cheryl@moe.edu.sg) Ms Goh Qi Hui goh_qi_hui@moe.edu.sg Nandabalan Panneerselvam, nandabalan_panneerselvam@moe.edu.sg	SLS - PE HBL - Conditioning Exercises (approximate 45mins)	NIL	NIL	NIL	SLS - PE HBL - Conditioning Exercises (approximate 45mins)
CCE		NIL	NIL	Visual Check on Students SLS Package on Stress management	NIL	NIL

Class: 1-4						
Form Teachers: Mr Wong Meng Kit and Ms Lee Pei Ying						
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English (NT)	Marhajah Abdul Hamid marhajah_abdul_hamid@moe.edu.sg	grammar exercises SLS	going through answers to grammar exercises on SLS	NIL	readworks passage and watch a video and discuss	NIL
English (NA)	Nandabalan Panneerselvam nandabalan_panneerselvam@moe.edu.sg	Editing Practice (SLS)	Visual Text (SLS)	NIL	Listening Practice (SLS + Google Drive)	NIL
English (Exp)	Mr Wong Chin Yeow wong_chin_yeow@moe.edu.sg	Periods 1,2 : Editing Practice (SLS)	Periods 3,4: Visual Text (SLS)	NIL	Periods 5,6: Listening Practice (SLS + Google Drive)	NIL
Math (NT)	Tan Keng Guan Calvin tan_keng_guan_calvin@moe.edu.sg	NIL	SLS: Go through SLS common mistakes and workbook Pg 67 to 69	SLS: Watch videos on Using Percentage and attempt quiz questions. Attempt workbook Ex 4D.	Go through SLS common mistakes and workbook Ex 4D via Google Meet	NIL
Math (NA)	Mrs Cheryl Cheung (lin_yihui_chery@moe.edu.sg)	NIL	Complete Worksheet 4A from Workbook and submit by 3pm.	Complete Videos and Quiz on Ace-learning on Simplifying Algebraic Expressions.	1) Access google site to view videos on misconceptions and common mistakes for Worksheet 4A. 2) Worksheet 4B and 4C to be completed over the weekend and submitted by Monday (20/4) 2359H.	NIL
Math (Exp)	Mrs Jacqueline Yeo, jacqueline_chen_weiwen@moe.edu.sg	NIL	SLS lesson: Chap 5 introduction – Solving Linear equations in one variable Answers for WB Ex 4D for corrections	1) ACE Learning Package: Solving linear equations in one variable (with fractional coefficients) 2) Homework: Workbook Worksheet 5A to be completed by Friday (17/4) 2359H.	1) Zoom live lesson: Solving linear equations in one variable (going through common mistakes) 2) Homework: Workbook Worksheet 5B Q1a-k, 2a-j to be completed by Monday (20/4) 2359H.	NIL
Chinese (NT)	Mr Lee Teck Chuan (vleetc@yahoo.com)	Do 作业4 Pg 15	NIL	NIL	NIL	Do 作业四 Pg 16
Chinese (NA)	Mr Seah Poh Hua seah_poh_hua@moe.edu.sg	SLS: Reading skills students to learn the structure of Chinese character.	NIL	NIL	e-mail writing: write a e-mail on healthy lifestyle (健康生活)	SLS: Listening skills Answer all questions in SLS
Chinese (Exp)	Wong Meng Kit wong_meng_kit@moe.edu.sg	1) Students to read Unit 3 Lesson 8 (这样的哥哥) 2) Complete "课文放大镜" Question 1-4	NIL	NIL	Writing Skill : The use of 5 Senses of Hearing(听觉) ; Sight (视觉) ; Touch(触觉) ; Smell (嗅觉) ; Taste (味觉) in composition writing 技能字彙(字序) ; 五官感知	Portrait description 肖像描写 and Action description 行动描写: How to apply the 2 description writing in a composition
Malay (NT)	Muhammad Farid, muhammad_farid_b_mohd@moe.edu.sg	SLS 1. Adjective (root word and prefix) 2. Kata Pengant	NIL	NIL	NIL	SLS 1. Verb (Transitive & Non-Transitive) 2. Linking verb
Malay (Exp)	Ms Herianti Samsudin (herianti_samsudin@moe.edu.sg)	SLS Introduction to Idioms (Peribahasa) Activity Book 1A pages 25, 47-48 and 73	NIL	NIL	SLS Brainstorming & Preparation Topic: Negeraku yang Permai	SLS Oral Practice (continuation from previous lesson) Topic: Negeraku yang Permai
Tamil (NT)	ulaganathan_karpagam@moe.edu.sg	NIL	NIL	NIL	NIL	NIL
Tamil (NA)	ulaganathan_karpagam@moe.edu.sg	NIL	NIL	NIL	NIL	NIL
Tamil (Exp)	indra_krishnan@moe.edu.sg	Essay -introduction writing	NIL	NIL	Complete essay	Work book 1A-Pages-49, 50,51, 52,53 MCQ
Higher Chinese	Mr Koh Kuan Chien, koh_kuan_chien@moe.edu.sg	E-Oral Practice (SLS)	NIL	E-Oral Practice (SLS)	Complete the learning package of 第十课 (Part 1) in SLS	Complete the learning package of 第十课 (Part 2) in SLS
Science (NT)	ABB boon_bin_ang@moe.edu.sg	NIL	Physical properties of materials- Notes and quiz to be given on SLS	Separation Techniques- Notes and quiz to be given+ Review of quiz results through Google Documents	Complete the learning package of 第十课 (Part 1) in SLS Coding Tutorial using https://makecode.microbit.org/ + review of code results through whatsapp chat	Separation Techniques- Notes and quiz to be given+ Review of quiz results through Google Documents
Science (NA)	Subra, subramanian_annamalai@moe.edu.sg	NIL	Uploaded onto the padlets: https://padlet.com/subramanian_annamalai/1/Science Loom pre-recorded video on Acid and Alkalis notes pg 1 to pg 3. Videos will be uploaded. HW: Acid and Alkalis GLM book Unit 5 Qn1, 3,6,16,17,18,19and 20.	Uploaded onto the padlets: https://padlet.com/subramanian_annamalai/1/Science Loom pre-recorded video on Acid and Alkalis notes pg 4 to pg 6. Videos will be uploaded. HW: Acid and Alkalis GLM book Unit 5 Section A: Qn 1,2 Section B Qn 1,2 and Section C: Qn 1, 2.	ALP coding session using website (https://makecode.microbit.org/) and Google Meet live session.	Google Meet Live session: Go through GLM book on Acid and Alkalis
Science (Exp)	Lee Pei Ying lee_pei_ying@moe.edu.sg	NIL	ALP Project on SLS	GLM Book - Unit 5	GLM Book - Unit 5	SLS Lesson Package - Cells
Social Studies (NT)	Derek Tan tan_tsong_li_derek@moe.edu.sg	NIL	NIL	NIL	Chapter 3: How can we learn to live harmoniously Together in Singapore - Students to read through TB p50-53 and PPT slides 1-5 - Students to complete p53 Physical spaces - Students to read through TB p54-60 and PPT slides 6-11 - Students to attempt Activity 2 (TB p58-60)	NIL
Geography (NA)	Yvonne Kok, jia_en_yvonne_kok@moe.edu.sg	NIL	NIL	NIL	Read the slides on 'How does water Shortage Impact Countries and People. Complete and upload worksheet 4.6	NIL
Geography (Exp)	Tan Yong Geng, tan_yong_geng@moe.edu.sg	NIL	NIL	NIL	Read the slides on 'How does water Shortage Impact Countries and People. Complete and upload worksheet 4.6	NIL
History (NA)	Brandon Albert Lim brandon_albert_lim@moe.edu.sg	NIL	1) Finalise sources related to HI Individual Assignment 2) Complete HI Individual Component Draft 1	1) Complete HI Individual Component Draft 1	NIL	NIL
History (Exp)	Dolley Tan dolley_tan@moe.edu.sg Johann Lim jphann_lim_teck_jeong@moe.edu.sg	NIL	Complete HI Individual Component Draft 1. Groups to meet and collaborate for group report on Google Documents	Groups to meet and collaborate for group report on Google Documents	NIL	NIL
CPA	Ngon Cher Tian, Jenny ngon_cher_tian_jenny@moe.edu.sg Mr Kevin Kung, kung_sion_onn_kevin@moe.edu.sg	NIL	SLS - Document Processing (Theory) & Download of softwares.	Google Meet for Computer Fundamentals	NIL	NIL
D&T	Tan Kian Beng tan_kian_beng@moe.edu.sg Tan Yong Huat tan_yong_huat@moe.edu.sg	Lesson: Isometric Sketch (Part 1&2) of Tea Light Holder SLS 1. Students to draw their isometric drawing of developed tea light holder with reference to the step by step slides on SLS. PADLET 2. Students to submit their work via photo through padlet as indicated on SLS (2 copies).	NIL	NIL	NIL	NIL
E Lit (NA)	Lim Wei Yi, lim_wei_yi_a@moe.edu.sg	NIL	Symbolism in Literature and BISP (SLS)	Imagery in Literature and BISP (SLS, Powerpoint Slides) Setting and Atmosphere (SLS lessons) [SLS assignment for homework]	NIL	NIL
E Lit (Exp)	Mr Jake Ong ong_ju_je@moe.edu.sg	NIL	Imagery in Literature and BISP (SLS, Powerpoint slides)	Setting and Atmosphere (SLS lessons) Setting and Atmosphere in BISP (SLS Assignment)	NIL	NIL
Music	Vino Selveindran, vinochini_m_selveindran@moe.edu.sg	1) SLS Lesson and Activities (Chords)	NIL	NIL	NIL	NIL
Art	Ms Wang Shi Hui wang_shi_hui@moe.edu.sg	NIL	NIL	Complete Part 2 of Mini VJ2: My Caricature 1) Refer to slides uploaded on SLS for instructions 2) WS has been given to students 3) Submit a photo of completed artwork via this link: https://tinyurl.com/2029ec1arhbf/	NIL	NIL
PE	Teo Peng Kee teo_peng_kee@moe.edu.sg	SLS - Conditioning Exercise (est 45mins)	NIL	NIL	NIL	SLS - Conditioning Exercise (est 45mins)
CCE	Lee Pei Ying lee_pei_ying@moe.edu.sg Wong Meng Kit wong_meng_kit@moe.edu.sg	NIL	NIL	NIL	NIL	SLS Lesson Package - Stress Management HBL Journal

Class: 1-5						
Form Teachers: Mr Tang Siew Kwong and Mr Marcus Quek						
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English (NA)	Mr Jake Ong ong_chi_je@moe.edu.sg	Editing Practice [SLS]	Visual Text Practice [SLS]	Listening Compre Practice [SLS]	NIL	Error Analysis (Personal Recount)
English (Exp)	CHC chua_hui_chung@moe.edu.sg	nil	Periods 1.2 : Editing Practice (SLS)	Periods 3.4: Visual Text (SLS)	nil	Periods 5.6: Listening Practice (SLS + Google Drive)
Math (NT)	Ms Florence Chiang florencechiangis@gmail.com Mr Marcus Quek quek_zhi_whui@moe.edu.sg	Students to view video of SLS Intro to Algebra common mistakes sent via whatsapp and to do a quiz on SLS	Nil	Use Google Meet to go through Ex 5.1	Read Textbook pg 164-168 and do Workbook Ex 5B Q1-Q3	Nil
Math (NA)	Mr Kelvin Kwok kwok_zih-yueung_kelvin@moe.edu.sg	Go through last week's worksheet 5A to 5C via google meet. Alternatively, will answer queries via whatsapp and upload response videos via SLS or youtube.	NIL	6.1 Number sequence ace learning. SLS for assigning homework (Google Meet for going through last lessons homework). Alternatively, will answer queries via whatsapp and upload response videos via SLS or youtube.	6.2 Number sequence ace learning. SLS for assigning homework (google meet for going through last lessons homework). Alternatively, will answer queries via whatsapp and upload response videos via SLS or youtube.	NIL
Math (Exp)	Mdm Siti Zuraidah siti_zuraidah_kamis@moe.edu.sg	20 minutes Video Lessons posted on Google Sites Topic 5.3 (TB Page 133 to 135) Class Assignment and Homework after Video Lesson Refer to Google Sites tinyurl.com/GESSMdmSitiSec1 for more details/links	Nil	20 minutes Video Lessons using Zoom for Topic 5.3 (TB Page 133 to 135) Part 2 Class Assignment and Homework after Zoom Lesson Refer to Google Sites tinyurl.com/GESSMdmSitiSec1 for more details/links	Ace-Learning Lessons and Quiz (Best to use Internet Explorer) Padlet Discussion Homework Assignment Refer to Google Sites tinyurl.com/GESSMdmSitiSec1 for more details/links	NIL
Chinese (NT)	Mdm Wong Hiew Min wong_hiew_min@moe.edu.sg	Read passage 地铁故障了 and complete the MCQ questions (SLS)	Practice reading passage. Voice recording of the passage through SLS	NIL	NIL	NIL
Chinese (NA)	Mr Koh Kuan Chien, koh_kuan_chien@moe.edu.sg		Complete workbook (作业三:练习一和二)	NIL	E- Oral Practice (SLS)	NIL
Chinese (Exp)	Mr Lee Teck Chuan (vleetc@yahoo.com)	Read workbook pg 37-38. Complete questions on pg 39. SMS teacher if students have any questions.	Complete workbook pg 39, 40, Do Qn 2 and 3.	NIL	Do Qn 4 on pg 40.	NIL
Malay (NT)	Muhammad Farid, muhammad_farid_b_mohd@moe.edu.sg	SLS 1. Adjective (root word and prefix) 2. Kata Penguat	SLS 1. Verb (Transitive & Non-Transitive) 2. Linking verb	NIL	NIL	NIL
Malay (NA)	Mdm Asnur Mursalin asnur_mursalin_aspar@moe.edu.sg	SLS Introduction to Idioms (Peribahasa) Activity Book 1A pages 25, 47-48 and 73	SLS Brainstorming & Preparation Topic: Negaraku yang Permai	NIL	SLS Oral Practice (continuation from previous lesson) Topic: Negaraku yang Permai	NIL
Malay (Exp)	Mdm Asnur Mursalin asnur_mursalin_aspar@moe.edu.sg	SLS Introduction to Idioms (Peribahasa) Activity Book 1A pages 25, 47-48 and 73	SLS Brainstorming & Preparation Topic: Negaraku yang Permai	NIL	SLS Oral Practice (continuation from previous lesson) Topic: Negaraku yang Permai	NIL
Tamil (NA)	indra_krishnan@moe.edu.sg	Essay -introduction writing	Complete essay	NIL	NIL	Work book 1A-Pages-49, 50,51, 52,53 MCQ
Tamil (Exp)	indra_krishnan@moe.edu.sg	Essay -introduction writing	Complete essay	NIL	NIL	Work book 1A-Pages-49, 50,51, 52,53 MCQ
Science (NT)	Rodney Sea sea_chi_huah_rodney@moe.edu.sg	Sc ALP: Lesson 2 Microbit coding (via Meet) Science: Classification of Materials (via Zoom/SLS: Density)	Science: Classification of Materials (Zoom/SLS: Electrical Conductivity)	Science: Classification of Materials (Zoom/SLS: Electrical Conductivity)	NIL	NIL
Science (NA)	Ms Tay Yian Ling tay_yian_ling@moe.edu.sg	1. Go through WB Units 3 & 4 by posting the solutions for questions that many students got them incorrect at https://padlet.com/y_lay/Sc1NA	1. SLS: Reactions of Acids 2. Read Textbook Volume B pg. 180 - 184. Fill in Chapter 6 notes pg.1-3. 3. Homework: Do Practice 1 (notes pg.3) [20 min]. Scan/Take photo of Practice 1 and email Ms Tay at tay_yian_ling@moe.edu.sg by 17/4/2020.	1. SLS: Effects of Acids and Alkalis on Indicators 2. Homework: Do WB pg.41 - 47 [1 h]. Due 20/4/2020.	NIL	NIL
Science (Exp)	Mr Lim Yu Tian Keith lim_yu_tian@moe.edu.sg	Acids & Alkali: Properties of Acids & Alkali lesson (recorded video) Homework: GLM workbook Unit 5	Acids & Alkali: pH & Indicators lesson (recorded video) Homework: GLM workbook Unit 5	Go through MCQs (video lesson) Student to scan structured questions and upload onto Google Drive Folder as submission	NIL	NIL
Social Studies (NT)	Mr Ang Zhaoliang, Isaac ang_zhaoliang@moe.edu.sg	NIL	NIL	NIL	NIL	1. Read Textbook p61-64 (PPT slides 12-14) -Log into SLS and complete Activity 3 (Our Tampines Hub), page 63 2. Read Textbook p65-73 (PPT slides 17-28) Complete exercises on TB p67, 71 and 73
Geography (NA)	Tan Yong Geng, tan_yong_geng@moe.edu.sg	NIL	Complete Individual Work for GI. Pg 5, 7 & 8	NIL	NIL	Read the slides on 'How does water Shortage Impact Countries and People
Geography (Exp)	Foo Lee Lian, foo_lee_lian@moe.edu.sg	NIL	Read the slides on 'How does water Shortage Impact Countries and People' in SLS	NIL	NIL	Complete worksheet 4.6 in SLS
History (NA)	Tan Si Ying, tan_si_ying_a@moe.edu.sg	1) Finalise sources related to HI Individual Assignment 2) Complete HI Individual Component Draft 1	NIL	NIL	NIL	Complete HI Individual Component Draft 1
History (Exp)	Brandon Albert Lim brandon_albert_lim@moe.edu.sg	1) Finalise sources related to HI Individual Assignment 2) Complete HI Individual Component Draft 1	NIL	NIL	NIL	Complete HI Individual Component Draft 1
CPA	Ngeh Cher Tian, Jenny ngoh_cher_tian_jenny@moe.edu.sg Mr Kevin Kung, kung_sion_omn_kevin@moe.edu.sg	SLS - Document Processing (Theory) & Download of softwares.	NIL	NIL	NIL	Google Meet for Computer Fundamentals
D&T	Tang Siew Kwong, tang_siew_kwong@moe.edu.sg Mr Jeffrey Sui sui_siang_vey@moe.edu.sg	NIL	NIL	NIL	1. Follow-Up Isometric Sketch of Tea Light Holder using Google Meet and Padlet. 2. Rendered Sketch of Developed Idea Step-by-Step Photo Instructions Slides via SLS. Students are to take photos of their Rendered Sketch (1 Page) , and post them on Padlet.	NIL
E Lit (NA)	Mr Jake Ong ong_chi_je@moe.edu.sg	Symbolism in Literature and BISP [SLS]	NIL	NIL	NIL	Imagery in Literature and BISP (SLS, Powerpoint Slides) Setting and Atmosphere [SLS lessons] [SLS assignment for homework]
E Lit (Exp)	Nandabalan Panneerselvam, nandabalan_panneerselvam@moe.edu.sg	Imagery in Literature and BISP (SLS, Powerpoint Slides)	NIL	NIL	NIL	Setting and Atmosphere (SLS lessons); Setting and Atmosphere in BISP (SLS Assignment)
Music	Vino Selveindran, vinothini_m_selveindran@moe.edu.sg	NIL	NIL	NIL	1) SLS Lesson and Activities (Chords & Harmony Part 2)	NIL
Art	tan_kay_chuan@moe.edu.sg	NIL	Complete Part 1 of Mini VJ2: My Caricature 1) Refer to slides uploaded on SLS for instructions 2) WS has been given to students 3) Submit a photo of completed artwork via this link: https://tinyurl.com/2020sec1arhbl	NIL	NIL	NIL
PE	Mr Clarence Loh loh_choon_yang@moe.edu.sg	Nil	Nil	SLS- Conditioning Exercises (est 45 mins)	SLS- Conditioning Exercises (est 45 mins)	Nil
CCE	tang_siew_kwong@moe.edu.sg	NIL	NIL	NIL	NIL	CCE Lesson Package (In Control)

Class: 1-6		Form Teachers: Mr Sultan Shah and Ms Tay Yian Ling				
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English (NA)	Mr Wong Chin Yew wong_chin_yew@moe.edu.sg Mr Jake Ong ong_jake@moe.edu.sg	Period 1 WCY & OQJ : Editing lesson (SLS).	WCY: Editing (SLS); NTSBB: Q&A on Editing and Grammar through Whatsapp OQJ: Visual Text (SLS); NTSBB: Error Analysis (Personal Recount)	WCY: Visual Text (SLS) OQJ: Listening Compre Practice (SLS & Google Drive)	NIL	WCY: Listening Practice (SLS + Google Drive) OQJ: Error Analysis (Personal Recount)
English (Exp)	Ms Sandra Chua chua_hui_chung@moe.edu.sg	nil	Periods 1,2 : Editing Practice (SLS)	Periods 3,4: Visual Text (SLS)	nil	Periods 5,6: Listening Practice (SLS + Google Drive)
Math (NT)	Ms Florence Chiang florencechiang@gmail.com Mr Marcos Quek quek_zhi_wui@moe.edu.sg	Students to view video of SLS Intro to Algebra common mistakes sent via whatsapp and to do a quiz on SLS	NIL	Use Google Meet to go through Ex 5.1	Read Textbook pg 164-168 and do Workbook Ex 5B Q1-Q3	NIL
Math (NA)	Mr Kelvin Kwok kwok_tzh-yeung_kelvin@moe.edu.sg	Go through last week's worksheet 5A to 5C via google meet. Alternatively, will answer queries via whatsapp and upload response videos via SLS or youtube.	NIL	6.1 Number sequence ace learning. SLS for assigning homework (Google Meet for going through last lessons homework) Alternatively, will answer queries via whatsapp and upload response videos via SLS or youtube.	6.2 Number sequence ace learning. SLS for assigning homework (google meet for going through last lessons homework). Alternatively, will answer queries via whatsapp and upload response videos via SLS or youtube.	NIL
Math (Exp)	Mr Sultan Shah sultan_karimshah_mohaideen_muhammadi@moe.edu.sg	SLS Chapter 4.4 Revision and Homework Submission	NIL	SLS Chapter 5.1 Solving Linear Equations Introduction	SLS Chapter 5.1 Solving Linear Equations Video And Worksheet	NIL
Chinese (NT)	Mdm Wong Hiew Min wong_hiew_min@moe.edu.sg	Read passage 地铁故障了 and complete the MCQ questions (SLS)	Practice reading passage. Voice recording of the passage through SLS	NIL	NIL	NIL
Chinese (NA)	Mr Koh Kuan Chien koh_kuan_chien@moe.edu.sg	Complete the assignment on 第七课 手袋 (SLS)	Complete workbook(作业三: 练习一和二)	NIL	NIL	NIL
Chinese (Exp)	Mdm Chng Chee Hoon chng_chee_hoon@moe.edu.sg	Read (球星马嘴) and reflect on relationship with parents (SLS)	Learn (球星马嘴) new words and do 笔记 (SLS)	NIL	Complete Workbook Pg15 - pg21. (Workbook)	NIL
Malay (NA)	Mdm Asnur Mursalin asnur_mursalin_aspar@moe.edu.sg	SLS Introduction to Idioms (Peribahasa) Activity Book 1A pages 25, 47-48 and 73	SLS Brainstorming & Preparation Topic: Negaraku yang Permai	NIL	SLS Oral Practice (continuation from previous lesson) Topic: Negaraku yang Permai	NIL
Science (NT)	Mr Rodney Sea sea_chi_huah_rodney@moe.edu.sg	Sc ALP: Lesson 2 Microbit coding (via Meet) Science: Classification of Materials (via Zoom/SLS: Density)	Science: Classification of Materials (Zoom/SLS: Electrical Conductivity)	Science: Classification of Materials (Zoom/SLS: Electrical Conductivity)	NIL	NIL
Science (NA)	Ms Tay Yian Ling tay_yian_ling@moe.edu.sg	1. Go through WB Units 3 & 4 by posting the solutions for questions that many students got them incorrect at https://padlet.com/yi_tay/Sc1NA	1. SLS: Reactions of Acids 2. Read Textbook Volume B pg. 180 - 184. Fill in Chapter 6 notes pg.1 - 3. 3. Homework: Do Practice 1 (notes pg.3) (20 min). Scan/Take photo of Practice 1 and email Ms Tay at tay_yian_ling@moe.edu.sg by 17/4/2020.	1. SLS: Effects of Acids and Alkalis on Indicators 2. Homework: Do WB pg.41 - 47 [1 h]. Due 20/4/2020.	NIL	NIL
Science ALP (NA)	Mr Kelvin Kwok kwok_tzh-yeung_kelvin@moe.edu.sg Ms Tay Yian Ling tay_yian_ling@moe.edu.sg	Microbit slides will be on SLS. Video will be uploaded to SLS to demo practical.	NIL	NIL	NIL	NIL
Science (Exp)	Mr Brandon Ang boon_bin_ang@moe.edu.sg	Acids and alkalis on SLS, collation of queries through Google Documents	Acids and alkalis on SLS, questions from GLM book as work (self-assessment)	Review of queries from students from Google document	NIL	NIL
Social Studies (NT)	Mr Ang Zhaoliang, Isaac ang_zhaoliang@moe.edu.sg	NIL	NIL	NIL	NIL	1. Read Textbook p61-64 (PPT slides 12-14) Log into SLS and complete Activity 3 (Our Tampines Hub), page 63 2. Read Textbook p65-73 (PPT slides 17-28) Complete exercises on TS pg7, 11 and 73
Geography (NA)	Mr Tan Yong Gang tan_yong_gang@moe.edu.sg	NIL	Complete Individual Work for GI. Pg 5, 7 & 8	NIL	NIL	Read the slides on 'How does water Shortage Impact Countries and People'
Geography (Exp)	Mdm Foo Lee Lian foo_lee_lian@moe.edu.sg	NIL	Read the slides on 'How does water Shortage Impact Countries and People' in SLS	NIL	NIL	Complete worksheet 4.6 in SLS
History (NA)	Ms Tan Si Ying tan_si_ying_a@moe.edu.sg	1) Finalise sources related to HI Individual Assignment 2) Complete HI Individual Component Draft 1	NIL	NIL	NIL	Complete HI Individual Component Draft 1
History (Exp)	Mr Brandon Albert Lim brandon_albert_lim@moe.edu.sg	1) Finalise sources related to HI Individual Assignment 2) Complete HI Individual Component Draft 1	NIL	NIL	NIL	Complete HI Individual Component Draft 1
CPA	Ngoth Cher Tian, Jenny ngoth_cher_tian_jenny@moe.edu.sg Mr Kevin Kung, kung_sion_omn_kevin@moe.edu.sg	SLS - Document Processing (Theory) & Download of softwares.	NIL	NIL	NIL	Google Meet for Computer Fundamentals
D&T	Mrs Serene See Toh foo_mei_hua_serene@moe.edu.sg Mr Tan Kian Beng tan_kian_beng@moe.edu.sg	NIL	NIL	NIL	Lesson: Follow-Up Isometric Sketch (Part 3) of Tea Light Holder Google Meet 1. Student will turn up for the check-in session at 11:25am. 2. Demo by teachers. SLS 3. Students to draw their rendered drawing of developed tea light holder (isometric drawing) with reference to the step by step slides posted on SLS. PADLET 4. Students are to take photos of their Rendered Sketch (1 Page) and post them on Padlet. (as instructed in SLS) Google Meet 5. Student will turn up for check-out session for lesson consolidation at 1:15pm.	NIL
E Lit (NA)	Mr Jake Ong ong_jake@moe.edu.sg	Symbolism in Literature and BISP (SLS)	NIL	NIL	NIL	Imagery in Literature and BISP (SLS, Powerpoint Slides) Setting and Atmosphere (SLS lessons) [SLS assignment for homework]
E Lit (Exp)	Mr Nanda nandabalan_panneerselvam@moe.edu.sg	Imagery in Literature and BISP (SLS, Powerpoint Slides)	NIL	NIL	NIL	Setting and Atmosphere (SLS lessons); Setting and Atmosphere in BISP
Music	Ms Vinodhini vinodhini_m_selveindran@moe.edu.sg	NIL	NIL	NIL	NIL	1) SLS Lesson and Activities (Chords)
Art	Ms Wang Shi Hui wang_shi_hui@moe.edu.sg	NIL	NIL	Complete Part 2 of Mini VJ2: My Caricature 1) Refer to slides uploaded on SLS for instructions 2) WS has been given to students 3) Submit a photo of completed artwork via this link: https://tinyurl.com/2020sec1arhbl	NIL	NIL
PE	Mr Sathis, sathis_kumar_niana_sekaran@moe.edu.sg	Nil	SLS: PE - Conditioning Exercises (45 min)	NIL	SLS: PE - Conditioning Exercises (45 min)	NIL
CCE	Mr Sultan Shah sultan_karimshah_mohaideen_muhammadi@moe.edu.sg Ms Tay Yian Ling tay_yian_ling@moe.edu.sg	NIL	NIL	NIL	SLS: Blues Buster! How can I help myself?	NIL

Class: 1-7		Form Teachers: Mdm Siti Zuraidah and Mr Tan Kay Chuan				
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
		Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
Subject	Name of teacher and email address					
English (NA)	Mr Wong Chin Yew wong_chin_yew@moe.edu.sg	Period 1 WCY : Editing lesson (SLS).	WCY: Periods 2,3 Editing (SLS); NTSBB: Q&A on Editing and Grammar through Whatsapp	Periods 3,4: Visual Text (SLS)	NIL	Periods 5,6: Listening Practice (SLS + Google Drive)
English (Exp)	Ng Kian Fatt, Ken (ng_kian_fatt@moe.edu.sg)	NIL	Editing Practices (SLS)	Visual Text (SLS)	NIL	Listening Practices (SLS + Google Drive)
Math (NT)	Ms Florence Chiang florencechiang@gmail.com Mr Marcus Quek quek_zhi_wu@moe.edu.sg	Students to view video of SLS Intro to Algebra common mistakes sent via whatsapp and to do a quiz on SLS	NIL	Use Google Meet to go through Ex 5.1	Read Textbook pg 164-168 and do Workbook Ex 5B Q1-Q3	NIL
Math (NA)	Mr Kelvin Kwok kwok_tzh-yeung_kelvin@moe.edu.sg	Go through last week's worksheet 5A to 5C via google meet. Alternatively, will answer queries via whatsapp and upload response videos via SLS or youtube	NIL	6.1 Number sequence ace learning: SLS for assigning homework (Google Meet for going through last lessons homework) Alternatively, will answer queries via whatsapp and upload response videos via SLS or youtube.	6.2 Number sequence ace learning: SLS for assigning homework (google meet for going through last lessons homework). Alternatively, will answer queries via whatsapp and upload response videos via SLS or youtube.	NIL
Math (Exp)	Mdm Siti Zuraidah siti_zuraidah_kamis@moe.edu.sg	20 minutes Video Lessons posted on Google Sites Topic 5.3 (TB Page 133 to 135) Class Assignment and Homework after Video Lesson Refer to Google Sites tnyuri.com/GESSMdmSitiSec1 for more details/links	NIL	20 minutes Video Lessons using Zoom for Topic 5.3 (TB Page 133 to 135) Part 2 Class Assignment and Homework after Zoom Lesson Refer to Google Sites tnyuri.com/GESSMdmSitiSec1 for more details/links	Ace-Learning Lessons and Quiz (Best to use Internet Explorer) Padlet Discussion Homework Assignment Refer to Google Sites tnyuri.com/GESSMdmSitiSec1 for more details/links	NIL
Chinese (NT)	Mdm Wong Hiew Min wong_hiew_min@moe.edu.sg	NIL	NIL	NIL	NIL	NIL
Chinese (NA)	Mr Koh Kuan Chien, koh_kuan_chien@moe.edu.sg	Complete the assignment on 第七课 手美 (SLS)	Complete workbook (作业三:练习一和二)	NIL	E- Oral Practice (SLS)	NIL
Chinese (Exp)	Mr Lee Teck Chuan (vleetc@yahoo.com)	Read workbook pg 37-38. Complete questions on pg 39.SMS teacher if students have any questions.	Complete workbook pg 39, 40. Do Qn 2 and 3.	NIL	Do Qn 4 on pg 40.	NIL
Malay (NT)	Muhammad Farid, muhammad_farid_b_mohd@moe.edu.sg	SLS 1. Adjective (root word and prefix) 2. Kata Penjuat	SLS Brainstorming & Preparation Topic: Negaraku yang Permai	NIL	NIL	NIL
Malay (NA)	Mdm Asnur Mursalin asnur_mursalin_aspar@moe.edu.sg	SLS Introduction to idioms (Peribahasa) Activity Book 1A pages 25, 47-48 and 73	SLS Brainstorming & Preparation Topic: Negaraku yang Permai	NIL	SLS Oral Practice (continuation from previous lesson) Topic: Negaraku yang Permai	NIL
Malay (Exp)	Mdm Asnur Mursalin asnur_mursalin_aspar@moe.edu.sg	SLS Introduction to idioms (Peribahasa) Activity Book 1A pages 25, 47-48 and 73	SLS Brainstorming & Preparation Topic: Negaraku yang Permai	NIL	SLS Oral Practice (continuation from previous lesson) Topic: Negaraku yang Permai	NIL
Tamil (NT)	ulaganathan_karpagam@moe.edu.sg	உலகநாதன் கர்பகாம் (SLS worksheet)	Story telling SLS	NIL	உலகநாதன் கர்பகாம் (Workbook pg 31 and 32)	NIL
Tamil (NA)	indra_krishnan@moe.edu.sg	Essay -introduction writing	Complete essay	NIL	NIL	Work book 1A-Pages-49, 50,51, 52,53 MCQ
Tamil (Exp)	indra_krishnan@moe.edu.sg	Essay -introduction writing	Complete essay	NIL	NIL	Work book 1A-Pages-49, 50,51, 52,53 MCQ
Science (NT)	Mr Rodney Sea sea_chi_huan_rodney@moe.edu.sg	Sc ALP: Lesson 2 Microbit coding (via Meet) Science: Classification of Materials (via Zoom/SLS: Density)	Science: Classification of Materials (Zoom/SLS: Electrical Conductivity)	Science: Classification of Materials (Zoom/SLS: Electrical Conductivity)	NIL	NIL
Science (NA)	Ms Tay Yian Ling tay_yian_ling@moe.edu.sg	1. Go through WB Units 3 & 4 by posting the solutions for questions that many students got them incorrect at https://padlet.com/y1_taySc/NA	1. SLS: Reactions of Acids 2. Read Textbook Volume B pg. 180 - 184. Fill in Chapter 6 notes pg 1 - 3 3. Homework: Do Practice 1 (notes pg.3) [20 min]. Scan/Take photo of Practice 1 and email Ms Tay at tay_yian_ling@moe.edu.sg by 17/4/2020.	1. SLS: Effects of Acids and Alkalies on Indicators 2. Homework: Do WB pg 41 - 47 (1 hr) Due 20/4/2020.	NIL	NIL
Science (Exp)	Mr Brandon Ang boon_bin_ang@moe.edu.sg	Acids and alkalis on SLS, collation of queries through Google Documents	Acids and alkalis on SLS, questions from GLM book as work (self-assessment)	Review of queries from students from Google document	NIL	NIL
Social Studies (NT)	Mr Ang Zhaoliang, Isaac ang_zhaoliang@moe.edu.sg	NIL	NIL	NIL	NIL	1. Read Textbook p61-64 (PPT slides 12-14) -Log into SLS and complete Activity 3 (Our Tampines Hub), page 63 2. Read Textbook p65-73 (PPT slides 17-28) Complete exercises on TB p67, 71 and 73
Geography (NA)	Tan Yong Geng, tan_yong_geng@moe.edu.sg	NIL	Complete Individual Work for GI. Pg 5, 7 & 8	NIL	NIL	Read the slides on "How does water Shortage Impact Countries and People"
Geography (Exp)	Yvonne Kok, jia_en_yvonne_kok@moe.edu.sg	NIL	Complete Individual Work for GI. Pg 5, 7 & 8	NIL	NIL	Read the slides on "How does water Shortage Impact Countries and People"
History (NA)	Tan Si Ying, tan_si_ying_a@moe.edu.sg	1) Finalise sources related to HI Individual Assignment 2) Complete HI Individual Component Draft 1	NIL	NIL	NIL	Complete HI Individual Component Draft 1
History (Exp)	Dolley Tan dolley_tan@moe.edu.sg	1) Finalise sources related to HI Individual Assignment 2) Complete HI Individual Component Draft 1	NIL	NIL	NIL	Complete HI Individual Component Draft 1
CPA	Ngh Chier Tian, Jenny ngoh_chier_tian_jenny@moe.edu.sg Mr Kevin Kung, kung_sion_omn_kevin@moe.edu.sg	SLS - Document Processing (Theory) & Download of softwares.	NIL	NIL	NIL	Google Meet for Computer Fundamentals
D&T	Serene See Toh foo_mei_hua_serene@moe.edu.sg Tan Kian Beng tan_kian_beng@moe.edu.sg	NIL	NIL	NIL	Lesson: Follow-Up Isometric Sketch (Part 3) of Tea Light Holder Google Meet 1. Student will turn up for the check-in session at 07:55am. 2. Demo by teachers. SLS 3. Students to draw their rendered drawing of developed tea light holder (isometric drawing) with reference to the step by step slides posted on SLS. PADLET 4. Students are to take photos of their Rendered Sketch (1 Page) and post them on Padlet. (as instructed in SLS) Google Meet 5. Student will turn up for check-out session for lesson consolidation at 09:40am.	NIL
E Lit (NA)	Mr Jake Ong ong_jie@moe.edu.sg	Symbolism in Literature and BISP (SLS)	NIL	NIL	NIL	Imagery in Literature and BISP (SLS, Powerpoint Slides) Setting and Atmosphere (SLS lessons) [SLS assignment for homework]
E Lit (Exp)	Lim Wei Yi, lim_wei_yi_a@moe.edu.sg	Imagery in Literature and BISP (SLS, Powerpoint slides)	NIL	NIL	NIL	Setting and Atmosphere (SLS lessons) Setting and Atmosphere in BISP (SLS Assignment)
Music	Vino Selveindran, vinothini_m_selveindran@moe.edu.sg	NIL	NIL	1) SLS Lesson and Activities (Chords & Harmony Part 2)	NIL	NIL
Art	tan_kay_chuan@moe.edu.sg	NIL	NIL	NIL	Complete Part 2 of Mini VJ2: My Caricature 1) Refer to slides uploaded on SLS for instructions 2) WS has been given to students 3) Submit a photo of completed artwork via this link: https://tnyuri.com/2020sectarhbl	NIL
PE	Tan Yong Geng, tan_yong_geng@moe.edu.sg	NIL	Conditioning Exercise (est 45mins)	NIL	Conditioning Exercise (est 45mins)	NIL
OCE	Siti Zuraidah Binte Kamis siti_zuraidah_kamis@moe.edu.sg Mr Tan Kay Chuan tan_kay_chuan@moe.edu.sg	NIL	NIL	NIL	NIL	Create a 4-slides Powerpoint Presentation to share about yourself. The title of the slide is "About Me". You may share about your hobby, your aspiration, your family, your favourite subject or your favourite movie/book (Choose 2 or 3). Submit your completed slides to Mdm Siti at https://tnyuri.com/MdmSitiSec1

Class: 1-8						
Form Teachers: Ms Jenny Ngoh and Mr Isaac Ang						
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English (NA)	Mr Andrew Tan tan_chiat_ahn@moe.edu.sg	Platform: SLS Topic: Editing Lesson	Platform: SLS Task: Editing Practices	Platform: SLS Task: Visual Text Practices	No lesson on this day	Platform: SLS + Google Drive Task: Listening Comprehension Practices
English (Exp)	Mr Ng Kian Fatt, Ken ng_kian_fatt@moe.edu.sg	Nil	Editing Practices (SLS)	Visual Text (SLS)	Nil	Listening Practices (SLS + Google Drive)
Math (NT)	Ms Florence Chiang florencechiangis@gmail.com Mr Marcus Quek quek_zhi_wen@moe.edu.sg	Students to view video of SLS Intro to Algebra common mistakes sent via whatsapp and to do a quiz on SLS	Nil	Use Google Meet to go through Ex 5.1	Read Textbook pg 164-168 and do Workbook Ex 5B Q1-Q3	Nil
Math (NA)	Mr Kelvin Kwok kwok_tzh-yeung_kelvin@moe.edu.sg	Go through last week's worksheet 5A to 5C via google meet. Alternatively, will answer queries via whatsapp and upload response videos via SLS or youtube.	Nil	6.1 Number sequence ace learning. SLS for assigning homework (google meet for going through last lessons homework) Alternatively, will answer queries via whatsapp and upload response videos via SLS or youtube.	6.2 Number sequence ace learning. SLS for assigning homework (google meet for going through last lessons homework). Alternatively, will answer queries via whatsapp and upload response videos via SLS or youtube.	Nil
Math (Exp)	Mr Sultan Shah sultan_karimshah_mohaideen_muhammad@moe.edu.sg	SLS Chapter 4.4 Revision and Homework Submission	Nil	SLS Chapter 5.1 Solving Linear Equations Introduction	SLS Chapter 5.1 Solving Linear Equations Video And Worksheet	Nil
Chinese (NT)	Mdm Wong Hiew Min wong_hiew_min@moe.edu.sg	Read passage 堆铁故障了 and complete the MCQ questions (SLS)	Practice reading passage. Voice recording of the passage through SLS	Nil	Nil	Nil
Chinese (NA)	Mr Koh Kuan Chien, koh_kuan_chien@moe.edu.sg	Complete the assignment on 第七课 手表 (SLS)	Complete workbook (作业三: 练习一和二)	Nil	E- Oral Practice (SLS)	Nil
Chinese (Exp)	Mdm Chng Chee Hoon chng_chee_hoon@moe.edu.sg	Read (球星马嘴) and reflect on relationship with parents (SLS)	Learn (球星马嘴) new words and do 笔记 (SLS)	Nil	Complete Workbook Pg15 - pg21. (Workbook)	Nil
Malay (NT)	Muhammad Farid, muhammad_farid_b_mohd@moe.edu.sg	SLS / Google Meet 1. Adjective (root word and prefix) 2. Kata Pengual	SLS / Google Meet 1. Verb (Transitive & Non-Transitive) 2. Linking verb	Nil	Nil	Nil
Malay (NA)	Mdm Asnur Mursalin asnur_mursalin_aspar@moe.edu.sg	SLS Introduction to Idioms (Peribahasa) Activity Book 1A pages 25, 47-48 and 73	SLS Brainstorming & Preparation Topic: Negaraku yang Permai	Nil	SLS Oral Practice (continuation from previous lesson) Topic: Negaraku yang Permai	Nil
Malay (Exp)	Mdm Asnur Mursalin asnur_mursalin_aspar@moe.edu.sg	SLS Introduction to Idioms (Peribahasa) Activity Book 1A pages 25, 47-48 and 73	SLS Brainstorming & Discussion Topic: Negaraku yang Permai	Nil	SLS Oral Practice (continuation from previous lesson) Topic: Negaraku yang Permai	Nil
Tamil (NT)	ulaganathan_karpagam@moe.edu.sg	Nil	Nil	Nil	Nil	Nil
Tamil (NA)	indra_krishnan@moe.edu.sg	Essay -introduction writing	Complete essay	Nil	Nil	Work book 1A-Pages-49, 50,51, 52,53 MCQ
Tamil (Exp)	indra_krishnan@moe.edu.sg	Essay -introduction writing	Complete essay	Nil	Nil	Work book 1A-Pages-49, 50,51, 52,53 MCQ
Science (NT)	Mr Rodney Sea sea_chi_huah_rodney@moe.edu.sg	Sc ALP: Lesson 2 Microbit coding (via Meet) Science: Classification of Materials (via Zoom/SLS: Density)	Science: Classification of Materials (Zoom/SLS: Electrical Conductivity) 1. SLS: Reactions of Acids 2. Read Textbook Volume B pg. 180 - 184. Fill in Chapter 6 notes pg.1 - 3.	Science: Classification of Materials (Zoom/SLS: Electrical Conductivity) 1. SLS: Effects of Acids and Alkalis on Indicators 2. Homework: Do WB pg.41 - 47 [1 hr]. Due 20/4/2020.	Nil	Nil
Science (NA)	Ms Tay Yian Ling tay_yian_ling@moe.edu.sg	1. Go through WB Units 3 & 4 by posting the solutions for questions that many students got them incorrect at https://padlet.com/y_lay/Sc1NA	1. SLS: Reactions of Acids 2. Read Textbook Volume B pg. 180 - 184. Fill in Chapter 6 notes pg.1 - 3. 3. Homework: Do Practice 1 (notes pg.3) [20 min]. Scan/Take photo of Practice 1 and email Ms Tay at tay_yian_ling@moe.edu.sg by 17/4/2020.	1. SLS: Effects of Acids and Alkalis on Indicators 2. Homework: Do WB pg.41 - 47 [1 hr]. Due 20/4/2020.	Nil	Nil
Science (Exp)	Mr Lim Yu Tian Keith lim_yu_tian@moe.edu.sg	Acids & Alkali: Properties of Acids & Alkali lesson (recorded video) Homework: GLM workbook Unit 5	Acids & Alkali: pH & Indicators lesson (recorded video) Homework: GLM workbook Unit 5	Go through MCQs (video lesson) Student to scan structured questions and upload onto Google Drive For	Nil	Nil
Social Studies (NT)	Mr Ang Zhaoliang, Isaac ang_zhaoliang@moe.edu.sg	Nil	Nil	Nil	Nil	1. Read Textbook p61-64 (PPT slides 12-14) -Log into SLS and complete Activity 3 (Our Tampines Hub), page 63 2. Read Textbook p65-73 (PPT slides 17-28) Complete exercises on TB p67, 71 and 73
Geography (NA)	Tan Yong Geng, tan_yong_geng@moe.edu.sg	Nil	Complete Individual Work for GI. Pg 5, 7 & 8	Nil	Nil	Read the slides on 'How does water Shortage Impact Countries and People
Geography (Exp)	Yvonne Kok, ja_en_yvonne_kok@moe.edu.sg	Nil	Complete Individual Work for GI. Pg 5, 7 & 8	Nil	Nil	Read the slides on 'How does water Shortage Impact Countries and People
History (NA)	Tan Si Ying, tan_si_ying_a@moe.edu.sg	1) Finalise sources related to HI Individual Assignment 2) Complete HI Individual Component Draft 1	Nil	Nil	Nil	Complete HI Individual Component Draft 1
History (Exp)	Dolley Tan dolley_tan@moe.edu.sg	1) Finalise sources related to HI Individual Assignment 2) Complete HI Individual Component Draft 1	Nil	Nil	Nil	Complete HI Individual Component Draft 1
CPA	Ngeh Cher Tian, Jenny ngeh_cher_tian_jenny@moe.edu.sg Mr Kevin Kung, kung_sion_onn_kevin@moe.edu.sg	SLS - Document Processing (Theory) & Download of softwares.	Nil	Nil	Nil	Google Meet for Computer Fundamentals
D&T	Tang Stew Kwong tang_stew_kwong@moe.edu.sg Mr Jeffrey Sui sui_siang_wei@moe.edu.sg	Nil	Nil	Nil	1. Follow-Up Isometric Sketch of Tea Light Holder using Zoom and Padlet. 2. Rendered Sketch of Developed Idea Step-by-Step Photo Instructions Slides via SLS. Students are to take photos of their Rendered Sketch (1 Page), and post them on Padlet.	Nil
E Lit (NA)	Mr Jake Ong ong_giu_jie@moe.edu.sg	Symbolism in Literature and BISP [SLS]	Nil	Nil	Nil	Imagery in Literature and BISP (SLS, Powerpoint Slides) Setting and Atmosphere [SLS lessons] [SLS assignment for homework]
E Lit (Exp)	Lim Wei Yi, lim_wei_yi_a@moe.edu.sg	Imagery in Literature and BISP [SLS, Powerpoint slides]	Nil	Nil	Nil	Setting and Atmosphere [SLS lessons] Setting and Atmosphere in BISP [SLS Assignment]
Music	Vino Selveindran, vinochini_m_selveindran@moe.edu.sg	Nil	1) SLS Lesson and Activities (Chords)	Nil	Nil	Nil
Art	Wang Shi Hui wang_shi_hui@moe.edu.sg	Nil	Nil	Nil	Complete Part 2 of Mini VJ2: My Caricature 1) Refer to slides uploaded on SLS for instructions 2) WS has been given to students 3) Submit a photo of completed artwork via this link: https://tinyurl.com/2020sec1arhbl	Nil
PE	Mr Sathis, sathis_kumar_niana_sekaran@moe.edu.sg	Nil	Nil	SLS: PE - Conditioning Exercises (45 min)	Nil	SLS: PE - Conditioning Exercises (45 min)
CCE	Ngeh Cher Tian, Jenny ngeh_cher_tian_jenny@moe.edu.sg Mr Ang Zhaoliang, Isaac ang_zhaoliang@moe.edu.sg	Nil	Nil	Nil	SLS: Blues Buster! How can I help myself?	Nil

Class: 2A						
Form Teachers: Mr Tan Yong Geng, Mrs Betty Ho, and Ms Kymn Yee						
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)		Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English (NT)	Siew Yee Kit (siew_yee_kit@moe.edu.sg)	NIL	Language Use Timed-Practice: Editing, Language in Spoken Practice, Cloze I and II	Comprehension and Vocabulary Skills (Benefits of Consuming Bananas)	Listening and Viewing (Fighting Dengue during Covid-19)	Vocabulary for Functional Writing
English (NA)	CHC chua_hui_chung@moe.edu.sg	NIL	expository writing- text analysis	expository writing- research work	nil	expository writing-error analysis
Math (NT)	Ms Cheryl Lin (lin_yihui_cheryl@moe.edu.sg) Mr Yohan Fendy (yohan_fendy@moe.edu.sg)	ACE Learning Package Video: Simple / Compound interest Quiz: Simple / Compound interest	ACE Learning Package Video: Conversion of Rates Quiz: Conversion of Rates	NIL	Pre-recorded Video Lesson (Recap of Conversion of Rates) Work assigned: Worksheet will be given for students to attempt and submit (Specific instructions will be sent to them)	ACE Learning Package Video: Proportion Quiz: Proportion
Math (NA)	Kevin kung,Kung_sion_onn_kevin@moe.edu.sg	13 April Mon 1.55 pm -2.55 pm Ace learning lessons on triangles and quadrilaterals Go thru homework pg 4 qn.6 Answer and complete pg 5 1(a)-(b) homework 1(c)-(d)	14 April tues 0755-0855 Go thru homework 1(c)-(d) Answer and complete pg 6 qn 2 (a)-(b) qn3(a)-3(b)	No lesson	16 April thurs 1055-1155 Acelearning online examples Basic question 1-3	17 April fri 0755-0855 Go thru homework qn 6-7 Answer and complete pg7 qn 8. Assign ace learning online lesson on polygon Answer and complete pg 8 1(a)-(b) homework 1(c)-(d)
Chinese (NT)	Mr Lee Teck Chuan (vleetc@yahoo.com)	NIL	NIL	Read workbook Lesson 3 pg 14 to 15. Students to SMS Mr Lee if they have any questions.	NIL	Complete workbook pg16. Do Qn 1 and 2.
Chinese (NA)	Seah Poh Hua seah_poh_hua@moe.edu.sg	NIL	SLS:Lesson 7 <毛遂自荐> students to complete the package in SLS	SLS:Lesson 7 <毛遂自荐>技能学堂(聆听) students to complete the package in SLS	NIL	SLS: lesson 8《空城计》 complete all activities in SLS package
Malay (NT)	Muhammad Farid, muhammad_farid_b_mohd@moe.edu.sg	NIL	NIL	SLS Oral Practice (Lesson 1) 1. Reading articles 2. Vocabulary	NIL	SLS Oral Practice (Lesson 2) 1. Brainstorm of ideas 2. Writing paragraph
Malay (NA)	Mdm Asnur Mursalin asnur_mursalin_aspar@moe.edu.sg	NIL	SLS Topic Discussion Oral Preparation & Practice	SLS - Grammar Practice - Proverbs Activity Book 2A - page 61	NIL	SLS Essay Writing Preparation
Tamil (NT)	indra_krishnan@moe.edu.sg	NIL	NIL	P1 worksheet	NIL	P1 worksheet
Tamil (NA)	ulaganathan_karpagam@moe.edu.sg	NIL	Grammar இலக்கணம் (Video in SLS)	Story telling and response in SLS	NIL	Comprehension in SLS
Science (NT)	Rodney Sea sea_chi_huah_rodney@moe.edu.sg	Science ALP: (SLS) Other Types of Vertical Farming Human Reproduction [SLS/Meet(Optional): Revision - selected topics with short Quiz]	NIL	Human Reproduction [SLS/Meet(Optional): Revision - selected topics with short Quiz]	Human Reproduction [SLS/Meet (Optional): Revision - selected topics with short Quiz]	NIL
Science (NA) (SBB) (2A-2B)	Emerson Foo foo_meng_juan_emerson@moe.edu.sg	1. Science ALP: (SLS) Other Types of Vertical Farming 2. ALP (use for Science) - To complete all outstanding SLS so far.	NIL	To Complete Chap 18 Chemical Changes (P1) - printed copy (6 printed pages)	SLS - To Complete Chap 18 Chemical Changes (P1)	NIL
Social Studies	Mr Isaac Ang (ang_zhaoliang@moe.edu.sg) Ms Chan Yi Tsun (chan_yi_tsun@moe.edu.sg) Mr Derek Tan (tan_tsong_il_derek@moe.edu.sg)	Students are to discuss with their group members through messaging platforms the lyrics of a song that unites Singaporeans in the face of Covid-19	NIL	Students are to discuss with their group members through messaging platforms the lyrics of a song that unites Singaporeans in the face of Covid-19	NIL	NIL
CPA	Nalyn Chan, chua_mui_tin@moe.edu.sg	SLS: Spreadsheet	NIL	NIL	SLS: Spreadsheet	NIL
FCE	Ms Kymn Yee, yee_yunn_kymn@moe.edu.sg Ms Khadijah, khadijah_bte_mustapah@moe.edu.sg Ms Choo, choo_hwee_leng_jovena@moe.edu.sg	NIL	NIL	NIL	NIL	Evaluation of practical exam (SLS) WA2 quiz
Music	Lee Mian Jun, lee_mian_jun@moe.edu.sg	NIL	NIL	NIL	SLS Lesson with Link to Ableton Lessons Quiz on SLS	NIL
Art	tan_kay_chuan@moe.edu.sg	NIL	SLS: Mask lesson 1: students to create a mask using powerpoint method.	NIL	NIL	NIL
PE	Tan Yong Geng, tan_yong_geng@moe.edu.sg	Conditioning Exercise (est 45mins)	NIL	Conditioning Exercise (est 45mins)	NIL	NIL
CCE	Tan Yong Geng, tan_yong_geng@moe.edu.sg Ms Kymn Yee, yee_yunn_kymn@moe.edu.sg Mrs Betty Ho, ong_yew_hong@moe.edu.sg	NIL	NIL	Lesson package on SLS	NIL	NIL

Class: 2B									
Form Teachers: Mr Sathis Kumar, Mrs Nedun, and Ms Sandra Wee									
		For Monday (13 April 2020)		For Tuesday (14 April 2020)		For Wednesday (15 April 2020)		For Thursday (16 April 2020)	
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English (NA)	Mr Andrew Tan tan_chiat_ann@moe.edu.sg	Topic: Expository Writing - Research Work	No lesson on this day	Topic: Expository Writing - Research Work	Topic: Expository Writing - Text Analysis	Topic: Expository Writing - Text Analysis	Topic: Expository Writing - Error Analysis	Topic: Expository Writing - Error Analysis	
English (Exp)	Ms Chan Yi Tsun chan_yi_tsun@moe.edu.sg	Nil	Nil	Expository writing - Text Analysis	Expository writing - Research work	Expository writing - Research work	Expository writing - Error Analysis	Expository writing - Error Analysis	
Math (NA)	Ms Sandra Wee, wee_pegy_woon@moe.edu.sg	Chapter 5.1 – Perpendicular Bisectors & Angle Bisectors Mode: Worksheet & WhatsApp (Video and Q&A)	Recap of Chapter 5.1 Chapter 5.2 Quadrilaterals (Part 1) Mode: Worksheets and WhatsApp (Video and Q&A)	NIL	NIL	NIL	Chapter 5.2 Quadrilaterals (Part 2) Mode: Worksheet and WhatsApp	Chapter 5.2 Quadrilaterals (Part 2) Mode: Worksheet and WhatsApp	
Math (Exp)	Mrs Jacqueline Yeo, jacqueline_chen_weifen@moe.edu.sg	Watch Whatsapp videos on Solving Simultaneous Linear Equations by Elimination (Based on worksheet 5.2)	SLS: Solving Simultaneous Linear Equations by Elimination Complete Worksheet 5.2 homework questions on Page 6.	NIL	NIL	NIL	Watch Whatsapp video on Worksheet 5.3 - Solving Simultaneous Linear Equations by Substitution Complete Homework section in Worksheet 5.3	Watch Whatsapp video on Worksheet 5.3 - Solving Simultaneous Linear Equations by Substitution Complete Homework section in Worksheet 5.3	
Chinese (NA)	Mr Seah Poh Hua seah_poh_hua@moe.edu.sg	SLS: Listening skill Answer all questions on SLS	NIL	NIL	NIL	NIL	SLS: Lesson 7 <毛遂自荐> students to complete the package in SLS	SLS: Lesson 7 <毛遂自荐> students to complete the package in SLS	
Chinese (Exp)	Mr Koh Kuan Chien, koh_kuan_chien@moe.edu.sg Mdm Chng Chee Hoon, chng_chee_hoon@moe.edu.sg	E- Oral Practice (SLS)	NIL	NIL	NIL	CCH: 用 肖像描写和行动描写 to do composition 3. KKC: Complete the learning package of 《海水不再蓝》part 1 in SLS	CCH: 用 肖像描写和行动描写 to do composition 3. KKC: Complete the learning package of 《海水不再蓝》part 2 in SLS	CCH: 用 肖像描写和行动描写 to do composition 3. KKC: Complete the learning package of 《海水不再蓝》part 2 in SLS	
Malay (NA)	Mdm Asnur Mursalin, asnur_mursalin_aspar@moe.edu.sg	SLS Topic Discussion & Oral Preparation	NIL	NIL	NIL	SLS Oral Practice	SLS - Grammar Practice - Adjectives Activity Book 2A - page 24 & 25	SLS - Grammar Practice - Adjectives Activity Book 2A - page 24 & 25	
Malay (Exp)	Mdm Asnur Mursalin, asnur_mursalin_aspar@moe.edu.sg	SLS Topic Discussion & Oral Preparation	NIL	NIL	NIL	SLS Oral Practice	SLS - Grammar Practice - Adjectives Activity Book 2A - page 24 & 25	SLS - Grammar Practice - Adjectives Activity Book 2A - page 24 & 25	
Tamil (NA)	Mdm Indra, indra_krishnan@moe.edu.sg	Email writing - students are to email the answer.	NIL	NIL	NIL	Workbook- pages 41-53	Reading 1 passage	Reading 1 passage	
Tamil (Exp)	Mrs Nedun, ulaganathan_karpagam@moe.edu.sg	There will be story telling session on SLS and the students will reply their response	NIL	NIL	NIL	Open ended Comprehension in SLS	Grammar and sentence structure in SLS	Grammar and sentence structure in SLS	
Science (NA)	Mr Tan Kay Yen, tan_kay_yen@moe.edu.sg	ALP (Science) - Teacher to consolidate discussion points so far, and provide some photographs and cursory data for groups to use for group discussions and begin making poster. Science - Go through (document and/or recorded video) to address common mistakes made for Ecology and Transport chapters.	NIL	Transport Quiz Lesson+Quiz - Digestion (1)	Lesson+Quiz - Digestion (2)	Lesson+Quiz - Digestion (2)	NIL	NIL	
Science (NA) (SBB) (2A-2B)	Mr Emerson Foo, foo_meng_juan_emerson@moe.edu.sg	1. Science ALP: (SLS) Other Types of Vertical Farming 2. ALP (use for Science) - To complete all outstanding SLS so far.	NIL	To Complete Chap 18 Chemical Changes (P1) - printed copy (6 printed pages)	SLS - To Complete Chap 18 Chemical Changes (P1)	SLS - To Complete Chap 18 Chemical Changes (P1)	Nil	Nil	
History	Miss Tan Si Ying, tan_sl_ying_a@moe.edu.sg	NIL	NIL	1) Google Meets Lesson on Chpt 6 -Reactions to Merger, and Reasons for Separation 2) Classwork No. 2, Purpose Para #2 Annotate for Classwork No. 2, Purpose Para #1	NIL	NIL	Complete: 1) Classwork No.1 2) Classwork No.2, Purpose Para #1	Complete: 1) Classwork No.1 2) Classwork No.2, Purpose Para #1	
Geography	Lim Wei Yi, lim_wei_yi_a@moe.edu.sg	Worksheet 4: Strategies to manage Housing Shortage Slides on SLS (with audio recording)	NIL	Worksheet 4: Strategies to manage Housing Shortage Slides on SLS (with audio recording)	NIL	NIL	NIL	NIL	
English Literature	Mrs Roy, chandrima_roy@moe.edu.sg	Understanding Mood in Poetry: Rcvd Grf by Grace Chua Worksheet: Rcvd Grf (Part 1) + Poetry Package	NIL	NIL	NIL	NIL	Understanding Mood in Poetry: Rcvd Grf by Grace Chua Worksheet: Rcvd Grf (Part 2) + Poetry Package Slides on Rcvd Grf on SLS (Listen to audio commentary)	Understanding Mood in Poetry: Rcvd Grf by Grace Chua Worksheet: Rcvd Grf (Part 2) + Poetry Package Slides on Rcvd Grf on SLS (Listen to audio commentary)	
FCE	Ms Kymn Yee, yee_yunn_kymn@moe.edu.sg Ms Khadijah, khadijah_bie_mustapah@moe.edu.sg Ms Jovena Choo, choo_hwee_feng_jovena@moe.edu.sg	NIL	Sensory evaluation on SLS Food detectives video on packaging (SLS)	NIL	NIL	NIL	NIL	NIL	
Music	Miss Lee Mian Jun, lee_mian_jun@moe.edu.sg	NIL	SLS Lesson with Link to Ableton Lessons Quiz on SLS	NIL	NIL	NIL	NIL	NIL	
Art	Mr Tan Kay Chuan, tan_kay_chuan@moe.edu.sg	NIL	NIL	NIL	NIL	NIL	SLS: students to create a sketch of the apps or simple MS powerpoint and upload their design.	NIL	
PE	Mr Sathis, sathis_kumar_niana_sekaran@moe.edu.sg	NIL	SLS: PE - Conditioning Exercises (45 min)	Nil	SLS: PE - Conditioning Exercises (45 min)	SLS: PE - Conditioning Exercises (45 min)	Nil	Nil	
CCE	Mr Sathis, sathis_kumar_niana_sekaran@moe.edu.sg	Complete HBL Journal	Google Meet	Complete HBL Journal	Complete HBL Journal	H2H - Google Meet	Complete HBL Journal	Complete HBL Journal	

Class: 2C							
Form Teachers: Ms Lee Mian Jun, Mr Tan Yong Huat, Mr Robert Yeo							
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)	
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English (NA)	Ms Chan Yi Tsun chan_yi_tsun@moe.edu.sg	SLS: Expository writing - Making connections & research work	Expository writing - Text Analysis	Nil	Expository writing - Drafting	Nil	
English (Exp)	Mr Andrew Tan tan_chiati_ann@moe.edu.sg	expository writing- research work	expository writing- text analysis	Nil	expository writing-error analysis	Nil	
Math (NA)	Mr Ang Zhaoliang, Isaac ang_zhaoliang@moe.edu.sg	Chapter 5.1 – Perpendicular Bisectors & Angle Bisectors Mode: Worksheet, SLS (Videos), Whatsapp (Q&A) and textbook (pg 141 to 146)	-Recap Chapter 5.1 -Start Chapter 5.2: Quadrilaterals -Attempt SLS lesson package on Quadrilaterals. -Mode: Worksheet, WhatsApp (Q&A) and SLS	NIL	NIL	Complete Chapter 5.2 Worksheet on Quadrilaterals. Mode: Worksheet and Whatsapp	
Math (Exp)	Mrs Jacqueline Yeo, jacqueline_chen_weifen@moe.edu.sg	Watch Whatsapp videos on Solving Simultaneous Linear Equations by Elimination (Based on worksheet 5.2)	SLS: Solving Simultaneous Linear Equations by Elimination Complete Worksheet 5.2 homework questions on Page 6.	NIL	NIL	Watch Whatsapp video on Worksheet 5.3 - Solving Simultaneous Linear Equations by Substitution Complete Homework section in Worksheet 5.3	
Chinese (NA)	Mdm Wong Siew Har wong_siew_har@moe.edu.sg	电邮四 (学生写完电邮后, 开学再交给我)	NIL	NIL	读《毛遂自荐》课文后, 再完成语文练习和技能考查	读完课文《毛遂自荐》后, 请完成语文练习和技能考查。	
Chinese (Exp)	Mr Koh Kuan Chien, koh_kuan_chien@moe.edu.sg Mdm Chng Chee Hoon, chng_chee_hoon@moe.edu.sg	KKC: E- Oral Practice (SLS) CCH: Writing skills: 肖像描写、行动描写 (SLS)	NIL	NIL	CCH: Using 肖像描写和行动描写 to do composition 3. KKC: Complete the learning package of 《海水不再蓝》part 1 in SLS	CCH:SLS: Complete learning activities of 《特别的葬礼》 KKC: Complete the learning package of 《海水不再蓝》part 2 in SLS	
Chinese Language B	Mr Seah Poh Hua seah_poh_hua@moe.edu.sg	NIL	NIL	NIL	SLS: 1.knowing Chinese culture- (端午节) 2 Listening skills: to complete workbook Ex 5.	NIL	
Malay (NA)	Mdm Asnur Mursalin asnur_mursalin_aspar@moe.edu.sg	SLS Topic Discussion & Oral Preparation	NIL	NIL	SLS Oral Practice	SLS - Grammar Practice - Adjectives Activity Book 2A - page 24 & 25	
Malay (Exp)	Mdm Asnur Mursalin asnur_mursalin_aspar@moe.edu.sg	SLS Topic Discussion & Oral Preparation	NIL	NIL	SLS Oral Practice	SLS - Grammar Practice - Adjectives Activity Book 2A - page 24 & 25	
Tamil (NA)	Mrs Indra indra_krishnan@moe.edu.sg	Email writing - students are to email the answer.	NIL	NIL	Workbook: pages 41-53	Reading 1 passage	
Tamil (Exp)	Mrs Nedun utaganathan_karpagam@moe.edu.sg	There will be story telling session on SLS and the students will reply their response to the question asked regarding the story	NIL	NIL	Open ended Comprehension in SLS	Grammar practice and sentence structure in SLS.	
Science (NA)	Rodney Sea sea_chi_huah_rodney@moe.edu.sg	NIL	Science ALP: (SLS) Other Types of Vertical Farming Science: (Meet/SLS) Transport System - Going through Assignments	Science: (Meet/SLS) Transport System - Going through Assignments	Science: (Meet/SLS) Transport System - Going through Assignments	NIL	
Science (Exp)	Ms Tay Yian Ling tay_yian_ling@moe.edu.sg	NIL	1. Go through WB Unit 20 by posting the solutions for questions that many students got them incorrect at https://padlet.com/yl_tay/2cd20 2. Read TB Vol B pg.24 - 29. 3. Do Human Digestive System [2Exp] Activity 1 - 4 at SLS. 4. Fill in the blanks of slides 1 - 26 (Chapter 11 notes). 5. Post questions (if any) at https://padlet.com/yl_tay/2cd20	1. Read TB Vol B pg.30 - 39. 2. Do Human Digestive System [2Exp] Activity 5 & 6 at SLS. 3. Fill in the blanks of slides 27 - 48 (Chapter 11 notes). 4. Post questions (if any) at https://padlet.com/yl_tay/2cd20	1. Use https://padlet.com/yl_tay/2cd20 to summarise learning on Human Digestive System. 2. Do Chap 11 Digestion (P1) worksheet and ask questions at https://padlet.com/yl_tay/2cd20. 3. Refer to https://padlet.com/yl_tay/2cd20 for learning resources and collated discussions. 4. Homework: Do Chap 11 Digestion (P2) [1 h 20 min]. Due on 21/4/2020.	NIL	
History	Ms Dolley Tan tan_dolley@moe.edu.sg	Read through textbook pp 99-107 and fill in the blanks in chapter notes page 12-13 Read through textbook pp 96-99 and fill in the blanks in chapter notes, pp 14-16	NIL	NIL	Students to read chapter notes and complete classwork no 1.	NIL	
Geography	Ms Yvonne Kok, jia_en_yvonne_kok@moe.edu.sg	NIL	NIL	Students to complete pg 33 of workbook and check answers to pg 34	Students to complete pg 38, 43-44 of workbook & submit typed word document to Google Drive. There will be a brief discussion on task on Zoom.	NIL	
English Literature	Nandabalan Panneerselvam, nandabalan_panneerselvam@moe.edu.sg	NIL	Understanding Mood in Poetry: Rcvd Grf by Grace Chua Worksheet: Rcvd Grf (Part 1) + Poetry Package	NIL	NIL	Understanding Mood in Poetry: Rcvd Grf by Grace Chua Worksheet: Rcvd Grf (Part 2) + Poetry Package Slides on Rcvd Grf on SLS (Listen to audio commentary)	
FCE	Ms Kymn Yee, yee_yunn_kymn@moe.edu.sg Ms Khadijah, khadijah_bte_mustapah@moe.edu.sg Ms Choo, choo_hwee_leng_jovena@moe.edu.sg	NIL	NIL	SLS lesson on Food labels Creaming method Vs Convenience food for cupcakes lesson	NIL	NIL	
Music	Lee Mian Jun, lee_mian_jun@moe.edu.sg	NIL	NIL	NIL	NIL	SLS Lesson with Link to Ableton Lessons Quiz on SLS	
Art	Tan Kay Chuan tan_kay_chuan@moe.edu.sg	SLS: students to create a sketch of the apps or simple MS powerpoint and upload their design.	NIL	NIL	NIL	NIL	
PE	Teo Peng Kee teo_peng_kee@moe.edu.sg	NIL	NIL	SLS - Conditioning Exercise (est 45mins)	SLS - Conditioning Exercise (est 45mins)	NIL	
CCE	Lee Mian Jun, lee_mian_jun@moe.edu.sg Tan Yong Huat, tan_yong_huat@moe.edu.sg Robert Yeo, yeo_hwai_king@moe.edu.sg	NIL	NIL	SLS - Stress Management	NIL	NIL	

Class: 2D						
Form Teachers: Mr Qaleel, and Ms Michelle Tan						
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English Language	CHC chua_hui_chung@moe.edu.sg	expository writing- text analysis	expository writing- research work	expository writing-error analysis	NIL	NIL
Mathematics	Ms. Charmaine Chu chu_see_min_charmaine@moe.edu.sg	- Going through Corrections for Exercise 4.3B - Topic: 5.1A	- Topic: 5.2 SOLVING SIMULTANEOUS EQUATIONS DURING THE GRAPHICAL METHOD - Homework: 5.2 Homework	NIL	NIL	- Topic: 5.3 SOLVING SIMULTANEOUS LINEAR EQUATIONS IN TWO VARIABLES BY SUBSTITUTION METHOD - Homework: Go through 5.2 Homework
Chinese	Mr Koh Kuan Chien, koh_kuan_chien@moe.edu.sg	E- Oral Practice (SLS)	NIL	NIL	Complete the learning package of《海水不再蓝》part 1	Complete the learning package of《海水不再蓝》part 2
Malay	Mdm Asnur Mursalin asnur_mursalin_aspar@moe.edu.sg	SLS Topic Discussion & Oral Preparation	NIL	NIL	SLS Oral Practice	SLS - Grammar Practice - Adjectives Activity Book 2A - page 24 & 25
Tamil	ulaganathan_karpagam@moe.edu.sg	There will be story telling session on SLS and the students will reply their response	NIL	NIL	Open ended Comprehension in SLS	Grammar and sentence structure in SLS
Higher Chinese	Mdm Wong Hiew Min wong_hiew_min@moe.edu.sg	SLS: Go through workbook (单元二) and self mark	NIL	NIL	SLS: Complete the learning package of 第 8 课: 避暑胜地金马伦高原 (Part 1)	SLS: Complete the learning package of 第 8 课: 避暑胜地金马伦高原 (Part 2)
Science (Ms Tan's Group)	Ms Michelle Tan ee_chen_michelle_tan@moe.edu.sg	NIL	Complete GLM book units 10, 12, 24 and self-mark. Post questions on padlet.	Google Meet 0755 to 0855 to discuss transport worksheets, WA and digestion.	Complete Digestion P2 and DRQ worksheets. Submit to google drive by 20 Apr.	NIL
Science (Ms Tay's Group)	Ms Tay Yian Ling tay_yian_ling@moe.edu.sg	NIL	1. Go through WB Unit 20 by posting the solutions for questions that many students got them incorrect at https://padlet.com/yl_tay/2cd20 2. Read TB Vol B pg.24 - 29. 3. Do Human Digestive System [2Exp] Activity 1 - 4 at SLS. 4. Fill in the blanks of slides 1 - 26 (Chapter 11 notes). 5. Post questions (if any) at https://padlet.com/yl_tay/2cd20	1. Read TB Vol B pg.30 - 39. 2. Do Human Digestive System [2Exp] Activity 5 & 6 at SLS. 3. Fill in the blanks of slides 27 - 48 (Chapter 11 notes). 4. Post questions (if any) at https://padlet.com/yl_tay/2cd20	1. Use https://padlet.com/yl_tay/2cd20 to summarise learning on Human Digestive System. 2. Do Chap 11 Digestion (P1) worksheet and ask questions at https://padlet.com/yl_tay/2cd20 . 3. Refer to https://padlet.com/yl_tay/2cd20 for learning resources and collated discussions. 4. Homework: Do Chap 11 Digestion (P2) [1 h 20 min]. Due on 21/4/2020.	NIL
History	Tan Si Ying, tan_si_ying_a@moe.edu.sg	1) Complete Classwork No.2 -2 Purpose Paragraphs -Have already went through Sources and annotated with students	NIL	NIL	NIL	1) Google Meets Lesson (40mins) -Complete Chapter 6 – Reasons for Separation -Sum up Chapter 6 Complete: 2) Assignment 1(a) Purpose (15mins)
Geography	Foo Lee Lian foo_lee_lian@moe.edu.sg	Read textbook (pg 90 to 100)and research on strategies used by Singapore to manage housing shortage and build an inclusive city.	NIL	Prepare a set of not more than 10 slides on "Strategies to Manage Housing Problems in Singapore" with your 'group members. Discuss and improve your slides before submitting to foo_lee_lian@moe.edu.sg by next Monday	NIL	NIL
English Literature	Chandrima Roy; chandrima_roy@moe.edu.sg	NIL	Understanding Mood in Poetry: Rcvd Grf by Grace Chua Worksheet: Rcvd Grf (Part 1) + Poetry Package	Understanding Mood in Poetry: Rcvd Grf by Grace Chua Worksheet: Rcvd Grf (Part 2) + Poetry Package Slides on Rcvd Grf on SLS (Listen to audio commentary)	NIL	NIL
FCE	Ms Kymn Yee, yee_yunn_kymn@moe.edu.sg Ms Khadijah, khadijah_bte_mustapah@moe.edu.sg Ms Choo, choo_hwee_leng_jovena@moe.edu.sg	NIL	NIL	NIL	SLS lesson on Food labels Creaming method Vs Convenience food for cupcakes lesson	NIL
Music	Lee Mian Jun, lee_mian_jun@moe.edu.sg	NIL	NIL	NIL	SLS Lesson with Link to Ableton Lessons Quiz on SLS	NIL
Art	tan_kay_chuan@moe.edu.sg	NIL	NIL	SLS: students to create a sketch of the apps or simple MS powerpoint and upload their design.	NIL	NIL
PE	Mr Qaleelullah Bin Mohamed Fahim qaleelullah_mohamed_fahim@moe.edu.sg	Conditioning Exercise (est 45mins)	NIL	NIL	NIL	Conditioning Exercise (est 45mins)
CCE	Ms Michelle Tan ee_chen_michelle_tan@moe.edu.sg Mr Qaleelullah Bin Mohamed Fahim qaleelullah_mohamed_fahim@moe.edu.sg	NIL	NIL	Visual Check In Session Using Google Meet at 1pm	Complete SLS lesson on Stress Management	Visual Check In Session Using Google Meet at 1pm

Class: 2E						
Form Teachers: Mr Kelvin Kwok, and Mrs Chandrima Roy						
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English Language	Mr Andrew Tan tan_chiat_ann@moe.edu.sg	Task: Expository Writing - Research Work	Task: Expository Writing - Text Analysis	No lesson on this day	Task: Expository Writing - Error Analysis	No lesson on this day
Mathematics	Mr Kelvin Kwok kwok_tzih-yeung_kelvin@moe.edu.sg	Nil	Simultaneous equations (substitution method) on Acelearning. Google Meet for going through homework. Alternatively, will answer queries via whatsapp and upload response videos via SLS or youtube.	Simultaneous equations (substitution method) on Acelearning. Google Meet for going through homework. Alternatively, will answer queries via whatsapp and upload response videos via SLS or youtube.	Nil	Simultaneous equations (elimination method) on Acelearning. Google Meet for going through homework. Alternatively, will answer queries via whatsapp and upload response videos via SLS or youtube.
Chinese	Mdm Chng Chee Hoon chng_chee_hoon@moe.edu.sg	Writing skills: 肖像描写, 行动描写 (SLS)	NIL	NIL	Using 肖像描写和行动描写 to do composition 3.	SLS: Complete learning activities of 《特别的葬礼》
Tamil	ulaganathan_karpagam@moe.edu.sg	There will be story telling session on SLS and the students will reply their respo	NIL	NIL	Open ended Comprehension in SLS	Grammar and sentence structure in SLS
Higher Chinese	Mdm Wong Hiew Min wong_hiew_min@moe.edu.sg	SLS: Go through workbook (单元二) and self mark	NIL	NIL	SLS: Complete the learning package of 第 8 课: 避暑胜地金马伦高原 (Part 1)	SLS: Complete the learning package of 第 8 课: 避暑胜地金马伦高原 (Part 2)
Science	Tan Keng Guan Calvin tan_keng_guan_calvin@moe.edu.sg	SLS: Videos on digestive system Do Chap 11 Digestion P1	SLS: Key in answers for Chap 11 Digestion P1 and read feedback, mark out questions that need to be discussed. Do Data-based question (DBQ) WS	Go through Chap 11 Digestion P1 and DBQ via Google Meet	NIL	Do Chap 11 Digestion P2
History	Brandon Albert Lim brandon_albert_lim@moe.edu.sg	Complete Chapter 6 Classwork 2 (soft copies uploaded onto class Google Drive last week)	NIL	Watch videos on Merger and Separation (links uploaded on Google Drive), and then answer discussion question: "Was Merger destined to fail?"	NIL	NIL
Geography	Lim Wei Yi, iim_wel_yi_a@moe.edu.sg	Worksheet 4: Strategies to manage Housing Shortage Slides on SLS (with audio recording)	NIL	NIL	Worksheet 4: Strategies to manage Housing Shortage Slides on SLS (with audio recording)	NIL
English Literature	Mrs Roy chandrima_roy@moe.edu.sg	NIL	NIL	Understanding Mood in Poetry: Rcvd Grf by Grace Chua Worksheet: Rcvd Grf (Part 1) + Poetry Package	Understanding Mood in Poetry: Rcvd Grf by Grace Chua Worksheet: Rcvd Grf (Part 2) + Poetry Package Slides on Rcvd Grf on SLS (Listen to audio commentary)	NIL
FCE	Ms Kymn Yee, yee_yunn_kymm@moe.edu.sg Ms Khadijah, khadijah_bie_mustapah@moe.edu.sg Ms Choo, choo_hwee_teng_jovena@moe.edu.sg	NIL	NIL	NIL	NIL	Sensory evaluation on SLS Food detectives video on packaging (SLS)
Music	Lee Mian Jun, lee_mian_jun@moe.edu.sg	NIL	NIL	NIL	SLS Lesson with Link to Ableton Lessons Quiz on SLS	NIL
Art	tan_kay_chuan@moe.edu.sg	SLS: students to create a sketch of the apps or simple MS powerpoint and upload their design.	NIL	NIL	NIL	NIL
PE	Teo Peng Kee teo_peng_kee@moe.edu.sg	NIL	SLS - Conditioning Exercise (est 45mins)	NIL	SLS - Conditioning Exercise (est 45mins)	NIL
CCE	Mrs Roy chandrima_roy@moe.edu.sg Mr Kelvin Kwok kwok_tzih-yeung_kelvin@moe.edu.sg	NIL	NIL	Visual Check and CCE Package on Happiness via Whatsapp	NIL	NIL

Class: 2F											
Form Ms Tan Si Ying, and Mr Jeffrey Sui											
Teachers:											
		For Monday (13 April 2020)		For Tuesday (14 April 2020)		For Wednesday (15 April 2020)		For Thursday (16 April 2020)		For Friday (17 April 2020)	
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)		
English Language	Ms Chan Yi Tsun chan_yi_tsun@moe.edu.sg	Nil	Nil	Nil	SLS: Expository writing - Making connections & research work	Expository writing - Text analysis	Expository writing - Drafting	Expository writing - Drafting	Expository writing - Drafting		
Mathematics	CHEE FOOK SING, chee_fook_sing@moe.edu.sg	Nil	Nil	Nil	Google Meet consultation for Chap 4.3 and Ex 4.3, practice paper 2.	Read tb Chap 5.1 pg 123-128 and do Try it! 1 and 2. go through practice	Google Meet consultation for Chap 5.1 and Ex 5.1, practice paper 3.	Google Meet consultation for Chap 5.1 and Ex 5.1, practice paper 3.	Google Meet consultation for Chap 5.1 and Ex 5.1, practice paper 3.		
Chinese	Mr Lee Teck Chuan (vleetc@yahoo.com)	Do composition (我常去的一个地方) . Write about a place which you visit frequently.	NIL	NIL	NIL	Do planning for the composition, describe the place and why you like to go there. Email to Mr Lee at the end of the lesson your draft.	complete the composition and submit to Mr Lee (email)	complete the composition and submit to Mr Lee (email)	complete the composition and submit to Mr Lee (email)		
Malay	Mdm Asnur Mursalin asnur_mursalin_aspar@moe.edu.sg	SLS Topic Discussion & Oral Preparation	NIL	NIL	NIL	SLS Oral Practice	SLS - Grammar Practice - Adjectives Activity Book 2A - page 24 & 25	SLS - Grammar Practice - Adjectives Activity Book 2A - page 24 & 25	SLS - Grammar Practice - Adjectives Activity Book 2A - page 24 & 25		
Tamil	ulaganathan_karpagam@moe.edu.sg	There will be story telling session on SLS and the students will reply their response	NIL	NIL	NIL	Open ended Comprehension in SLS	Grammar and sentence structure in SLS	Grammar and sentence structure in SLS	Grammar and sentence structure in SLS		
Higher Chinese	Mdm Wong Hiew Min wong_hiew_min@moe.edu.sg	SLS: Go through workbook (单元二) and self mark	NIL	NIL	NIL	SLS: Complete the learning package of 第 8 课: 避暑胜地金马伦高原 (Part 1)	SLS: Complete the learning package of 第 8 课: 避暑胜地金马伦高原 (Part 2)	SLS: Complete the learning package of 第 8 课: 避暑胜地金马伦高原 (Part 2)	SLS: Complete the learning package of 第 8 课: 避暑胜地金马伦高原 (Part 2)		
Science	foo_meng_juan_emerson@moe.edu.sg	ALP (used for Science) - Continue with SLS Human Digestive System [2Exp] & to compete to fill in the blanks for the printed notes (46 Slides)	1. Continue with SLS Human Digestive System [2Exp] & to compete to fill in the blanks for the printed notes (46 Slides). 2 Complete SLS - Is It Safe to Eat? [LSS (Exp/NA)]	1. Continue with SLS Human Digestive System [2Exp] & to compete to fill in the blanks for the printed notes (46 Slides). 2 Complete SLS - Is It Safe to Eat? [LSS (Exp/NA)]	1. Continue with SLS Human Digestive System [2Exp] & to compete to fill in the blanks for the printed notes (46 Slides). 2 Complete SLS - Is It Safe to Eat? [LSS (Exp/NA)]	1. Continue with SLS Human Digestive System [2Exp] & to compete to fill in the blanks for the printed notes (46 Slides). 2 Complete SLS - Is It Safe to Eat? [LSS (Exp/NA)]	1. Continue with SLS Human Digestive System [2Exp] & to compete to fill in the blanks for the printed notes (46 Slides). 2 Complete SLS - Is It Safe to Eat? [LSS (Exp/NA)]	1. Continue with SLS Human Digestive System [2Exp] & to compete to fill in the blanks for the printed notes (46 Slides). 2 Complete SLS - Is It Safe to Eat? [LSS (Exp/NA)]	1. Continue with SLS Human Digestive System [2Exp] & to compete to fill in the blanks for the printed notes (46 Slides). 2 Complete SLS - Is It Safe to Eat? [LSS (Exp/NA)]		
History	Tan Si Ying, tan_si_ying_a@moe.edu.sg	NIL	Students will view a recorded lesson on 1) Chapter 6, Pg 10-13, Reasons for Merger and Reactions to Merger (30mins) 2) Classwork No.2, Examples 1 and 2 will be annotated for the students (25mins)	NIL	NIL	NIL	NIL	1) Complete Classwork No.1, PEEL Para for Reasons for Merger 2) Complete Classwork No. 2, Both Examples 1 and 2	1) Complete Classwork No.1, PEEL Para for Reasons for Merger 2) Complete Classwork No. 2, Both Examples 1 and 2		
Geography	Yvonne Kok, jia_en_yvonne_kok@moe.edu.sg	1. Briefing on HBL (via WhatsApp) 2. Students to read notes and textbook on causes and impacts of housing shortage	1. Zoom meeting on consolidation of causes and impacts of housing shortage 2. Students to complete pg 33 and 34 of WB	NIL	NIL	NIL	NIL	NIL	NIL		
English Literature	Lim Wei Yi, lim_wei_yi_a@moe.edu.sg	NIL	Understanding Mood in Poetry; Rcvd Grf by Grace Chua Worksheet: Rcvd Grf (Part 1) + Poetry Package	NIL	NIL	Understanding Mood in Poetry; Rcvd Grf by Grace Chua Worksheet: Rcvd Grf (Part 2) + Poetry Package Slides on Rcvd Grf on SLS (Listen to audio commentary)	NIL	NIL	NIL		
FCE	Ms Kymn Yee, yee_yunn_kymn@moe.edu.sg Ms Khadijah, khadijah_bte_mustapah@moe.edu.sg Ms Choo, choo_hwee_teng_jovena@moe.edu.sg	Sensory evaluation on SLS Food detectives video on packaging (SLS)	NIL	NIL	NIL	NIL	NIL	NIL	NIL		
Music	Lee Mian Jun, lee_mian_jun@moe.edu.sg	NIL	SLS Lesson with Link to Ableton Lessons Quiz on SLS	NIL	NIL	NIL	NIL	NIL	NIL		
Art	tan_kay_chuan@moe.edu.sg	NIL	NIL	NIL	SLS: students to create a sketch of the apps or simple MS powerpoint and upload their design.	NIL	NIL	NIL	NIL		
PE	Mr Goh Chuan Hwee, goh_chuan_hwee@moe.edu.sg	Conditioning Exercise (est 45mins)	NIL	NIL	NIL	NIL	NIL	Conditioning Exercise (est 45mins)	Conditioning Exercise (est 45mins)		
CCE	Mr Jeffrey Sui sui_siang_vey@moe.edu.sg	NIL	NIL	NIL	1. Watch a short TED Ed video on how stress can affect your brain. 2. Breathing Exercise (Via Zoom) 3. Class Interaction through class 2F Padlet.	NIL	NIL	NIL	NIL		

Class: 2G						
Form Teachers: Ms Charmaine Chu, and Ms Khadijah						
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English Language	Mr Ling Yang Cong ling_yang_cong@moe.edu.sg	NIL	NIL	Expository writing - Text Analysis	Expository writing - Research work	Expository writing - Error Analysis
Mathematics	Ms. Charmaine Chu chu_see_min_charmaine@moe.edu.sg	NIL	- Topic: 4.3 APPLICATIONS OF QUADRATIC EQUATIONS - Homework: 4.3 Homework - Go through 4.2 Homework	- Topic: Go through corrections	- Topic: Go through 5.1 - Homework: NIL	- Topic: Go through 5.1 - Homework: 5.1 Homework
Chinese	Wong Meng Kit (wong_meng_kit@moe.edu.sg)	SLS 海水不再蓝 : Complete Part 2. 课文练习 and Part 3 技能学堂	NIL	NIL	Complete词语练习 worksheet on lesson 7 《海水不再蓝》. Download Worksheet from SLS	SLS: Composition writing skills 顺序法: Students to understand how to apply 顺序法 method, and apply it in the writing of the composition(情
Malay	Mdm Asnur Mursalin asnur_mursalin_aspar@moe.edu.sg	SLS Topic Discussion & Oral Preparation	NIL	NIL	SLS Oral Practice	SLS - Grammar Practice - Adjectives Activity Book 2A - page 24 & 25
Tamil	ulaganathan_karpagam@moe.edu.sg	There will be story telling session on SLS and the students will reply their respo	NIL	NIL	Open ended Comprehension in SLS	Grammar and sentence structure in SLS
Higher Chinese	Mdm Wong Hiew Min wong_hiew_min@moe.edu.sg	SLS: Go through workbook (单元二) and self mark	NIL	NIL	SLS: Complete the learning package of 第 8 课:避暑胜地金马伦高原 (Part 1)	SLS: Complete the learning package of 第 8 课:避暑胜地金马伦高原 (Part 2)
Science	Mr Lim Yu Tian Keith lim_yu_tian@moe.edu.sg	Digestion (SLS + Lesson 1 Video) Homework: Selected Questions on Paper 1 & 2 Worksheets	Digestion (SLS + Lesson 2 Video) Homework: Selected Questions on Paper 1 & 2 Worksheets	NIL	NIL	Digestion (SLS + Lesson 3 Video) Homework: Selected Questions on Paper 1 & 2 Worksheets
History	Ms Dolley Tan dolley_tan@moe.edu.sg	NIL	NIL	Students to read Chapter notes and complete Classwork no 1	Read through textbook pp 96-99 and fill in the blanks in chapter notes, pp 14-16	NIL
Geography	Mdm Foo Lee Lian foo_lee_lian@moe.edu.sg	Read textbook (pg 90 to 100)and research on strategies used by Singapore to manage housing shortage and build an inclusive city.			Prepare a set of not more than 10 slides on "Strategies to Manage Housing Problems in Singapore" with your 'group members. Discuss and improve your slides before submitting to foo_lee_lian@moe.edu.sg by next Monday	
English Literature	Nandabalan Panneerselvam, nandabalan_panneerselvam@moe.edu.sg	NIL	Understanding Mood in Poetry: Rcvd Grf by Grace Chua Worksheet: Rcvd Grf (Part 1) + Poetry Package	Understanding Mood in Poetry: Rcvd Grf by Grace Chua Worksheet: Rcvd Grf (Part 2) + Poetry Package Slides on Rcvd Grf on SLS (Listen to audio commentary)	NIL	NIL
FCE	Ms Kymn Yee_yee_yunn_kymn@moe.edu.sg Ms Khadijah_khadjah_bte_mustapah@moe.edu.sg Ms Choo_choo_hwee_teng_jovena@moe.edu.sg	NIL	NIL	SLS lesson on Food labels Creaming method Vs Convenience food for cupcakes lesson	NIL	NIL
Music	Lee Mian Jun, lee_mian_jun@moe.edu.sg	SLS Lesson with Link to Ableton Lessons Quiz on SLS	NIL	NIL	NIL	NIL
Art	tan_kay_chuan@moe.edu.sg	NIL	NIL	NIL	SLS: students to create a sketch of the apps or simple MS powerpoint and upload their design.	NIL
PE	Mr Sathis, sathis_kumar_niana_sekaran@moe.edu.sg	NIL	NIL	SLS: PE - Conditioning Exercises (45 min)	NIL	SLS: PE - Conditioning Exercises (45 min)
CCE	Ms. Charmaine Chu chu_see_min_charmaine@moe.edu.sg Ms Khadijah, khadijah_bte_mustapah@moe.edu.sg	NIL	Check in on students well-being	NIL	NIL	NIL

Class: 3A						
Form Teachers: Mr Niu Zi Bin, Ms Vinodhini, and Ms Jacqueline Chen						
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English (NT)	Marhaidah Abdul Hamid marhaidah_abdul_hamid@moe.edu.sg	practice paper for paper 2 components	Grammar exercises on SLS	watch a video on Ted Ed. Discussion through reflection and answering questions	NIL	NIL
English (NA)	Niu Zi Bin (niu_zi_bin@moe.edu.sg)	Students will watch a video and do an online quiz. Lesson will take place online	Students will do group work through online collaboration (to check understanding of features of Narrative Text) and present findings to class through Zoom application	Students will do group work through online collaboration (to check understanding of proper sequencing in a Narrative Text) and present findings to class through Zoom application	NIL	NIL
Math (NT)	Mrs Jacqueline Yeo, jacqueline_chen_weiwen@moe.edu.sg	SLS: Solving Simultaneous Equations in Real World Context Go through corrections for Homework.	SLS: Link to teacher videos for examples from Textbook Pg 127-128	NIL	Zoom lesson at 12.55pm: WB Ex 4.3 Pg 86-89 – Solving SLE in real world context (Check SLS for details)	Homework: Complete WB Ex 4.3 by Sunday (19/4) 2359H.
Math (NA)	Mr Yohan Fendy (yohan_fendy@moe.edu.sg)	ACE Learning Package Video: Coordinate Geometry (Distance between Points) Quiz: Coordinate Geometry (Distance between Points)	ACE Learning Package Video: Coordinate Geometry (Gradient) Quiz: Coordinate Geometry (Gradient)	NIL	Zoom: Live Lesson Recap: Distance between Points, Gradient	Zoom: Live Lesson Recap: Distance between Points, Gradient
Chinese (NT)	Seah Poh Hua seah_poh_hua@moe.edu.sg	SLS: lesson-课堂里的风波 students will learn how to behave when using social media	SLS: Listening comprehension:全家福	NIL	NIL	NIL
Chinese (NA)	Mdm Chng Chee Hoon, chng_chee_hoon@moe.edu.sg	SLS 1 Get to know chinese fiction 小说 2 Complete SLS learning activities	SLS: Complete learning activities of 第八课《永远的蝴蝶》	SLS: 《永远的蝴蝶》vocabulary teaching	NIL	NIL
Malay (NT)	Ms Herianti Samsudin, (herianti_samsudin@moe.edu.sg)	SLS Time-Based Practice (Paper 1) Refer to hardcopy version dated 13 April 2020	SLS Oral Component (Bacaan Lantang)	NIL	NIL	NIL
Malay (NA)	Muhammad Farid, muhammad_farid_b_mohd@moe.edu.sg	SLS Composition 3 (Expository Writing) - lesson 1 1. Brainstorm of ideas 2. Write 5 paragraphs (body)	SLS Composition 3 (Expository Writing) - lesson 2 Write introduction and Conclusion	SLS Lesson on prefix suffix circumfix - Grammar Practice 3	NIL	NIL
Tamil (NT)	indra.krishnan@moe.edu.sg	P1 worksheet	workbook 24 25 26 MCQ	NIL	NIL	NIL
Tamil (NA)	ulaganathan_karpagam@moe.edu.sg	Story telling and they will input their response on questions regarding the story content, title and ending.	Workbook assignment regarding leaders. Videos about them will be posted in SLS.	Grammar practice and sentence structuring practice given in SLS. Along with that they will complete Paper 2 worksheet that i have given hardcopy.	NIL	NIL
Science (NT)	Vino Selveindran, vinodhini_m_selveindran@moe.edu.sg	1. Complete SLS Package on Food Health and Safety	NIL	1. SLS lesson on Food Health and Safety	1. SLS Lesson on Food Health and Safety	NIL
Chemistry (NA)	Muhd Faris muhammad_faris_kamarudin@moe.edu.sg	SLS Complete lesson package on Separation and Purification. Students are to fill in the blanks in their notes. Once done, students are to work on their AA assignments within their groups.	NIL	AA Students are to work on their AA assignments within their groups.	NIL	NIL
Biology (NA)	Ms Sandra Chua, chua_hui_chung@moe.edu.sg	nil	nil	nil	AA worksheet A- SLS and zoom	AA worksheet B -SLS and zoom
Physics (NA)	Rodney Sea sea_chi_huah_rodney@moe.edu.sg	NIL	NIL	NIL	ScPhy (Meet): Mass, Weight & Density lessons	ScPhy (Meet): Mass, Weight & Density lessons Supplementary resource at SLS
Social Studies	Mr Ang Zhaoliang, Isaac ang_zhaoliang@moe.edu.sg Mr Ling Yang Cong ling_yang_cong@moe.edu.sg	NIL	Use Google Form: Answer questions to analyse survey results	NIL	Use SLS: Read the Frequently Asked Questions (FAQs) for masks collection and answer questions on SLS. https://maskgohere.sg/faq	NIL
CPA	Nalyn Chan, chua_mui_tin@moe.edu.sg Mrs Betty Ho, ong_yew_hong@moe.edu.sg	No lesson	SLS - CPA Coursework - Game Documentation - Submit Q1 to Q4	No lesson	SLS - CPA Coursework - Game Documentation - Submit Flowchart	No lesson
EBS	Mdm Marhaidah A. Hamid, marhaidah_abdul_hamid@moe.edu.sg Ms Thing Lay Keng, thing_lay_keng@moe.edu.sg	No lesson	No lesson	No lesson	SLS: Chapter 3 Marketing Go through 2017 MYE Q1 to 3	SLS: Chapter 3 Marketing Research assignment
Mobile Robotics	Mr Kelvin Kwok kwok_tsz-yeung_kelvin@moe.edu.sg Mr Tan Yong Huat tan_yong_huat@moe.edu.sg	Nil	Nil	Nil	SLS - Practical 318. Google Meet for going through last practical. Alternatively, will answer queries via whatsapp and upload response videos via SLS or youtube.	SLS - Practical on breadboarding OR gate circuit. Google Meet for introduction to todays practical. Alternatively, will answer queries via whatsapp and upload response videos via SLS or youtube.
PE	Mr Goh Chuan Hwee goh_chuan_hwee@moe.edu.sg	NIL	NIL	Conditioning Exercise (est 45mins)	NIL	Conditioning Exercise (est 45mins)
CCE	Niu Zi Bin (niu_zi_bin@moe.edu.sg) Mrs Jacqueline Yeo (jacqueline_chen_weiwen@moe.edu.sg) Ms Vino (vinodhini_m_selveindran@moe.edu.sg)	CCE SLS Package	NIL	NIL	NIL	SLS Activity

Class: 3B						
Form Teachers: Mr Ang Boon Bin, Mr Ken Ng, and Ms Dolley Tan						
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English (NA)	Ng Kian Fatt, Ken (ng_kian_fatt@moe.edu.sg)	1 period lessons Reading Comprehension Skills- Storyboarding Identify textual evidence in a narrative writing Watch a video and complete an online quiz (available from SLS)	2 periods Discuss about the video and the online quiz. Assign students in their respective groupings and the introduce to them the various platforms that they can use to discuss the various sub-topics (textual evidence that highlight context, actions and emotions).	2 periods Check on the students' findings (via tele-conferencing) and further explain the sub-topics. After amending the sub-topics with the respective groups, they will share among themselves as collaborative learning.	NIL	2 periods Students will be given another text to practice in order to check on their understanding and strengthen their learning.
English (Exp)	marhaidah_abdul_hamid@moe.edu.sg	NIL	Discuss about the video and the online quiz.	Check on the students' findings (via tele-conferencing) and further explain the sub-topics.	NIL	Students will be given another text to practice in order to check on their understanding and strengthen their learning.
	Ong Li Pei (ong_li_pei@moe.edu.sg)	NIL	Assign students in their respective groupings and the introduce to them the various platforms that they can use to discuss the various sub-topics (textual evidence that highlight context, actions and emotions).	After amending the sub-topics with the respective groups, they will share among themselves as collaborative learning.	Use OneNote: Go through 4. 1. Continue 5.2 Gradient of a Straight Line. Students to complete rest of the worksheet.	Use OneNote: Go through 5.2 Start 5.3 Equation of a straight Line Graph. Students to complete rest of the worksheet.
Math (NA)	Phua Jeffrey (phua_jeffrey@moe.edu.sg)	NIL	NIL	Using video thru Whatsapp: Collect & go through Ex. 4.2 Teach 4.3 Problems involving congruence & similarity	Using video thru Whatsapp: Teach 4.3 Problems involving congruence & similarity (Part 2) Hands-on practice on Ex 4.3 questions	Using video thru Whatsapp: Go through Ex 4.3 Problems involving congruence & similarity Closure of chapter 4 and revision questions on Chapter 4.
Math (Exp)	Mr Sultan Shah (sultan_karimshah_mohaideen_muhammad@moe.edu.sg)	NIL	NIL	Chapter 4.3 and Chapter 4.4 Emathis ACE Learning Lesson Package	Chapter 4.3 and Chapter 4.4 Emathis ACE Learning Lesson Google Meet	Chapter 4.3 and Chapter 4.4 Emathis ACE Learning Lesson Google Meet
Additional Math	Mr Sultan Shah (sultan_karimshah_mohaideen_muhammad@moe.edu.sg)	Chapter 5.1 and Chapter 5.2 Coordinate Geometry SLS Videos	Chapter 5.2 and Chapter 5.3 Coordinate Geometry SLS Video	NIL	NIL	NIL
Chinese (NA)	Chng Chee Hoon (chng_chee_hoon@moe.edu.sg)	SLS 1 Get to know chinese fiction 小说 2 Complete SLS learning activities	SLS: Complete learning activities of 第八课《永远的蝴蝶》	SLS: 《永远的蝴蝶》vocabulary teaching	NIL	NIL
Chinese (Exp)	Wong Meng Kit (wong_meng_kit@moe.edu.sg)	实用文: 公务电邮 (要求参加教师节活动) : Students to write the full formal email content which Mr Wong went through last Wed (Write an email to your school Principal with regards to your wish on taking part in Teacher's Day Celebration and what you can do for the celebration)	看录像说话练习	看录像说话: 录音	NIL	NIL
Chinese Language B	Mr Seah Poh Hua (seah_poh_hua@moe.edu.sg)	NIL	SLS: Listening skills Answer all questions on SLS	SLS: lesson 5 (新加坡去处多) students to learn more about Singapore	NIL	NIL
Malay (NA)	Muhammad Farid, muhammad_farid_b_mohd@moe.edu.sg	SLS Composition 3 (Expository Writing) - lesson 1 1. Brainstorm of ideas 2. Write 5 paragraphs (body)	SLS Composition 3 (Expository Writing) - lesson 2 Write introduction and Conclusion	SLS Lesson on prefix suffix circumfix - Grammar Practice 3	NIL	NIL
Malay (Exp)	Mdm Asnur Mursalin (asnur_mursalin_aspar@moe.edu.sg)	SLS Grammar - Kata Kerja Tak Transstif & Aiptan Ke...-an Buku Aktiviti - pg 43, 48, 46-47	SLS Comprehension Practice	SLS / Google Meet Oral Presentation on their Infographic Poster (Malay Arts)	NIL	NIL
Tamil (NA)	ulaganathan_karpagam@moe.edu.sg	Story telling and they will input their response on questions regarding the story content, title and ending.	Workbook assignment regarding leaders. Videos about them will be posted in SLS.	Grammar practice and sentence structuring practice given in SLS. Alon	NIL	NIL
Tamil (Exp)	geetha_muthu@moe.edu.sg	Essay worksheet 2 students are to write 3 paragraphs (content only)(students are to pdf their work and email to teacher) they are to do their work within the curriculum time.	Essay worksheet 3 students are to write the conclusion in the worksheet given (students are to pdf their work and email to teacher) they are to do their work within the curriculum time	Rephrasing of sentences (50 qns) (students are to pdf their work and email to teacher) they are to do their work within the curriculum time	NIL	NIL
NA(O) Comb Sci - Chemistry	Beh Jing Ying, jing_ying_beh@moe.edu.sg	1. Go through Periodic Table Properties 2. Start Periodic table Group I, SLS HW: Periodic Table Group I, SLS	NIL	1. Go through Periodic table Group I 2. Start Periodic Table Group VII HW: Periodic Table Group VII, SLS	NIL	NIL
Comb Sci - Chemistry	Muhd Faris (muhammad_faris_kamarudin@moe.edu.sg)	SLS Complete lesson package on Separation and Purification. Students are to fill in the blanks in their notes. Once done, students are to work on their AA assignments within their groups.	NIL	AA Students are to work on their AA assignments within their groups.	NIL	NIL
NA(O) Comb Sci - Biology	Mr Lim Yu Tian Keith (lim_yu_tian@moe.edu.sg)	NIL	NIL	NIL	AA: Worksheet B (Zoom Conference - improved security)	AA: Worksheet B (Zoom Conference - improved security)
Comb Sci - Biology	shua_hui_chung@moe.edu.sg	nil	nil	nil	AA worksheet A- SLS and zoom	AA worksheet B -SLS and zoom
NA(O) Comb Sci - Physics	Mr Paul Lee (lee_tzi_wang@moe.edu.sg)	NIL	NIL	NIL	Complete TWB Ex 2C,2D Page 17-20	Go to SLS, check answers and self-mark for TWB Ex 2C,2D (Page 17-20)
Comb Sci - Physics	Rodney Sea (sea_chi_huah_rodney@moe.edu.sg)	NIL	NIL	NIL	ScPhy (Meet): Mass, Weight & Density lessons	ScPhy (Meet): Mass, Weight & Density lessons Supplementary resource at SLS
Social Studies	ABB boon_bin_ang@moe.edu.sg	Introduction to diversity- On Nationality and Race, Ethnicity via SLS Student to submit SRO (part a) response	Introduction to diversity- On Religion, SES via SLS Review of SRO a) response	NIL	NIL	NIL
History	Dolley Tan, dolley_tan@moe.edu.sg	NIL	Introduction to Alternative Assessment – Students to read through AA log and identify topic, role, audience and form	NIL	Students to submit proposal via google docs	NIL
Geography	Mrs Lin-Phua Hui Shi, phua_hui_shi@moe.edu.sg	Google Document Submission MYE 2017	NIL	NIL	Groupwork Discussion Research on Alternative Assessment	NIL
D&T	Tang Siew Kwong, tang_siew_kwong@moe.edu.sg	Description of Cams and Gears Worksheet 3	Description of Spring and Fasteners Worksheet 4	NIL	NIL	NIL
PE	Mr Qaleelullah Bin Mohamed Fahim (qaleelullah_mohamed_fahim@moe.edu.sg)	NIL	NIL	NIL	Conditioning Exercise (est 45mins)	Conditioning Exercise (est 45mins)
CCE	Ng Kian Fatt, Ken (ng_kian_fatt @moe.edu.sg)	NIL	NIL	NIL	Focus on Stress Management	NIL

Class: 3C						
Form Teachers: Mr Rodney Sea, Mr Wong Chin Yeow, and Mr Calvin Tan						
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English (NA)	Wong Chin Yeow (wong_chin_yeow@moe.edu.sg)	NIL	[Week 4 EL Periods 1-2] Reading Comprehension Skills Identify textual evidence in a narrative writing Watch a video and complete an online quiz (available from SLS)	[Week 4 EL Periods 3-4] Discuss about the video and the online quiz. Assign students in their respective groupings and the introduce to them the various platforms that they can use to discuss the various sub-topics (textual evidence that highlight context, actions and emotions)	Selected groups will present their respective paragraphs done up to this stage to the class while teacher facilitates the discussion.	[Week 4 EL Periods 6,7] Check on the students' findings (via tele-conferencing) and further explain the sub-topics. After amending the sub-topics with the respective groups, they will share among themselves as collaborative learning.
English (Exp)	marhaidah_abdul_hamid@moe.edu.sg	NIL	Students will watch a video and do an online quiz. Lesson will take place online	Students will do group work through online collaboration (to check understanding of features of Narrative Text) and present findings to class through Zoom application	NIL	Students will do group work through online collaboration (to check understanding of proper sequencing in a Narrative Text) and present findings to class through Zoom application
Math (NA)	Ong Li Pei (ong_li_pei@moe.edu.sg)	NIL	NIL	Use OneNote: Go through 5.1 Length of a Line Segment Students to complete rest of the worksheet.	Use OneNote: Go through 4.11. Continue 5.2 Gradient of a Straight Line. Students to complete rest of the worksheet.	Use OneNote: Go through 5.2 Start 5.3 Equation of a straight Line Graph. Students to complete rest of the worksheet.
Math (NA)	Phua Jeffrey (phua_jeffrey@moe.edu.sg)	NIL	NIL	Using video thru Whatsapp: Collect & go through Ex. 4.2 Teach 4.3 Problems involving congruence & similarity	Using video thru Whatsapp: Teach 4.3 Problems involving congruence & similarity (Part 2) Hands-on practice on Ex 4.3 questions	Using video thru Whatsapp: Go through Ex 4.3 Problems involving congruence & similarity Closure of chapter 4 and revision questions on Chapter 4.
Chinese (NA)	Wong Siew Har wong_siew_har@moe.edu.sg	请先读课文《永远的蝴蝶》, 然后完成语文练习和技能考查。	《永远的蝴蝶》, 读完这篇后, 请完成语文练习和技能考查。	《永远的蝴蝶》, 读完这篇后, 请完成hard copy 的语文练习。	NIL	NIL
Chinese (Exp)	neo_hock_kheng@moe.edu.sg	1.Revise Unit3 (把握未来)including Chapter9 (责任感)2. Complete exercise on Pg 79 to 81	1. Revise the vocabs in 3A 2.Complete Workbook3A exercise (综合考查)Pg 44-50.	1.Revise the techniques on 插叙, 心理描写和论证法 2. Complete Workbook3A exercise 《技能考查》Pg51-55	NIL	NIL
Chinese Language B	Mr Seah Poh Hua seah_poh_hua@moe.edu.sg	NIL	SLS: Listening skills Answer all questions on SLS	SLS: lesson 5 (新加坡去处多)students to learn more about Singapore	NIL	NIL
Malay (NA)	Muhammad Farid, muhammad_farid_b_mohd@moe.edu.sg	SLS Composition 3 (Expository Writing) - lesson 1 1. Brainstorm of ideas 2. Write 5 paragraphs (body)	SLS Composition 3 (Expository Writing) - lesson 2 Write introduction and Conclusion	SLS Lesson on prefix suffix circumfix - Grammar Practice 3	NIL	NIL
Malay (Exp)	Mdm Asnur Mursalin asnur_mursalin_aspar@moe.edu.sg	SLS Grammar - Kata Kerja Tak Transitif & Aiptan Ke...-an Buku Aktiviti - pg 43, 48, 46-47	SLS Comprehension Practice	SLS / Google Meet Oral Presentation on their Infographic Poster (Malay Arts)	NIL	NIL
Tamil (NA)	ulaganathan_karpagam@moe.edu.sg	Story telling and they will input their response on questions regarding the story content, title and ending.	Workbook assignment regarding leaders. Videos about them will be posted in SLS.	Grammar practice and sentence structuring practice given in SLS. Along with that they will complete Paper 2 worksheet that I have given hardcopy.	NIL	NIL
Tamil (Exp)	geetha_muthu@moe.edu.sg	Essay worksheet 2 students are to write 3 paragraphs (content only)(students are to pdf their work and email to teacher) they are to do their work within the curriculum time.	Essay worksheet 3 students are to write the conclusion in the worksheet given (students are to pdf their work and email to teacher) they are to do their work within the curriculum time	Rephrasing of sentences (50 qns) (students are to pdf their work and email to teacher) they are to do their work within the curriculum time	NIL	NIL
NA(O) Comb Sci - Chemistry	Beh Jing Ying, jing_ying_beh@moe.edu.sg	1. Go through Periodic Table Properties 2. Start Periodic table Group I SLS HW: Periodic Table Group I, SLS	NIL	1. Go through Periodic table Group I 2. Start Periodic Table Group VII HW: Periodic Table Group VII, SLS	NIL	NIL
Comb Sci - Chemistry	Tan Keng Guan Calvin tan_keng_guan_calvin@moe.edu.sg	SLS: The Periodic Table introduction and Group I metals. Fill in notes. Attempt Practice Questions in notes.	NIL	Go through common mistakes in Practice Questions. SLS: Group VII and Group 0 elements. Fill in notes. Attempt Practice Questions in notes.	NIL	NIL
NA(O) Comb Sci - Biology	Mr Lim Yu Tian Keith lim_yu_tian@moe.edu.sg	NIL	NIL	NIL	AA: Worksheet B (Zoom Conference - improved security)	AA: Worksheet B (Zoom Conference - improved security)
Comb Sci - Biology	chua_hui_chung@moe.edu.sg	nil	nil	nil	AA worksheet A + consultation	AA worksheet A + consultation
NA(O) Comb Sci - Physics	Mr Paul Lee lee_ptz_wang@moe.edu.sg	NIL	NIL	NIL	Complete TWB Ex 2C,2D Page 17-20	Go to SLS, check answers and self-mark for TWB Ex 2C,2D (Page 17-20)
Comb Sci - Physics	Rodney Sea sea_chi_huah_rodney@moe.edu.sg	NIL	NIL	NIL	ScPhy (Meet): Mass, Weight & Density lessons	ScPhy (Meet): Mass, Weight & Density lessons Supplementary resource at SLS
Social Studies	Mr Ang Zhaoliang, Isaac ang_zhaoliang@moe.edu.sg Johann Lim, Johann_Lim_Teck_Leong@moe.edu.sg	SLS Review of SRQ Exercises 1 & 2. Complete Exercise 3 2nd Part on SLS.	Recorded interactive lecture of Chapter 4 (Part 1) via Loom. Slides and notes will be uploaded onto SLS. Read textbook pages 104 to 115.	NIL	NIL	NIL
History	Johann Lim, Johann_Lim_Teck_Leong@moe.edu.sg	NIL	Alternative Assessment Briefing & Brainstorming <Zoom>	NIL	Complete Assertion Assignment on Stalin's Collectivisation, submit via SLS	NIL
Geography	Shirley Tan, tan_li_hoon_shirley@moe.edu.sg	NIL	Practice Paper (MYE17)	NIL	AA - Students to conduct research on the fieldwork equipment assigned	NIL
Principles of Accounts	Madam Angela Lee (lee_mui_huang_angela@moe.edu.sg)	Watch an explanation video for Ch5, Ex1, Q10. Prepare the answers for Q10(a) and submit digitally for checking. Watch a video on how to prepare the statement for financial performance. Prepare answers for p46 Q6 & p47 Q7. Submit answers for checking.	Review answers for Q6 and Q7. Explain the difference between a trading business and a service business using Q8. Complete this question and submit answers within 10 minutes. Offline homework: Q9 and 10. Watch a video on how to prepare the statement for financial position. Online review to check students' understanding of the classifications between current and non-current. Use WB 50-52, Q5-8.	NIL	NIL	NIL
Food & Nutrition	Ms Kymn Yee, yee_yunn_kymn@moe.edu.sg	Feedback on coursework trial (WA2) on google classroom and google meet	Lesson on carbohydrate on google classroom and google meet	NIL	NIL	NIL
PE	Teo Peng Kee teo_peng_kee@moe.edu.sg	NIL	NIL	NIL	SLS - Conditioning Exercise (est 45mins)	SLS - Conditioning Exercise (est 45mins)
CCE	Rodney Sea, sea_chi_huah_rodney@moe.edu.sg Wong Chin Yeow (wong_chin_yeow@moe.edu.sg) Tan Keng Guan Calvin, tan_keng_guan_calvin@moe.edu.sg	NIL	NIL	NIL	SLS - Focus: Stress Management	NIL

Class: 3D						
Form Teachers: Ms Nalyn Chua, and Ms Wong Hiew Min						
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English	Siew Yee Kit siew_yee_kit@moe.edu.sg	Students will watch a video and do an online quiz. Lesson will take place online	Students will do group work through online collaboration (to check understanding of features of Narrative Text) and present their findings to their classmates.	Students will do group work through online collaboration (to check understanding of proper sequencing in a Narrative Text) and present their findings to their classmates.	NIL	NIL
Elementary Math	Mr Marcus Quek quek_zhi_whui@moe.edu.sg	Student will received worked solutions on Ex 5.2 via Whatsapp. They are to do the necessary corrections.	NIL	Intro to Chapter 5.3 (Eqn of a Straight Line): Concept of y-intercept and gradient via Google Meet HW Ex 5.3	Go through HW Ex. 5.3 via Google Meet Consolidate Chapter 5.1 to 5.3 AA discussion on progress.	NIL
Additional Math	Mr Marcus Quek quek_zhi_whui@moe.edu.sg	Students will received worked solutions on AM HW Ex 4.4 on Partial Fraction (Q1 to 10) via Whatsapp. They are to do the necessary corrections. Students can raised further questions via Whatsapp (either by text or voice message).	Students will received worked solutions on AM HW Ex 4.4 Qn 12, 14 and 16 via Whatsapp. Intro to Chapter 5.1 (Exponential Eqns) via Ace Learning. HW Ex 5.1	NIL	NIL	NIL
Chinese	Mdm Wong Hiew Min wong_hiew_min@moe.edu.sg	Practice reading passage in conjunction with AA voice recording. Voice recording of the passage through SLS.	SLS : Read the article on current issues and write a personal reflection	SLS : Revision on 荚毅夹议	NIL	NIL
Higher Chinese	Mr Koh Kuan Chien koh_kuan_chien@moe.edu.sg	E- Oral Practice (SLS)	第八课: 谈自制力 Part 1 (SLS)	第八课: 谈自制力 Part 2 (SLS)	NIL	Complete Sec 4 WA1 paper
Malay	Mdm Asnur Mursalin asnur_mursalin_aspar@moe.edu.sg	SLS Grammar - Kata Kerja Tak Transitif & Apitan Ke....-an Buku Aktiviti - pg 43, 48, 46-47	SLS Comprehension Practice	SLS / Google Meet Oral Presentation on their Infographic Poster (Malay Arts)	NIL	NIL
Tamil	geetha_muthu@moe.edu.sg	Essay worksheet 2 students are to write 3 paragraphs (content only)(students are to pdf their work and email to teacher) they are to do their work within the curriculum time.	Essay worksheet 3 students are to write the conclusion in the worksheet given (students are to pdf their work and email to teacher) they are to do their work within the curriculum time	Rephrasing of sentences (50 qns) (students are to pdf their work and email to teacher) they are to do their work within the curriculum time	NIL	NIL
Chemistry	Nalyn Chan chua_mui_tin@moe.edu.sg	Nil	Refer to Google Drive 1. Refer to recorded video: Summarises Test for Anion and Test for cation 2. Refer to recorded video: Complete practical ws on Test for Anion, Gas and Cations [Complete writing down observations under: Test for Cations] 3. Homework on Salts (II) notes: Page 9 to 13	Nil	1. Google meet: Go through Salts (II): Page 9 to 13 2. Homework: QA Worksheet (PDF) - Submit by Sunday (Submit over Google drive) *we will try one qns on QA ws before the students work the rest of the questions by themselves	1. Google meet: Start on Giant covalent bonding
Biology	goh_yuh_mein@moe.edu.sg	Nil	Nil	Nil	1. SLS Complete Transport in plants segment 4 to 6. 2. Try worksheet 2 and submit by Fri in google drive 3. Continue AA group research and collate diet design for write up	1. AA discussion with group members to plan ways to present key findings and diet design in their final product
Physics	Vino Selvendran vinothini_m_selvendran@moe.edu.sg	NIL	1. Go Through Key Inquiry Worksheet (SLS Package) 2. Complete Key Inquiry Worksheet, 3D & 3E.	NIL	1. SLS Lesson (Mass, Weight, Density) 2. Complete 4A	1. Complete 4B and 4C
Social Studies	Mr Ling Yang Cong ling_yang_cong@moe.edu.sg	Go through readings and coursebook on Chapter 4 What is diversity?	NIL	NIL	Google Meet: Chapter 4 What is diversity?	NIL
History	Dolley Tan dolley_tan@moe.edu.sg Brandon Albert Lim brandon_albert_lim@moe.edu.sg Johann Lim Johann_Lim_Teck_Leong@moe.edu.sg	TGH - Introduction to Alternative Assessment – Students to read through AA log and identify topic, role, audience and form of final product LTL - Alternative Assessment: Brainstorming and Proposal Submission, Zoom BAL - Complete Assertion Assignment on Hitler's Rise to power (started last week)	NIL	NIL	TGH - students to submit AA proposal using google docs LTL - Complete Assertion Assignment on Hitler's Rise to Power (hardcopy has been provided to students. Softcopy will be provided to students via SLS. Answers to be submitted via SLS) BAL - Group Discussion on AA template	NIL
Geography	Derek Tan tan_tsong_ii_derek@moe.edu.sg	Practice Paper 1 (MYE17)	NIL	NIL	Alternative Assessment – Weather and Climate Fieldwork Equipment -Students to conduct research on the fieldwork equipment assigned	NIL
PE	Tan Yong Geng tan_yong_geng@moe.edu.sg	nil	nil	Conditioning Exercise (est 45mins)	nil	Conditioning Exercise (est 45mins)
CCE	Nalyn Chan chua_mui_tin@moe.edu.sg	nil	nil	nil	nil	SLS: Focus on stress management

Class: 3E						
Form Teachers: Mdm Marhaidah, and Mr Koh Kuan Chien						
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English	marhaidah_abdul_hamid@moe.edu.sg	NIL	Students will watch a video and do an online quiz. Individual task will be assigned.	Students will do group work through online collaboration (to check understanding of features of Narrative Text). Assigned task will be sent to teacher via email or google docs.	NIL	Students will do group work through online collaboration (to check understanding of proper sequencing in a Narrative Text) assigned task will be sent to teacher via email or google docs.
Elementary Math	ngoh_cher_tian_jenny@moe.edu.sg	Ace learning package on Coordinate Geometry. Start date: 13 April Start time: 0800 End date: 14 April End time: 2359	AA Task Submission (Instructions had been given to students)	NIL	Google Meet at 0755 to 0855 for Coordinate Geometry	Google Meet at 1155 to 1255 for Coordinate Geometry
Additional Math	ngoh_cher_tian_jenny@moe.edu.sg	Access materials on Partial Fractions in google drive to complete your lesson notes. Start date: 13 April Start time: 0800 End date: 13 April End time: 2359	NIL	Google Meet to go through practise qns for Partial Fractions	Go through assignments on Polynomial and Partial Fractions	NIL
Chinese	neo_hock_kheng@moe.edu.sg	1.Revise Unit3 (把握未来)including Chapter9《责任感》2. Complete exercise on Pg 79 to 81	1. Revise the vocabs in 3A 2. Complete Workbook3A exercise《综合考查》Pg 44-50.	1.Revise the techniques on 插叙、心理描写and论证法 2.Complete Workbook3A exercise《技能考查》Pg51-55	NIL	NIL
Higher Chinese	Mr Koh Kuan Chien, koh_kuan_chien@moe.edu.sg	E- Oral Practice (SLS)	第八课: 谈自制力 Part 1 (SLS)	第八课: 谈自制力 Part 2 (SLS)	NIL	Complete Sec 4 WA1 paper
Malay	Mdm Asnur Mursalin asnur_mursalin_aspar@moe.edu.sg	SLS Grammar - Kata Kerja Tak Transitif & Apitan Ke...-an Buku Aktiviti - pg 43, 48, 46-47	SLS Comprehension Practice	SLS / Google Meet Oral Presentation on their Infographic Poster (Malay Arts)	NIL	NIL
Tamil	geetha_muthu@moe.edu.sg	Essay worksheet 2 students are to write 3 paragraphs (content only)(students are to pdf their work and email to teacher) they are to do their work within the curriculum time.	Essay worksheet 3 students are to write the conclusion in the worksheet given (students are to pdf their work and email to teacher) they are to do their work within the curriculum time	Rephrasing of sentences (50 qns) (students are to pdf their work and email to teacher) they are to do their work within the curriculum time	NIL	NIL
Chemistry	Michelle Tan ee_chen_michelle_tan@moe.edu.sg	Review videos on Salts. HW complete bases worksheet and submit to Google Drive.	SLS lesson: Titration. HW: complete salts worksheet and submit to Google Drive by 16 April.	NIL	NIL	Google Meet at 0855 to 0955: discuss WA2 and titration. HW: 1)TYS topics 3 & 4, complete by 20 Apr 2) SLS questions on QA, complete by 20 Apr
Physics	Mr Paul Lee lee_tz_wang@moe.edu.sg	Complete TWB Ex 3B, 3C, 3E (Page 28-30,32)	Go to SLS, check answers and self-mark for TWB Ex 3B, 3C, 3E (Page 28-30,32)	Complete SLS package on Chap 4 Mass and Weight	NIL	NIL
Social Studies	Mrs Lin-Phua Hui Shi, phua_hui_shi@moe.edu.sg	SLS Lesson Chapter 4 (What is Identity)	NIL	Read Textbook Pg 102-132 (Chapter 4) & Google Quiz on Purpose SBQ Skill	NIL	NIL
History	Dolley Tan dolley_tan@moe.edu.sg Brandon Albert Lim brandon_albert_lim@moe.edu.sg Johann Lim johann_lim Johann Lim Teck Leong@moe.edu.sg	TOH - Introduction to Alternative Assessment – Students to read through AA log and identify topic, role, audience and form of final product LTL - Alternative Assessment: Brainstorming and Proposal Submission, Zoom BAL : Complete Assertion Assignment on Hitler's Rise to power (started last week)	NIL	NIL	TGH - students to submit AA proposal using google docs LTL - Complete Assertion Assignment on Hitler's Rise to Power (hardcopy has been provided to students. Softcopy will be provided to students via SLS. Answers to be submitted via SLS) BAL - Group Discussion on AA template	NIL
Geography	Yvonne Kok, jia_en_yvonne_kok@moe.edu.sg	Alternative Assessment – Weather and Climate Fieldwork Equipment - Students to conduct research on the fieldwork equipment assigned	NIL	NIL	Practice Paper (MYE17)	
PE	Goh Chuan Hwee goh_chuan_hwee@moe.edu.sg	NIL	Conditioning Exercise (est 45mins)	NIL	Conditioning Exercise (est 45mins)	NIL
CCE	marhaidah_abdul_hamid@moe.edu.sg	NIL	NIL	NIL	SLS package for T2W4	NIL

Class: 3F						
Form Teachers: Ms Sandra Chua, and Ms Geetha						
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English	CHC chua_hui_chung@moe.edu.sg	Watch a video and complete an online quiz	nil	From an assigned paragraph, students are to select textual evidence that highlight context, actions and emotions. Based on the above textual evidence, students will create one storyboard frame on Padlet.	All the groups' frames and textual evidence will be consolidated on Padlet (or other suitable platforms). Each group will attempt to sequence the frames to form a logical narrative. Each group will present and explain their sequence to the class.	NIL
Elementary Math	Lim Bun Stephen lim_bun_stephen@moe.edu.sg	Nil	Coordinate geometry: Equation of straight line Ex 5.3 - 1.5 h	Nil	Nil	Geometrical application of coordinate geometry Ex 5.4 No 1 - 12 1.5 h
Additional Math	Lim Bun Stephen lim_bun_stephen@moe.edu.sg	Logarithm Topic 5.3 Qn 1 - 7	Nil	Logarithms- Topic 5.3 Qn 8 - 14 - 1 hour	Topic 5.4: Logarithmic Equations, Ex 5.5 No 1 - 8	Nil
Chinese	Wong Meng Kit (wong_meng_kit@moe.edu.sg)	实用文: 公务电邮 (要求参加教师节活动) : Students to write the full formal email content which Mr Wong went through last Wed (Write an email to your school Principal with regards to your wish on taking part in Teacher's Day Celebration and what you can do for the celebration)	看录像说话练习	看录像说话: 录音	NIL	NIL
Higher Chinese	Mr Koh Kuan Chien, koh_kuan_chien@moe.edu.sg	E- Oral Practice (SLS)	第八课: 谈自制力 Part 1 (SLS)	第八课: 谈自制力 Part 2 (SLS)	NIL	Complete Sec 4 WA1 paper
Tamil	geetha_muthu@moe.edu.sg	Essay worksheet 2 students are to write 3 paragraphs (content only)(students are to pdf their work and email to teacher) they are to do their work within the curriculum time.	Essay worksheet 3 students are to write the conclusion in the worksheet given (students are to pdf their work and email to teacher) they are to do their work within the curriculum time	Rephrasing of sentences (50 qns) (students are to pdf their work and email to teacher) they are to do their work within the curriculum time	NIL	NIL
Chemistry	Michelle Tan ee_chen_michelle_tan@moe.edu.sg	NIL	SLS questions on QA HW: salts worksheet to submit to Google Drive by 16 April.	Google Meet at 0925 to 1025 to discuss WA2 and salts.	SLS lesson on giant covalent bonding HW: TYS topics 3 & 4 to submit to Google Drive by 20 April.	NIL
Physics	Mr Tan Kay Yen tan_kay_yen@moe.edu.sg	Go through TYS Dynamics (asynchronous)	NIL	NIL	Complete Lesson+Quiz: Chap 4 Mass and Weight (1)	Complete Lesson+Quiz: Chap 4 Mass and Weight (2)
Social Studies	Ms Chan Yi Tsun chan_yi_tsun@moe.edu.sg	Nil	Nil		SLS lesson: Chapter 4 - How Does One's Identity Contribute to Diversity?	Google Meet: Chapter 4 What is diversity?
History	Dolley Tan dolley_tan@moe.edu.sg Brandon Albert Lim Brandon_albert_lim@moe.edu.sg Johann Lim Johann_Lim_Teck_Leong@moe.edu.sg	TGH - Introduction to Alternative Assessment – Students to read through AA log and identify topic, role, audience and form of final product LTL - Alternative Assessment: Brainstorming and Proposal Submission, Zoom BAL : Complete Assertion Assignment on Hitler's Rise to power (started last week)	NIL	NIL	TGH - students to submit AA proposal using google docs LTL - Complete Assertion Assignment on Hitler's Rise to Power (hardcopy has been provided to students. Softcopy will be provided to students via SLS. Answers to be submitted via SLS) BAL - Group Discussion on AA template	NIL
Geography	Mrs Lin-Phua Hui Shi, phua_hui_shi@moe.edu.sg	Google Docment Submission MYE 2017	NIL	NIL	Groupwork Discussion Research on Alternative Assessment	NIL
PE	Mr Clarence Loh loh_choon_yang@moe.edu.sg	Nil	SLS- Conditioning Exercises (est 45 mins)	Nil	Nil	SLS- Conditioning Exercises (est 45 mins)
CCE	CHC chua_hui_chung@moe.edu.sg; Geetha geetha_muthu@moe.edu.sg	Leader within learning articles of life long learner will be uploaded in SLS for students' reading	NIL	NIL	NIL	NIL

Class: 3G						
Form Teachers: Mrs Lin-Phua Hui Shi, and Mr Johann Lim						
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English	Shirley Tan, tan_i_hoon_shirley@moe.edu.sg	NIL	Students will watch a video and do an online quiz.	NIL	Narrative text analysis: textual evidence that highlight context, actions and emotions. Storyboarding	NIL
Elementary Math	Mdm Siti, siti_zuraidah_kamis@moe.edu.sg	NIL	Lesson Examples on Googles Site on Topic 5.1 Class Assignment and Homework watching video. Refer to Google Site tinyurl.com/GESSMdmSitiSec3 for more details/links	NIL	40 minutes on Zoom Lesson on Coordinate Geometry Worksheets 5.2 Class Assignment and Homework Refer to Google Site tinyurl.com/GESSMdmSitiSec3 for more details/links	NIL
Additional Math	Mdm Siti, siti_zuraidah_kamis@moe.edu.sg	Lesson Example Video on Google Sites on Exponential Equations Part 2 AM Textbook Ex 5.1 Submission of Ex 5.1 Part 1 Homework 1c, 2c, 7a, 7c via Google Sites Homework Ex 5.1 Part 2 Qn 3, 4, 8(a), 8(b), 9(a), 9(b), 10(a)	NIL	NIL	NIL	40 minute Zoom Lesson on Topic 5.2 Graphs and Application of Exponential Functions. Class Assignment and Homework after Google Meet Lesson Refer to Google Sites tinyurl.com/GESSMdmSitiSec3 for more details/links
Chinese	Mr Lee Teck Chuan (vieetc@yahoo.com)	Email writing. Complete Para 1 and 2. SMS to Mr Lee when completed.	Email writing. Complete para 3. SMS to Mr Lee when completed.	Complete the full email writing, Email the completed work to Mr Lee.	NIL	NIL
Higher Chinese	Mr Koh Kuan Chien, koh_kuan_chien@moe.edu.sg	E- Oral Practice (SLS)	第八课: 谈自制力 Part 1 (SLS)	第八课: 谈自制力 Part 2 (SLS)	NIL	Complete Sec 4 WA1 paper
Tamil	geetha_muthu@moe.edu.sg	Essay worksheet 2 students are to write 3 paragraphs (content only)(students are to pdf their work and email to teacher) they are to do their work within the curriculum time .	Essay worksheet 3 students are to write the conclusion in the worksheet given (students are to pdf their work and email to teacher) they are to do their work within the curriculum time	Rephrasing of sentences (50 qns) (students are to pdf their work and email to teacher) they are to do their work within the curriculum time	NIL	NIL
Chemistry	Beh Jing Ying, jing_ying_beh@moe.edu.sg	NIL	1. Lessons on Salts (I), refer to notes 2. SLS on QA, HW: QA in SLS	NIL	1. Recap on QA, go through SLS QA questions 2. Recap on Titration, show pH graph	1. Start on Giant Covalent Bonding
Biology	Lee Pei Ying, lee_pei_ying@moe.edu.sg	SLS Lesson Package - Rate of Transpiration and Translocation Practice Worksheet 2	NIL	AA Task	NIL	Google Meet: Go through Practice Worksheet 1 and 2
Social Studies	Mrs Lin-Phua Hui Shi, phua_hui_shi@moe.edu.sg	SLS Lesson Chapter 4 (What is Identity)	NIL	Read Textbook Pg 102-132 (Chapter 4) & Google Quiz on Purpose SEQ Skill	NIL	NIL
History	Dolley Tan dolley_tan@moe.edu.sg Brandon Albert Lim Brandon_albert_lim@moe.edu.sg Johann Lim Johann_Lim_Teck_Leong@moe.edu.sg	TGH - Introduction to Alternative Assessment – Students to read through AA log and identify topic, role, audience and form of final product LTL - Alternative Assessment: Brainstorming and Proposal Submission, Zoom BAL - Complete Assertion Assignment on Hitler's Rise to power (started last week)	NIL	NIL	TGH - students to submit AA proposal using google docs LTL - Complete Assertion Assignment on Hitler's Rise to Power (hardcopy has been provided to students. Softcopy will be provided to students via SLS. Answers to be submitted via SLS) BAL - Group Discussion on AA template	NIL
Geography	Mrs Lin-Phua Hui Shi, phua_hui_shi@moe.edu.sg	Google Document Submission MYE 2017	NIL	NIL	Groupwork Discussion Research on Alternative Assessment	NIL
PE	Tan Yong Geng, tan_yong_geng@moe.edu.sg	NIL	NIL	Conditioning Exercise (est 45mins)	Conditioning Exercise (est 45mins)	NIL
CCE	Phua Hui Shi, phua_hui_shi@moe.edu.sg Johann Lim johann_lim_teck_leong@moe.edu.sg	NIL	CCE Lesson on SLS	NIL	NIL	NIL

Class: 3H						
Form Teachers: Mr Chee Fook Sing, and Ms Yvonne Kok						
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English	Chandrima Roy; chandrima_roy@moe.edu.sg	Students will watch a video and do an online quiz. Individual task will be assigned.	Students will watch a video and do an online quiz. Individual task will be assigned.		Students will do group work through online collaboration (to check understanding of features of Narrative Text). Assigned task will be sent to teacher via email or google docs.	Students will do group work through online collaboration (to check understanding of features of Narrative Text). Assigned task will be sent to teacher via email or google docs. (cont. from previous lesson)
Elementary Math	CHEE FOOK SING chee_fook_sing@moe.edu.sg	nil	ace learning	nil	5.1; try 1,2,3. 5.2; try4,5,6	go through homework, ex 5.1 and 5.2
Additional Math	Mdm Phoa Hua Liew phoa_hua_liew_a@moe.edu.sg	Unit 5.2 Graphs and Applications of Exponential Functions. Go through lessons notes on section 5.2. Go through 2 or 3 questions in Worksheet 5.2. Students will be assigned the rest of the questions in worksheet 5.2 as homework. They are encouraged to log in to their ace-learning account to view more examples on this topic.				Live lesson using Google Meet. Go through homework in Worksheet 5.2. Go through Revision questions on unit 2.2 to 4.4. Worksheets were given to students before school break.
Chinese	Ms Goh Qi Hui goh_qi_hui@moe.edu.sg	《只想陪著她》- go through vocab worksheet Students then pick 2 vocab to form sentences (post on padlet)	10 best sentences for students to look through and vote (based on Mori's work) listen to the recording of the passage on SLS	(只想陪著她)- explanation of passage (in conjunction with Tue's lesson) Live Lesson on Google Meet	Nil	Nil
Chinese Language B	Mr Seah Poh Hua seah_poh_hua@moe.edu.sg	NIL	SLS: Listening skills Answer all questions on SLS	SLS: lesson 5 (新加坡去處多) students to learn more about Singapore	NIL	NIL
Malay	Mdm Asnur Mursalin asnur_mursalin_aspar@moe.edu.sg	SLS Grammar - Kata Kerja Tak Transitif & Aritan Ke...-an Buku Aktiviti - pg 43, 48, 46-47	SLS Comprehension Practice	SLS / Google Meet Oral Presentation on their Infographic Poster (Malay Arts)	NIL	NIL
Tamil	geetha_muthu@moe.edu.sg	Essay worksheet 2 students are to write 3 paragraphs (content only)(students are to pdf their work and email to teacher) they are to do their work within the curriculum time.	Essay worksheet 3 students are to write the conclusion in the worksheet given (students are to pdf their work and email to teacher) they are to do their work within the curriculum time	Rephrasing of sentences (50 qns) (students are to pdf their work and email to teacher) they are to do their work within the curriculum time	NIL	NIL
Comb Sci - Chemistry	Beh Jing Ying jing_ying_beh@moe.edu.sg	NIL	1. Go through Periodic Table Properties 2. Start Periodic table Group I, SLS HW: Periodic Table Group I, SLS	1. Go through Periodic table Group I 2. Start Periodic Table Group VII HW: Periodic Table Group VII, SLS	NIL	NIL
Comb Sci - Physics	Mr Paul Lee lee_tzi_wang@moe.edu.sg	NIL	Complete TWB Ex 2C,2D Page 17-20	Google Meet: Chapter 4 What is diversity?	Go to SLS, check answers and self-mark for TWB Ex 2C,2D (Page 17-20)	
Social Studies	Ms Chan Yi Tsun chan_yi_tsun@moe.edu.sg	SLS lesson: Chapter 4 - How Does One's Identity Contribute to Diversity?	Nil		Nil	Nil
History	Dolley Tan dolley_tan@moe.edu.sg Brandon Albert Lim brandon_albert_lim@moe.edu.sg Johann Lim Johann_Lim_Teck_Leong@moe.edu.sg	TGH - Introduction to Alternative Assessment – Students to read through AA log and identify topic, role, audience and form of final product LTL - Alternative Assessment: Brainstorming and Proposal Submission, Zoom BAL: Complete Assertion Assignment on Hitler's Rise to power (started last week)	NIL	NIL	TGH - students to submit AA proposal using google docs LTL - Complete Assertion Assignment on Hitler's Rise to Power (hardcopy has been provided to students. Softcopy will be provided to students via SLS. Answers to be submitted via SLS) BAL - Group Discussion on AA template	NIL
Geography	Yvonne Kok, jia_en_yvonne_kok@moe.edu.sg	Alternative Assessment – Weather and Climate Fieldwork Equipment - Students to conduct research on the fieldwork equipment assigned	NIL	NIL	Practice Paper (MYE17)	NIL
D&T	Serene See Tsh foo_mei_hua_serene@moe.edu.sg	Lesson Topic: Situation & Research - Summary from Product Research and Interviews (Design Specifications). Google Classroom 1. Check-in session via Google Classroom at 10:25am. 2. Retrieve their online on-going design journal in the Google Classroom (shared drive). 3. Go through the comments in all pages and do editing accordingly. 4. To tune in last week homework (Site Visit & Interview) 5. To complete design specifications (Draft 1) 6. Check-out session via Google Classroom at 11:40am	NIL	NIL	NIL	Lesson Topic: Situation & Research - Design & conducting survey based on the selected design situation. Google Meet 1. Student will turn up for the check-in session and discussion at 7:55am. Google Classroom 2. Students to access their google classroom (Sec 3H) to formulate questionnaires and conduct the survey (via google form) 3. Students to tune in their work google classroom.
Art	Ms Wang Shi Hui wang_shi_hui@moe.edu.sg	Scheduled video consultation/ live lesson on Google Meet Review Tech Pract WS Work on 10% of Nature Painting Project	NIL	NIL	NIL	Scheduled video consultation/ live lesson on Google Meet Review of Process & Reflection Journal Work on 20% of Nature Painting Project
Principles of Accounts	Mrs Palan katal_vani_thanapalan@moe.edu.sg	Students will receive a video on Trial adjustments via WhatsApp. Ch. 5 – Trial Balance with adjustments - Students to watch the recording and do question 9(b) – guided. Page 43 to 44 - Student to complete question 9 b, c & d and 10 a, b & c. Pages 43 to 45. Note: answer to the question will be uploaded end of the lesson and will be removed on the same day 11.59pm.	Students to log in to SLS for today's lesson. Ch. 5 – Statement of Financial Performance -Students to go through the PPT slides and a quiz on Financial Statement. -Student to watch a short video on how to prepare a financial performance via WhatsApp. -Students will be doing questions 4 and 5. Page 46. Note: answer to the question will be uploaded end of the lesson and will be removed on the same day 11.59pm.	No Lesson	Students will receive a video on Financial Performance via WhatsApp. Ch. 5 – Statement of Financial Performance -Students to watch the recording and do question 7(guided) -Student to complete question 7 to 9. Pages 47 to 48. Note: answer to the question will be uploaded end of the lesson and will be removed on the same day 11.59pm.	No Lesson
PE	Mr Qaleelullah Bin Mohamed Fahim qaleelullah_mohamed_fahim@moe.edu.sg CHEE FOOK SING chee_fook_sing@moe.edu.sg	NIL	NIL	Conditioning Exercise (est 45mins)	Conditioning Exercise (est 45mins)	NIL
CCE	Ms Yvonne Kok, jia_en_yvonne_kok@moe.edu.sg	nil	nil	nil	nil	visual check with students for well being

Class: 4A						
Form Teachers: Mr Tay Chew Woo, Mdm Asnur, and Mr Kevin Kung						
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English (NT)	Siew Yee Kit (siew_yee_kit@moe.edu.sg)	Language Use Timed-Practice: 2017 Paper 2 Parts 1 to 4	Listening, Viewing and Extracting information for Functional Writing (Fighting Dengue during Covid-19)	NIL	Comprehension and Vocabulary Skills (Benefits of Drinking Tea)	Comprehension Timed-Practice: 2017 Paper 2 Parts 5 and 6
English (NA)	Chandrima Roy chandrima_roy@moe.edu.sg	Comprehension Text B- timed practice-TYS 2013	Editing - TYS2013- Whatsapp for error analysis	NIL	Reading -content building-identification of key points in an article-padlet	Spoken Interaction - videos on ageism and will respond to some questions on those videos (following the spoken interaction question pattern) - answer on SLS
Math (NT) Group 1	Mr Tay Chew Woo tay_chew_woo@moe.edu.sg	Worksheet Topic 7 Solutions of Equations Qn 1-5 (Approximate 50 mins) Whatsapp call Mr Tay if need help.	Worksheet Topic 7 Solutions of Equations Qn 6-10 (Approximate 50 mins) Whatsapp call Mr Tay if need help.	Worksheet Topic 5 Algebraic Expressions and Formulae Qn 1-7 (Approximate 50 mins) Zoom @ 10.20am	Worksheet Topic 5 Algebraic Expressions and Formulae Qn 8-15 (Approximate 50 mins) Zoom @ 10.20am	Refer to Textbook Pg 149 - 152 , try pg 159 &160 (Qn 1-4) Workbook 95-97 (Approximate 50 mins) Zoom @ 10.20am
Math (NT) Group 2	Ms Sandra Wee wee_pey_oon@moe.edu.sg	Other Schools' Paper Set 4 Mode: Papers and WhatsApp	TYS Topical Revision Mode: Papers and WhatsApp	Other Schools' Paper Set 5 Mode: Papers and WhatsApp	TYS Topical Revision Mode: Papers and WhatsApp	Sum up for the week Mode: Papers and WhatsApp
Math (NA)	CHEE FOOK SING chee_fook_sing@moe.edu.sg	Go through specimen paper 1 solution	Go through specimen paper 1 solution	Do specimen paper 2	Do specimen paper 2	website learning
Chinese (NT)	Mr Koh Kuan Chien koh_kuan_chien@moe.edu.sg	NIL	NIL	Listen to news (SLS)	Read the textbook and answer the question in SLS	NIL
Chinese (NA)	Mr Wong Meng Kit wong_meng_kit@moe.edu.sg	Oral Practice 口语练习: 朗读篇章 Use of Zoom to conduct reading oral passage and simple conversation on a particular topic	NIL	Oral Practice 口语练习: 看录像说话	Oral Practice (Students to do recording of their reading of oral passage and answering of video stimulus questions) 口语练习: 朗读篇章和看录像说话	NIL
Malay (NT)	Mdm Asnur Mursalin asnur_mursalin_aspar@moe.edu.sg	NIL	NIL	Google Meet / SLS Oral Practice	SLS Practice: Paper 1	NIL
Malay (NA)	Ms Herianti Samsudin (herianti_samsudin@moe.edu.sg)	SLS and Google Drive Email Writing (Penulisan E-mel Rasm) TYS (2014 September Paper 1)	NIL	SLS Oral Component (Bacaan Lantang)	SLS Section C of Paper 2 (Kefahaman Subjektif) Refer to hardcopy version dated 16 April 2020	NIL
Tamil (NT)	geetha_muthu@moe.edu.sg	NIL	NIL	Worksheet is uploaded in SLS. After watching the video uploaded in SLS, answer the question in writing and email to me.	Reading passage student has to send voice mail to whatsapp. Student has to answer the question orally(oral practice) a video will be uploaded in SLS (2 task)	NIL
Science (NT)	Mr Paul Lee lee_tzi_wang@moe.edu.sg	NIL	NIL		Complete Practice Paper Chap 6 Page 1-5 (Download SLS package if don't have practice paper)	1. Complete Practice Paper Chap 6 Page 6-13 2. Go SLS, check answer and self-mark Practice Paper Chap 6.
Chemistry (NA)	Ms Cheryl Lin (lin_yihui_cheryl@moe.edu.sg)	NIL	NIL	NIL	Watch Pre-recorded Video on Polymerisation and fill up last portion of notes. Student to complete worksheet 19.1 and submit to teacher via google form.	Topic - Alkenes SLS resource- complete lesson package.
Biology (NA)	Mr Brandon Ang Boon Bin boon_bin_ang@moe.edu.sg	NIL	2016 Paper 6 Timed Practice Part 1 + Revision on Nutrition in Humans (SLS) Students tocollate queries on N level syllabus via Google Document	NIL	NIL	2016 Paper 6 Timed Practice Part 2 + Review of Questions collated on Google documents
CPA	Mr Tang Siew Kwong, tang_siew_kwong@moe.edu.sg Mrs Betty Ho, ong_yew_hong@moe.edu.sg	NIL	Mrs Ho's group: - Theory work: GESS 2017 4NT CPA MYE P1 Section B - Theory work: GESS 2018 4NT CPA MYE P1 Mr Tang's group: - Theory work: GESS 2018 4NT CPA MYE P1	Mrs Ho's group: - Theory work: GESS 2018 4NT CPA MYE P1 Mr Tang's group: - Theory work: GESS 2018 4NT CPA MYE P1 plus Inkscape	NIL	NIL
EBS	Mrs Betty Ho, ong_yew_hong@moe.edu.sg Ms Sandra Wee, wee_pey_oon@moe.edu.sg	NIL	Theory practice: GESS 2017 4NT EBS MYE P1 Q4 & Q5 Theory practice: GESS 2018 4NT EBS P1	NIL	Theory practice: GESS 2018 4NT EBS P1	NIL
Mobile Robotics	Mr Kelvin Kwok kwok_tzh-yueung_kelvin@moe.edu.sg Mr Tan Yong Huat tan_yong_huat@moe.edu.sg	NIL	SLS Elearning Package - Understand Engineering materials, their physical characteristics and applications - Attempt a short quiz to check on their understanding on SLS.	NIL	SLS Elearning Package -Setting/marking out and shaping -Attempt a short quiz to check on their understanding on SLS.	NIL
PE	Goh Chuan Hwee goh_chuan_hwee@moe.edu.sg Tay Chew Woo tay_chew_woo@moe.edu.sg	Conditioning Exercise (est 45mins)	NIL	Conditioning Exercise (est 45mins)	NIL	NIL
CCE	Mr Tay Chew Woo tay_chew_woo@moe.edu.sg Mdm Asnur Mursalin asnur_mursalin_aspar@moe.edu.sg Mr Kevin Kung kung_sion_ohh_kevin@moe.edu.sg	SLS Focus: Stress Management	NIL	NIL	NIL	NIL

Class: 4B							
Form Teachers: Mr Andrew Tan, and Mr Tan Kian Beng							
		For Monday (13 April 2020)		For Tuesday (14 April 2020)		For Wednesday (15 April 2020)	
		For Thursday (16 April 2020)		For Friday (17 April 2020)			
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English (NA)	Mr Andrew Tan tan_chiat_arn@moe.edu.sg	Platform: Hardcopy (TYS 2013) Task: Complete Timed Practice: Comprehension Text B	Platform: Padlet Task: Identification of Key Points in Article(s)	Platform: SLS Topic: Close Reading - Content Building Task: 1. Watch videos on Ageism. 2. Respond to some video-related questions.	Platform: Hardcopy (TYS 2013) Topic: Spoken Interaction Task: Complete Editing Practice	No lesson on this day	
English (Exp)	Mr Ling Yang Cong ling_yang_cong@moe.edu.sg	Platform: SLS Topic: Continuous Writing Task: Learning about Hybrid Essay - Nature and Structure	Platform: SLS Topic: Continuous Writing Task: Identifying Question Type and Question Analysis	Platform: SLS Topic: Continuous Writing Task: Writing a Hybrid Essay	No lesson on this day		No lesson on this day
Math (NA)	Ms Cheryl Lin lin_yihui_cheryl@moe.edu.sg	Platform: Hardcopy Topic: Properties of Circles Task: 1. Complete Worksheet 5.2 on Properties of Circles. 2. Work to be submitted by 2pm. (Instructions to be given on the actual day.)	Platform: Google Site Topic: Properties of Circle Task: Watch pre-recorded Video Lesson on Google site to go through selected questions from Worksheet 5.1 and 5.2.	No lesson on this day		Platform: Hardcopy Task: Complete 2019 GESS Mid-Year Exam P1 (Selected Questions).	No lesson on this day
Chinese (NA)	Ms Goh QJ Hui goh_qj_hui@moe.edu.sg	No lesson on this day		Platform: Live lesson on Google Meet; Padlet Task: Discuss 2016 Paper 2. Discussion - What constitutes a healthy lifestyle? (Post on Padlet)	Platform: Padlet Topic: Vocabulary on Emotions Task: Choose 2 of the given vocabulary to form sentences. Post the answers on Padlet.	Platform: SLS Task: 1. Vote on the best sentences constructed (Vocabulary on Emotions). 2. Listen to 《成为最好的自己》 passage and answer comprehension questions.	
Chinese (Exp)	Mr Neo Hock Kheng neo_hock_kheng@moe.edu.sg	No lesson on this day		Platform: SLS Task: 1. Revise the format of both formal and informal emails. 2. Complete the assignment on Email 6 (choose either formal or informal email) Assembly Period: Time-based practice on TYS June 2018, P2 MCQ	Platform: SLS Task: 1. Revise the writing techniques for narrative & argumentative essays. 2. Complete the draft on Essay 6 (choose either narrative or argumentative essay)	Platform: SLS Task: 1. Continue with Essay 6 assignment. To improve on the content and language (at least 500 words). Last 2 Periods: Time-based practice on TYS June 2018 P2 Comprehensions	
Chinese Language B	Mdm Wong Siew Har wong_siew_har@moe.edu.sg	No lesson on this day		Platform: Hardcopy (given via email) Task: Complete 试卷二练习。	Platform: SLS Task: Complete 听力练习。	Platform: SLS Task: Complete 课文《温情世界》。	
Malay (NA)	Ms Herianti Samsudin herianti_samsudin@moe.edu.sg	No lesson on this day		SLS and Google Drive Email Writing (Penulisan E-mel Rasmii) TYS (2014 September Paper 1)	SLS Section C of Paper 2 (Kefahaman Subjektif) Refer to Hardcopy Version dated 16 April 2020	SLS Oral Component (Perbualan Berdasarkan Video) Read newspaper articles on the impact of Covid-19 on Singapore, watch a video and answer discussion questions	
Malay (Exp)	Mr Muhammad Farid muhammad_farid_b_mohd@moe.edu.sg	No lesson on this day		SLS: Discursive Essay: "The Role of Education Becomes Less Importance due to the Availability of Knowledge on the Internet" Students have to construct 2 points for agree and 2 point on disagree (in paragraph of 7 sentences each) Assembly Period: Time-based Practice - Complete Question A1, A2 & A3 TYS Paper 2 (Nov 2015)	SLS: Complete all questions - TYS Paper 2 (Jun 2017)	SLS: 1. Revision on prefix suffix circumfix 2. Complete 50 questions Last 2 Periods: Time-based Practice on SLS Emel 4 (Formal) Students have to complete 5 paragraphs (guided)	
Tamil (NA)	Mdm Geetha geetha_muthu@moe.edu.sg	No lesson on this day		Video Conferencing on Google Meet - Go through the email (8.4) and the rephrasing sentences on (8.4).	Open ended comprehension. Students are to email the answer template. Everyone is to complete the given work. worksheet will be uploaded in SLS.	P2 - students are to email the worksheet. worksheet will be uploaded in SLS.	
Tamil (Exp)	Mdm Geetha geetha_muthu@moe.edu.sg	No lesson on this day		Email writing hardcopy given. Students are to write and email the template. Everyone are to do question uploaded in SLS. Assembly Period: Time Based Practice: Vocabulary building (worksheet will be email to everyone).	Grammar worksheet given. Students are to email the answer sheet. Worksheet uploaded in SLS.	Open ended Comprehension worksheet with answer booklet hardcopy given. Students are to email the answer booklet. Passage and answer booklet uploaded in SLS. Time Based Practice: a video clip will be uploaded in SLS. students are to write their understanding on the worksheet provided (writing practice - to articulate their points).	
Comb Sci - Chemistry (N-Level Group)	Mr Clarence Loh loh_choon_yang@moe.edu.sg	No lesson on this day		No lesson on this day	Topic: Alkanes. Google Meet lesson from 11am to 11.30am. Link to meeting will be sent on Thursday morning. Student to complete worksheet 19.1 and email to teacher.	Rate of Reaction Practice Worksheet	
Comb Sci - Chemistry (SBB O-Level Group)	Ms Lee Pei Ying lee_pei_ying@moe.edu.sg	No lesson on this day		No lesson on this day	Google Meet: Go through Energy Changes Quiz SLS Lesson Package - Rate of Reaction		
Comb Sci - Biology (N-Level Group)	Mr Ang Boon Bin boon_bin_ang@moe.edu.sg	No lesson on this day		Task: 1. 2016 Paper 6 Timed Practice Part 1 2. Revision on "Nutrition in Humans" (SLS) 3. Students to collate queries on N-level syllabus via Google Doc.	No lesson on this day	No lesson on this day	2016 Paper 6 Timed Practice Part 2 + Review of Questions collated on Google documents
Comb Sci - Biology (SBB O-Level Group)	Mr Tan Kay Yen tan_kay_yen@moe.edu.sg	No lesson on this day		Task: 1. Go through Inheritance WS2. 2. Watch recorded video lesson on how to do pedigrees (WS3+4).	No lesson on this day	No lesson on this day	Go return and go through WS3+4. Assign WS5+TYS
Comb Sci - Physics (N-Level Group)	Mr Rodney Sea sea_chi_huan_rodney@moe.edu.sg	No lesson on this day		Platform: SLS Topic: Practical Electricity - Fuses, Safety Task: Students to complete worksheet (hardcopy) given out earlier	No lesson on this day	No lesson on this day	Platform: Google Meet / SLS Topic: Practical Electricity - Fuses, Safety Task: Students to mark completed worksheet against the answer key given. Self-assessment.
Comb Sci - Physics (SBB O-Level Group)	Mr Emerson Foo foo_meng_juan_emerson@moe.edu.sg	No lesson on this day		Task: 1. Complete TWB Chap 19. 2. Whatsapp Photo of Enquiries to Group (or Subject Teacher) if any.	No lesson on this day	No lesson on this day	Task: 1. Complete TWB Chap 19. 2. Whatsapp Photo of Enquiries to Group (or Subject Teacher) if any.
Social Studies	Mrs Lin-Phua Hul Shi phua_hul_shi@moe.edu.sg & Mr Ang Zhaoiang ang_zhaoiang@moe.edu.sg	Platform: SLS Lesson Task: Complete Serangoon Garden Prelim 2018 Qn (d), (e)		No lesson on this day	SLS Lesson Serangoon Garden Prelim 2018 Qn 2(a), (b)	No lesson on this day	No lesson on this day
History	Ms Tan Si Ying tan_si_ying_a@moe.edu.sg	Platform: SLS Task: Complete Revision Lesson 1. Students to write 2 PEEL Para on "The Reactions of Germany to the Treaty of Versailles".		No lesson on this day	No lesson on this day	Platform: Google Meet Lesson Task: 1) Revision for Chapter 2: Rise of Stalin. 2) Go through briefly on the impact of Stalin's rule.	No lesson on this day
Geography	Mr Derek Tan tan_bong_il_derek@moe.edu.sg	Platform: Google Drive Focus: Revision#1 (MVE18) Task: Complete Question 2 (Weather and Climate GI) on Google Doc. Submission instructions have been given separately.		No lesson on this day	No lesson on this day	Platform: Google Drive Focus: Revision#1 (MVE18) Task: Complete Question 5 (Weather and Climate) on Google Doc. Submission instructions have been given separately.	No lesson on this day
D&T	Mr Tan Kian Beng tan_kian_beng@moe.edu.sg	No lesson on this day		Lesson: Coursework (Model & Evaluation) 1. Check-in via Whatsapp to check on students' well-being. 2. Students are to make reference with models photo taken to: - Sketch the construction of their model(s) 'how to make the model?' - Record the changes from the 1st model to the final model - Evaluate on final model: What are other option(s) for the changes and why? 3. Students to take photo of their completed work and send to teacher via whatsapp. (Students to submit these items for their Coursework Journal. All works are to be completed on their layout pad.)	No lesson on this day	No lesson on this day	Lesson: Coursework (Research) 1. Check-in via Google Meet to check on students' well being. 2. Students are to perform some key research on their coursework: - primary research of the item(s) eg dimension of the item, number of item etc - how it affect the overall dimension of your project - the number of item(s), why is this number? Provide rationale and reason/explanation. 3. Students to take photo of their completed work and send to teacher via whatsapp. (These are items that student required to be submit for their journal (coursework). All works are to be completed on their layout pad.)
Art	Mr Tan Kay Chuan tan_kay_chuan@moe.edu.sg	No lesson on this day		Platform: To be communicated via WhatsApp Group Task: Individual Consultation on Ongoing Coursework.	No lesson on this day	No lesson on this day	Platform: Google Meet Task: Individual Consultation on Ongoing Coursework
PE	Mr Qaleelullah Bin Mohamed Fahim qaleelullah_mohamed_fahim@moe.edu.sg	Platform: SLS Task: Conditioning Exercise (est 45mins)		No lesson on this day	No lesson on this day	Platform: SLS Task: Conditioning Exercise (est 45mins)	No lesson on this day
H2H / CCE / Assembly	Mr Andrew Tan CA tan_chiat_arn@moe.edu.sg Mr Tan Kian Beng tan_kian_beng@moe.edu.sg	No lesson on this day		H2H Period: Platform: WhatsApp Call Task: Visuals Check on Form Class by Ft's (Round 1)	CCE Period: Topic: Stress Management (Padlet) Assembly Period: Additional MTL Revision (Pls refer to MT Teachers)	After School Quick Buzz: Platform: WhatsApp Call Task: Visuals Check on Form Class by Ft's (Round 2)	No lesson on this day

Class: 4C						
Form Teachers: Mr Subra, and Mr Tan Kay Yen						
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)		Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English (NA)	Chandrima Roy, chandrima_roy@moe.edu.sg	Comprehension Text B- timed practice-TYS 2013	Reading - content building-identification of key points in an article-padlet	Spoken Interaction - videos on ageism and will respond to some questions on those videos (following the spoken interaction question pattern) - answer on SLS	Editing - TYS2013-Whatsapp for error analysis	NIL
English (Exp)	Mr Ling Yang Cong ling_yang_cong@moe.edu.sg	Hybrid Essay - Nature and Structure (SLS lesson)	Identifying Question Type and Question Analysis (SLS lesson)	Writing a Hybrid Essay (SLS lesson)	NIL	NIL
Math (NA)	Mr Subra, subramanian_annamalai@moe.edu.sg	Ace learning - Skills test on similar figures and power function of graphs. Passing criteria doing 30 questions correctly.	TYS 2011 P1 Qns Part 1 (1 hr) - upload the pdf onto the google drive, Hw: Ace learning Quiz on Algebraic Manipulation and Factorisation (30 mins)	NIL	Google Meet Live session – TYS 2011 P1 Qns Part 2 (1 hr, HW: Ace learning Quiz on direct proportion and inverse proportion (30 mins)	NIL
Math (Exp)	Mdm Phoa Hua Liew phoa_hua_liew_a@moe.edu.sg	Go through GESS MYE 4NA EM 2019 (P1). Consultation via WhatsApp.	Go through GESS MYE 4NA EM 2019 (P2). Consultation via WhatsApp	NIL	Live lesson using Google Meet. Go through GESS MYE 4Exp EM 2018 (P1)	NIL
Additional Math	Mdm Phoa Hua Liew phoa_hua_liew_a@moe.edu.sg	NIL	Go through Worksheet on Differentiation and Integration (Questions 1 to 7). Consultation via WhatsApp.	Live lesson using Google Meet. Go through Worksheet on Differentiation and Integration (Questions 8 to 14)	Live lesson using Google Meet. Go through GESS MYE 4NA AM 2018 (P1)	NIL
Chinese (NA)	Ms Goh Qi Hui goh_qi_hui@moe.edu.sg	NIL	NIL	Discuss 2016 Paper 2 Discussion - What constitutes a healthy lifestyle? (post on padlet) Live lesson on Google Meet	Vocabulary on emotions Choose 2 to form sentences (post on padlet)	Select 8 best sentences for voting. (成为最好的自己)listen to recording and answer compre (SLS)
Chinese (Exp)	neo_hock_kheng@moe.edu.sg	NIL	NIL	SLS: 1.Revise the format of both formal and informal emails on SLS 2. Complete assignment on Email 6 (Choose either formal or informal email.3. Assembly Period: Time based practice on TYS: June 2018 P2 MCC)	SLS: 1.Revise the techniques on writing narrative and argumentative essays on SLS 2. Complete the draft on Essay 6 (Choose either narrative or argumentative essay)	1.To continue with assignment on Essay 6. To improve on the content and language (at least 500 words) 2.Last 2 Periods: Time based practice on TYS: June 2018 P2 Comprehensions
Chinese Language B	wong_siew_har@moe.edu.sg	NIL	NIL	Hardcopy (Via Email) Complete 试卷二练习	SLS Complete 听力练习	SLS Complete 课文《温情世界》
Malay (NA)	Ms Herianti Samsudin, (herianti_samsudin@moe.edu.sg)	NIL	NIL	SLS and Google Drive Email Writing (Penulisan E-mel Rasmi) TYS (2014 September Paper 1)	SLS Section C of Paper 2 (Kefahaman Subjektif) Refer to hardcopy version dated 16 April 2020	SLS Oral Component (Perbualan Berdasarkan Video) Read newspaper articles on the impact of Covid-19 on Singapore, watch a video and answer discussion questions
Malay (Exp)	Muhammad Farid, muhammad_farid_b_mohd@moe.edu.sg	NIL	NIL	SLS Discussion topic: The role of education becomes less importance due to the available of knowledge in internet. Students have to construct 2 points for agree and 2 point on disagree (in paragraph of 7 sentences each) Time-based Practice: Complete Question A1, A2 & A3 TYS Paper 2 (Nov 2015)	SLS: Complete all questions TYS Paper 2 (Jun 2017)	SLS 1. Revision on prefix suffix circumfix 2. Complete 50 questions Time-Based Practice SLS E-mel 4 (Formal) Students have to complete 5 paragraph (guided)
Tamil (NA)	geetha_muthu@moe.edu.sg	NIL	NIL	Video conferencing- go through the email (8.4) and the rephrasing sentences on (9.4) google meet	Open ended comprehension. Students are to email the answer template. Everyone is to complete the given work. worksheet will be uploaded in SLS.	P2 - students are to email the worksheet. worksheet will be uploaded in SLS.
Tamil (Exp)	geetha_muthu@moe.edu.sg	NIL	NIL	Email writing hardcopy given. Students are to write and email the template. Everyone are to do question. Question uploaded in SLS	Grammar worksheet given - Students are to email the answer sheet. Worksheet uploaded in SLS. Time Based Practice: - Vocabulary building(worksheet will be email to everyone)	Open ended Comprehension worksheet with answer booklet hardcopy given. Students are to email the answer booklet. Passage and answer booklet uploaded in SLS. Time Based Practice : a video clip will be uploaded in SLS students are to write their understanding on the worksheet provided (writing practice- to articulate their points)
Comb Sci - Chemistry	Ms Cheryl (lin_yihui_cheryl@moe.edu.sg)	NIL	NIL	NIL	Watch Pre-recorded Video on Polymerisation and fill up last portion of notes. Student to complete worksheet 19.1 and submit to teacher via google form.	Topic - Alkenes SLS resource- complete lesson package.
Comb Sci - Chemistry (O)	Lee Pei Ying lee_pei_ying@moe.edu.sg	NIL	NIL	NIL	Google Meet: Go through Energy Changes Quiz SLS Lesson Package - Rate of Reaction	Rate of Reaction Practice Worksheet
Comb Sci - Biology	Brandon Ang boon_bin_ang@moe.edu.sg	NIL	2016 Paper 6 Timed Practice Part 1 + Revision on Nutrition in Humans (SLS) Students to collate queries on N level syllabus via Google Document	NIL	NIL	2016 Paper 6 Timed Practice Part 2 + Review of Questions collated on Google documents
Comb Sci - Biology (O)	Mr Tan Kay Yen tan_kay_yen@moe.edu.sg	NIL	Go through Inheritance WS2 Recorded video lesson on how to do pedigrees (WS3+4)	NIL	NIL	Go return and go through WS3+4. Assign WS5+TYS
Comb Sci - Physics	Rodney Sea sea_chi_huah_rodney@moe.edu.sg	NIL	(Meet or SLS) Practical Electricity - Fuses, Safety SLS: Students to start doing worksheet given out before HBL	NIL	NIL	(Meet or SLS) Practical Electricity - Fuses, Safety SLS : Students to check worksheet answer uploaded & self mark
Comb Sci - Physics (SBB O Lvl)	Emerson Foo foo_meng_juan_emerson@moe.edu.sg	NIL	Complete TWB Chap 18 - to whatsapp with Photo of question to Group (or Subject Teacher) if any.	NIL	NIL	Complete TWB Chap 19 - to whatsapp with Photo of question to Group (or Subject Teacher) if any.
Social Studies	Ang Boon Bin, boon_bin_ang@moe.edu.sg	SLS Lesson Serangoon Garden Prelim 2018 Qn (d), (e)	NIL	SLS Lesson Serangoon Garden Prelim 2018 Qn 2(a), (b)	NIL	NIL
History	Tan Si Ying, tan_si_ying_a@moe.edu.sg	Complete Revision Lesson 1 on SLS. Students will write 2 PEEL Para on the reactions of Germany to the Treaty of Versailles.	NIL	NIL	Google Meets Lesson 1) Revision for Chapter 2, Rise of Stalin 2) Go through briefly impact of Stalin's rule	NIL
Geography	Ms Yvonne Kok, jia_en_yvonne_kok@moe.edu.sg	Revision#1 (MYE18) - Students to complete Question 2 (Weather and Climate GI)	NIL	NIL	Revision#1 (MYE18) - Students to complete Question 5 (Weather and Climate)	NIL
Principles of Accounts	Madam Angela Lee (lee_mui_huang_angela@moe.edu.sg)	NIL	Review answers for 3 questions on Inventory in Practice Set A. Watch annotation videos for 2 Inventory questions in Set B and prepare the answers for submission.	Review answers for Set B. Get students to explain annotations for 2 Inventory questions in Set C. Submit the answers for checking.	Go through summary notes on Ch 16 (Control Accounts). Review answers for the holiday homework on this chapter.	NIL
PE		NIL	SLS - PE HBL - Conditioning Exercises (approximate 45mins)	NIL	NIL	SLS - PE HBL - Conditioning Exercises (approximate 45mins)
CCE	Mr Tan Kay Yen tan_kay_yen@moe.edu.sg Mr Subra subramanian_annamalai@moe.edu.sg	SLS CCE package	NIL	NIL	NIL	NIL

Class: 4D						
Form Teachers: Mr Lim Wei Yi, and Ms Thng Lay Keng						
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English	Mr Jake Ong ong_jie@moe.edu.sg	Hybrid Essay - Nature and Structure (SLS lesson)	No lesson	Identifying Question Type and Question Analysis (SLS lesson)	No lesson	Writing a Hybrid Essay (SLS lesson)
Elementary Math	Ms Thng Lay Keng thng_lay_keng@moe.edu.sg	Complete Ace-Learning E-lesson and quiz on Ex 5.3	No lesson	No lesson	Google Meet: Go through TB exercises on Ex 5.2 and 5.3	Ace-learning package on Ex 5.4
Additional Math	Ms Thng Lay Keng thng_lay_keng@moe.edu.sg	No lesson	Google Meet: Intro to Ex 18.1 Integration	No lesson	Check solutions on Ex 18.1	Google Meet: Intro to Ex 18.2
Chinese	Ms Goh Qi Hui goh_qi_hui@moe.edu.sg	Nil	"Vocab on emotions" Go through Essay 5 (brief points) This week's article sharing	Go through N2018 Paper 2 Live Lesson on Google Meet Timed Prac: J2017 Paper 2 (阅读理解一)	Continue on with Essay 5	Timed Prac: J2017 Paper 2 (to complete)
Higher Chinese	Mdm Wong Hiew Min wong_hiew_min@moe.edu.sg	NIL	SLS: 2016 TYS P2	Google Meet: Go through 2016 TYS P2	Feedback on essay writing(年轻人生活太顺利.....) through whatsapp /SLS	Voice Recording: Oral Presentation Practice (口头报告) Time Based Prac: Oral Presentation Practice (口头报告)
Tamil	geetha_muthu@moe.edu.sg	NIL	Email writing hardcopy given. Students are to write and email the template. Everyone are to do the question. question uploaded in SLS	Grammar worksheet given. Students are to email the answer sheet. Worksheet uploaded in SLS. Time Based Practice: Vocabulary building (worksheet will be email to everyone)	Open ended Comprehension worksheet with answer booklet hardcopy given. Students are to email the answer booklet. Passage and answer booklet uploaded in SLS	Time Based Practice: a video clip will be uploaded in SLS students are to write their understanding on the worksheet provided (writing practice- to articulate their points)
Chemistry	Nalyn Chan chua_mui_tin@moe.edu.sg	Refer to Google Drive 1. Refer to recorded video: Organic chemistry Notes - Organic Chemistry introduction + Alkanes (including drawing structural formula)	Nil	1. SLS (Videos and Questions to complete) 2. Fill up Organic Chem notes on: Physical Properties of Alkanes	1. Google meet: Organic Chem - Alkane and Alkene Chemical Properties 2. Google form (Alkanes and Alkenes)	Nil
Biology	Lee Pei Ying lee_pei_ying@moe.edu.sg	SLS Lesson Package - Inheritance	SLS Lesson Package - Inheritance Inheritance Practice Worksheet 2	NIL	Google Meet: Mutation and Natural Selection	NIL
Physics	Ms Tay Yian Ling tay_yian_ling@moe.edu.sg	1. Read TB pg.437 - 439. 2. Fill in the blanks of slides 13 - 23 (EMI notes). 3. Do WB pg.175 - 179.	NIL	1. Read TB pg.439 - 443. 2. Learn Transformers at SLS. 3. Fill in the blanks of slides 27 - 40 (EMI notes). 4. Do WB pg.180 - 182.	1. Read TB pg.444 - 447. 2. Learn Cathode-Ray Oscilloscopes (C.R.O.) at SLS. 3. Fill in the blanks of slides 24 - 26 (EMI notes). 4. Do WB pg.183 & 184. 5. Homework: Do Anderson Sec Sch P1 at https://tinyurl.com/6091-01 [1 h] & EMI (Level 1) worksheet [1 h]	NIL
Social Studies	Lee Mian Jun, lee_mian_jun@moe.edu.sg	Complete a mind-map of Issue 3 (students are assigned portions on Whatsapp) Submit on Google Forms	NIL	NIL	NIL	Review of Comparison Skill and Evaluation Skill (SBCS) Lesson on SLS
History	Dolley Tan, dolley_tan@moe.edu.sg Brandon Albert Lim brandon_albert_lim@moe.edu.sg	NIL	Complete Cuban Missile Crisis using mindmaps/ prerecorded videos	NIL	NIL	Revision Exercise #1 MYE19 - Students to complete Question c
Geography	Derek Tan tan_tsong_li_derek@moe.edu.sg	Nil	Revision Exercise #1 MYE18 - Students to complete Question 2 (Weather and Climate GI)		Nil	Revision Exercise #1 MYE18 - Students to complete Question 3 and 4 (Tourism and Weather & Climate)
Geography	Shirley Tan, tan_li_hoon_shirley@moe.edu.sg	NIL	Read Human Geography Field Investigation Package pg 1 to 7 Read additional notes on Sampling.	NIL	NIL	GCE O level 2016 WnC GI question, Read Human Geography Field Investigation Package pg 8, 12, Design a sample Questionnaire based on purpose of travelling in Singapore
English Literature	Lim Wei Yi, lim_wei_yi_a@moe.edu.sg	Google Document Lesson - Past Essays - Comments and Corrections	NIL	Google Meet Lesson - Past Essays - Comments and Corrections	Google Meet Lesson: Pandemic Poetry	NIL
PE	lim_bun_stephen@moe.edu.sg	Nil	Tabata	Tabata	Nil	Nil
CCE	Ms Thng Lay Keng thng_lay_keng@moe.edu.sg Lim Wei Yi lim_wei_yi_a@moe.edu.sg	No lesson	Continue with SGC	No lesson	No lesson	No lesson

Class: 4E						
Form Teachers: Mr Jeffrey Phua, and Mr Farid						
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English	Mr Ling Yang Cong ling_yang_cong@moe.edu.sg	Hybrid Essay - Nature and Structure (SLS lesson)	Hybrid Essay - Nature and Structure (SLS lesson)	Nil	Identifying Question Type and Question Analysis (SLS lesson)	Writing a Hybrid Essay (SLS lesson)
Elementary Math	Phua Jeffrey Phua_jeffrey@moe.edu.sg	Nil	Using video thru Whatsapp: Go through Ex 5.1 practice questions In-lesson homework practice of more challenging questions Go through MYE 2019 P1 difficulties	Nil	Using video thru Whatsapp: Teach 5.2 and practise questions Attempt homework questions of Ex 5.2 Go through MYE 2019 P2 difficulties	Nil
Additional Math	Phua Jeffrey Phua_jeffrey@moe.edu.sg	Using video thru Whatsapp: Go through Ex 17.2 practice questions In-lesson homework practice of more challenging questions	Nil	Using video thru Whatsapp: Teach 17.3 Logarithmic Functions	Using video thru Whatsapp: Go through Ex 17.3 practice questions & homework In-lesson homework practice of more challenging questions	Nil
Chinese	Ms Goh Qi Hui goh_qi_hui@moe.edu.sg	Nil	"Vocab on emotions" Go through Essay 5 (brief points) This week's article sharing	Go through N2018 Paper 2 Live Lesson on Google Meet Timed Prac: J2017 Paper 2 (阅读理解—)	Continue on with Essay 5	Timed Prac: J2017 Paper 2 (to complete)
Malay	Muhammad Farid, muhammad_farid_b_mohd@moe.edu.sg	NIL	SLS 1. Revision on prefix suffix circumfix 2. Complete 50 questions	SLS Discussion topic: The role of education becomes less importance due to the available of knowledge in internet. Students have to construct 2 points for agree and 2 point on disagree (in paragraphy of 7 sentences each) Time-based Practice: Complete Question A1, A2 & A3 TYS Paper 2 (Nov 2015)	SLS: Complete all questions TYS Paper 2 (Jun 2017)	Time-Based Practice SLS E-mel 4 (Formal) Students have to complete 5 paragraphs (guided)
Tamil	geetha_muthu@moe.edu.sg	NIL	Email writing hardcopy given. Students are to write and email the template. Everyone are to do the question, question uploaded in SLS	Grammar worksheet given. Students are to email the answer sheet. Worksheet uploaded in SLS. Time Based Practice:- Vocabulary building	Open ended Comprehension worksheet with answer booklet hardcopy given. Students are to email the answer booklet. Passage and answer booklet uploaded in SLS	Time Based Practice : a video clip will be uploaded in SLS students are to write their understanding on the worksheet provided (writing practice- to articulate their points)
Chemistry	Nalyn Chan chua_mui_tn@moe.edu.sg	Refer to Google Drive 1. Refer to recorded video: Organic chemistry Notes - Organic Chemistry Introduction + Alkanes (including drawing structural formula)	Nil	1. SLS (Videos and Questions to complete) 2. Fill up Organic Chem notes on: Physical Properties of Alkanes	Nil	1. Google meet: Organic Chem - Alkane and Alkene Chemical Properties 2. Google form (Alkanes and Alkenes)
Physics	Chan Hoong Leong chan_hoong_leong@moe.edu.sg	Refer to Google Classroom 1. Videos on Generator 2. Worksheet on EMI		Google Meet for topical revision on Sec 3 topics	Google Meet on Electromagnetic Induction	Google Meet on Electromagnetic Induction
Social Studies	Tan Si Ying, tan_si_ying_a@moe.edu.sg	Timed Practice – Specimen Paper 1) SRQ (a) 2) Comparison 1(b)	NIL	Google Meets Lesson 1) Go through Section B, SRQ B, and teach last mark on Weighing 2) Recap Comparative surprise	NIL	NIL
History	Dolley Tan, dolley_tan@moe.edu.sg Brandon Albert Lim brandon_albert_lim@moe.edu.sg	NIL	Complete Cuban Missile Crisis using mindmaps/ pre-recorded video	NIL	NIL	Revision Exercise #1 MYE19 - Students to complete Question c
Geography	Mrs Lin-Phua Hui Shi, phua_hui_shi@moe.edu.sg	NIL	Google Document Submission Boon Lay Prelim 2018 - Qn 1 (Tourism FW)	NIL	NIL	Google Document Submission Boon Lay Prelim 2018 - Q2 & 3 (Weather FW & Weather Qn)
English Literature	Lim Wei Yi, lim_wei_yi_a@moe.edu.sg	Google Document Lesson - Past Essays - Comments and Corrections	NIL	NIL	Google Meet Lesson: Past Essays - Comments and Corrections	Google Meet Lesson: Pandemic Poetry
PE	Teo Peng Kee teo_peng_kee@moe.edu.sg	SLS - Conditioning Exercise (est 45mins)	SLS - Conditioning Exercise (est 45mins)	NIL	NIL	NIL
CCE	Jeffrey Phua, phua_jeffrey@moe.edu.sg Muhammad Farid, muhammad_farid_b_mohd@moe.edu.sg	Nil	Video calls SLS CCE package	Nil	Nil	Heart to heart video calls

Class: 4F							
Form Teachers: Mr Emerson Foo, Ms Beh Jing Ying							
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)	
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English	Ms Shirley Tan, tan_li_hoon_shirley@moe.edu.sg	Hybrid Essay - Nature and Structure (SLS lesson)	NIL	Identifying Question Type and Question Analysis (SLS lesson)	NIL		Writing a Hybrid Essay (SLS lesson)
Elementary Math	Mr Subra, subramanian_annamalai@moe.edu.sg	Log on to padlet : https://tinyurl.com/4F-math Loom pre-recorded video on Vectors (position vectors) Chapter 5 Vectors Notes. WS Qn 1, 3, 4 and 5. HW Qn 13-17	NIL	NIL		Google Meet Live Session - Vectors (Application of Vectors). Chapter 5 Vectors Notes. HW WS4: Qn 9 -12.	NIL
Additional Math	Mr Subra, subramanian_annamalai@moe.edu.sg	NIL	Log on to padlet : https://tinyurl.com/4F-math Loom pre-recorded video Loom WS Chapter 18.3 + youtube video on Intergration of trigonometry functions. HW Textbook Qn as stated in WS 18.3.	WS Chapter 18.4 + Google Meet Live Session. HW Textbook Qn as stated in WS 18.4.	NIL		Review and go through corrections for Trigonometry Test .
Chinese	Mr Wong Meng Kit, wong_meng_kit@moe.edu.sg	NIL	Revision : Formal Email format(公务电邮格式) : Read up on format of formal email on SLS and complete 电邮四 Q2 (表扬+建议)	1)Continue writing of 电邮四 2)Time practice (after assembly slot in timetable): Do TYS 2017 Nov P2 综合填空 + 阅读理解一	SLS CL Textbook Lesson 5《它们为何也流泪》:Student to understand what is 作比较的说明法used in 说明文. Complete 小任务 (Part 4) assignment on SLS		Time practice : complete TYS 2017 P2 (阅读理解二)
Malay	Mr Muhammad Farid, muhammad_farid_b_mohd@moe.edu.sg	NA	NA	NA	NA		NA
Tamil	Ms Geetha Muthu, geetha_muthu@moe.edu.sg	NIL	Email writing hardcopy given. Students are to write and email the template. Everyone are to do the question. question uploaded in SLS	Grammar worksheet given . Students are to email the answer sheet. Worksheet uploaded in SLS. Time Based Practice:- Vocabulary building (worksheet will be email to everyone)	Open ended Comprehension worksheet with answer booklet hardcopy given. Students are to email the answer booklet. Passage and answer booklet uploaded in SLS		Time Based Practice : a video clip will be uploaded in SLS students are to write their understanding on the worksheet provided (writing practice- to articulate their points)
Chemistry	Ms Beh Jing Ying, jing_ying_beh@moe.edu.sg	1. SLS: Electrolysis with reactive electrodes 2. Electrolysis for alkanes (Fill in the blanks in the notes) 3. Watch youtube video on electrochemical cells (link is given)	1. Start Organic Introduction + Alkane HW: Introduction to organic + Alkane (SLS + google form)	NIL	1. Complete Electrochemical cells (SLS) HW: Electrolysis WSIII (due 17th April)		NIL
Physics	Mr Emerson Foo, foo_meng_juan_emerson@moe.edu.sg	NIL	To complete TWB Chap 22 - to whatsapp with Photo of question to Group (or Subject Teacher) if any.	To complete TWB Review Ex 02 - to whatsapp with Photo of question to Group (or Subject Teacher) if any.	Anglo-Chinese School (Barker Road) 2016 MCQ Prelim Exam Paper		NIL
Social Studies	Mrs Jacqueline Yeo, jacqueline_chen_weiwen@moe.edu.sg	SLS Package on Chapter 11 (4 parts)	NIL	NIL	NIL		Google Meet lesson at 11.55am: (To be reconfirmed) - Discussion of key learning points from Chap 11 - SRO Weighing Homework: Complete SRO section of Specimen Paper (Create a Google Document in respective Google Drive Folder). To be ready in Google Drive by 20 Apr Monday.
History	Ms Dolley Tan, dolley_tan@moe.edu.sg Mr Brandon Albert Lim, brandon_albert_lim@moe.edu.sg	NIL	Complete Cuban Missile Crisis using mindmaps/ prerecorded video	NIL	NIL		Revision Exercise #1 MYE19 - Students to complete Question c
Geography	Ms Shirley Tan, tan_li_hoon_shirley@moe.edu.sg	NIL	Read Human Geography Field Investigation Package pg 1 to 7 Read additional notes on Sampling.	NIL	NIL		GCE O level 2016 WnC GI question, Read Human Geography Field Investigation Package pg 8, 12, Design a sample Questionnaire based on purpose of travelling in Singapore
PE	Mr Tay Chew Woo, tay_chew_woo@moe.edu.sg	NIL	SLS - PE HBL - Conditioning Exercises (approximate 45mins)	NIL	SLS - PE HBL - Conditioning Exercises (approximate 45mins)		NIL
CCE	Ms Beh Jing Ying, jing_ying_beh@moe.edu.sg, Mr Emerson Foo, foo_meng_juan_emerson@moe.edu.sg	30-min CCE lessons using SLS for T2W4	NIL	NIL	NIL		NIL

Class: 4G						
Form Teachers: Ms Chan Yi Tsun, and Mr Yohan Fendy						
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English	Niu Zi Bin (niu_zi_bin@moe.edu.sg)	NIL	NIL	Hybrid Essay - Nature and Structure (SLS lesson)	Identifying Question Type and Question Analysis (SLS lesson)	Writing a Hybrid Essay (SLS lesson)
Elementary Math	yohan_fendy@moe.edu.sg	Zoom Live lesson - go through homework (Vectors)	MYE 2018 : to complete P1	NIL	NIL	NIL
Additional Math	Ong Li Pei <ong_li_pei@moe.edu.sg>	NIL	Use OneNote: Go through 18.1, Pg 1 – 5, EXTENSION - Ex 18.1: Q3, 4, 5, 6, 13 Continue 18.1, pg 6 – 7, EXTENSION - Ex 18.1: Q8, 15, 18,22,24	NIL	Use OneNote: Go through 18.1, pg 6 – 7, EXTENSION - Ex 18.1: Q8, 15, 18,22,24 Continue 18.1, pg 8-10, EXTENSION – Ex 18.1: Q11,12, 19, 20(b)	Use OneNote: Go through 18.1, pg 8-10, EXTENSION – Ex 18.1: Q11,12, 19, 20(b) Start 18.2, EXTENSION – Ex 18.2: Q4d, 5c, 6, 7, 9, 10, 11, 14 2018 Sec 4 AM MYE P1, learn and revise from marking scheme attached in pdf 2019 Sec 4 AM MYE P1 in Progress
Chinese	neo_hock_kheng@moe.edu.sg	NIL	SLS: 1.Revise the format of both formal and informal emails on SLS 2. Complete assignment on Email 6 (Choose either formal or informal email)	SLS: 1.Revise the techniques on writing narrative and argumentative essays on SLS 2. Complete the draft on Essay 6 (Choose either narrative or argumentative essay) 3. Assembly Period: Time based practice on TYS: June 2018 P2 MCQ)	To continue with assignment on Essay 6. To improve on the content and language (at least 500 words)	Last 2 Periods: Time based practice on TYS: June 2018 P2 Comprehensions
Chinese Language B	wong_siew_har@moe.edu.sg	NIL	Hardcopy (Via Email) Complete 试卷二练习	SLS Complete 听力练习	SLS: 课文(温情世界)	NIL
Higher Chinese	Mdm Wong Hiew Min wong_hiew_min@moe.edu.sg	NIL	SLS : 2016 TYS P2	Google Meet: Go through 2016 TYS P2	Feedback on essay writing(年轻人生活太顺利.....) through whatsapp /SLS	Voice Recording: Oral Presentation Practice (口头报告) Time Based Prac: Oral Presentation Practice (口头报告)
Tamil	geetha_muthu@moe.edu.sg	NIL	Email writing hardcopy given. Students are to write and email the template. Everyone are to do the question. question uploaded in SLS	Grammar worksheet given. Students are to email the answer sheet. Worksheet uploaded in SLS. Time Based Practice- Vocabulary building(worksheet will be email to everyone)	Open ended Comprehension worksheet with answer booklet hardcopy given. Students are to email the answer booklet. Passage and answer booklet uploaded in SLS	Time Based Practice : a video clip will be uploaded in SLS students are to write their understanding on the worksheet provided (writing practice- to articulate their points)
Chemistry	Michelle Tan ee_chen_michelle_tan@moe.edu.sg	Videos summarising electrolysis and going through planning WS. HW: submit quiz 4 to Google Drive by 14 April	NIL	SLS: Introduction to Organic Chemistry + Alkanes. Google Meet consultation (optional) at 1055 to 1155.	Google Meet at 0855 to 0955 on Alkanes + Alkenes. HW: 1) SLS questions on Alkanes + Alkenes 2) Attempt questions on pg 9&10 of Org Chem notes and submit to Google Drive by 20 Apr 3) Complete acids, bases and salts planning worksheet and submit to Google Drive by 20 Apr	NIL
Biology	goh_yuh_mein@moe.edu.sg	1)SLS Inheritance Lesson 3 learn the concepts of codominance 2)Complete and Submit Inheritance worksheet 2 in SLS	1) Complete Molecular Genetics practice questions and submit in google drive 2) Complete and Submit Worksheet 3 Pedigree Chart in SLS	Nil	Zoom live lesson from 10.25-11.25 1) Review and Discussion of Inheritance worksheet 1,2 and 3	Nil
Social Studies	Ms Chan Yi Tsun chan_yi_tsun@moe.edu.sg	Specimen paper SBQ (d) and (e) Submit to Google folder	SLS revision lesson on Chapter 9 - What Is Economic Growth? - How Do We Respond to Challenges That Might Arise from the Economic Impact of Globalisation?	Nil	Nil	Nil
History	Dolley Tan, dolley_tan@moe.edu.sg Brandon Albert Lim brandon_albert_lim@moe.edu.sg	NIL	Complete Cuban Missile Crisis using mindmaps/ prerecorded videos	NIL	NIL	Revision Exercise #1 MYE19 - Students to complete Question c
Geography	Derek Tan, tan_tsong_li_derek@moe.edu.sg	Nil	Revision Exercise #1 MYE18 -Students to complete Question 2 (Weather and Climate GI	Nil	Nil	Revision Exercise #1 MYE18 - Students to complete Question 3 and 4 (Tourism and Weather & Climate)
PE	Mr Qaleelullah Bin Mohamed Fahim qaleelullah_mohamed_fahim@moe.edu.sg	Conditioning Exercise (est 45mins)	NIL	Conditioning Exercise (est 45mins)	NIL	NIL
CCE	Ms Chan Yi Tsun chan_yi_tsun@moe.edu.sg, Mr Yohan yohan_fendy@moe.edu.sg	Nil	Nil	Nil	Nil	4G meeting on Google Meet/Zoom Reminder for NYAA(Silver), SGC list

Class:		4H				
Form Teachers:		Mr Keith Lim, and Mdm Chng Chee Hoon				
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English	Mr Ling Yang Cong ling_yang_cong@moe.edu.sg	Hybrid Essay - Nature and Structure (SLS lesson)	Identifying Question Type and Question Analysis (SLS lesson)	Writing a Hybrid Essay (SLS lesson)	NIL	NIL
Elementary Math	Ngoh Cher Tian Jenny ngoh_cher_tian_jenny@moe.edu.sg	EM Ace learning quiz on Matrices. Start date: 13 April Start time: 0800 End date: 13 April End time: 2359 Complete Matrices Revision Worksheet 4A & 4B & 4C.	NIL	NIL	Google Meet at 0955 to 1055 for Vector 5.3. Go through assignment 5.1 (To do corrections, if any)	Google Meet at 1025 to 1125 to go complete Vector 5.3 Go through assignment 5.2 (To do corrections, if any)
Additional Math	Mr Lim Bun lim_bun@moe.edu.sg	Topic 18.1 Integration: non definite integrals. Ex 18.1 No 1 - 18 - 1.5 h	Nil	Nil	Topic 18.2: Definite integrals. Ex 18.2 No 1 - 14 - 1.5 h	Nil
Chinese	Chng Chee Hoon chng_chee_hoon@moe.edu.sg	NIL	SLS Revision on writing skills 描写手法+修辞手法 Revision on 开头结尾呼应	SLS Revision on 议论文三要素 Write composition 5 using the revised writing skills	Write composition 5 using the revised writing skills	Time based Practice : TYS 2017 Nov Q1-20,Q26-30
Chinese Language B	wong_siew_har@moe.edu.sg	nil	Hardcopy (Via Email) Complete 试卷二练习	SLS Complete 听力练习	SLS:课文《温情世界》	NIL
Higher Chinese	Mdm Wong Hiew Min wong_hiew_min@moe.edu.sg	NIL	SLS : 2016 TYS P2	Google Meet: Go through 2016 TYS P2	Feedback on essay writing(年轻人生活太顺利.....) through whatsapp /SLS	Voice Recording: Oral Presentation Practice (口头报告) Time Based Prac: Oral Presentation Practice (口头报告)
Malay	Muhammad Farid, muhammad_farid_b_mohd@moe.edu.sg	NIL	SLS 1. Revision on prefix suffix circumfix 2. Complete 50 questions	SLS Discussion topic: The role of education becomes less importance due to the available of knowledge in internet. Students have to construct 2 points for agree and 2 point on disagree (in paragraph of 7 sentences each) Time-based Practice: Complete Question A1, A2 & A3 TYS Paper 2 (Nov 2015)	SLS 1. Revision on prefix suffix circumfix 2. Complete 50 questions SLS: Complete all questions TYS Paper 2 (Jun 2017)	Time-Based Practice SLS E-mel 4 (Formal) Students have to complete 5 paragraphs (guided)
Tamil	Mdm Geetha geetha_muthu@moe.edu.sg	NIL	Email writing hardcopy given. Students are to write and email the template. Everyone are to do the question. Question uploaded in SLS	Grammar worksheet given . Students are to email the answer sheet. Worksheet uploaded in SLS. Times Based Practice: vocabulary building (worksheet will be email to everyone)	Open ended Comprehension worksheet with answer booklet hardcopy given. Students are to email the answer booklet. Passage and answer booklet uploaded in SLS	Time Based Practice : a video clip will be uploaded in SLS students are to write their understanding on the worksheet provided (writing practice- to articulate their points)
Comb Sci - Physics	Mr Chan Hoong Leong chan_hoong_leong@moe.edu.sg	1. Quizizz on Electromagnetism 2. TYS MCQ on Topic 19 Magnetism & Electromagnetism 3. TYS P2 Sect A Topic 19 Magnetism & Electromagnetism first 2 questions	NIL	NIL	Google Meet on Topical Revision on Kinematics	NIL
Comb Sci - Chemistry	Mr Lim Yu Tian Keith lim_yu_tian@moe.edu.sg	NIL	Organic Chem (Video lesson 1) on SLS	NIL	Organic Chem (Video lesson 2) on SLS Consultation (Google Meet)	NIL
Social Studies	Mrs Palan, kalia_vani_thanapalan@moe.edu.sg	Students to log in to SLS for today's lesson. Specimen Paper 2017 'O' Level. -Students to complete the following: Question 1b and 1c via SLS. Sample answers will be provided by the next lesson.	No Lessons	No Lesson	No Lesson	Students to log in to SLS for today's lesson. -To go through the answers to questions 1b and 1c. (To take note of the structure given in the answer) -Students to complete the 1e question after a short zoom or google meet. (will update the students later) -Students to create google document in their own folder and label it Q1e_Specimen paper. Read the instructions given carefully.
History	Dolley Tan, dolley_tan@moe.edu.sg Brandon Albert Lim brandon_albert_lim@moe.edu.sg	NIL	Complete Cuban Missile Crisis using mindmaps/ prerecorded videos	NIL	NIL	Revision Exercise #1 MYE19 - Students to complete Question c
Geography	Mrs Lin-Phua Hui Shi, phua_hui_shi@moe.edu.sg	NIL	Google Document Submission Boon Lay Prelim 2018 - Qn 1 (Tourism FW)	NIL	NIL	Google Document Submission Boon Lay Prelim 2018 - Q2 & 3 (Weather FW & Weather Qn)
PE	Mr Qateelullah Bin Mohamed Fahim qateelullah_mohamed_fahim@moe.edu.sg	Conditioning Exercise (est 45mins)	Conditioning Exercise (est 45mins)	NIL	NIL	NIL
CCE	Mr Lim Yu Tian Keith lim_yu_tian@moe.edu.sg Chng Chee Hoon chng_chee_hoon@moe.edu.sg	Zoom video call by FTs with students (Boys IC: LYT, Girls + Ashwin IC: CCH) call slots dispersed through the week, in the afternoon	Zoom video call by FTs with students (Boys IC: LYT, Girls + Ashwin IC: CCH) call slots dispersed through the week, in the afternoon	Zoom video call by FTs with students (Boys IC: LYT, Girls + Ashwin IC: CCH) call slots dispersed through the week, in the afternoon	Zoom video call by FTs with students (Boys IC: LYT, Girls + Ashwin IC: CCH) call slots dispersed through the week, in the afternoon	Zoom video call by FTs with students (Boys IC: LYT, Girls + Ashwin IC: CCH) call slots dispersed through the week, in the afternoon
Principles of Accounts	Mdm Lee Mui Huang Angela lee_mui_huang_angela@moe.edu.sg	Review solutions for WB Ch 18, Ex 4, Q14 and Q15. Go through Ch16 Control Accounts summary page. View annotation pictures for questions on this topic in Set A and clarify the annotations online. Then complete the questions and submit for checking.	NIL	NIL	Review of answers for Control Accounts question in Set A. Students to submit pictures of annotations for questions in Sets B and C. Online explanations by selected students.	NIL
Art	Ms Wang Shi Hui, wang_shi_hui@moe.edu.sg	NIL	NIL	Medium Testing and Layouts Scheduled video consultation on Google Meet from 0925-1055h Work on Medium Testing #2 and refine compositions #3 & #4	NIL	Medium Testing and Layouts Scheduled video consultation on Google Meet from 1125-1255h Work on Medium Testing #3 and refine compositions #5 & #6
Design & Technology	Mr Jeffrey Sui sui_siang_wei@moe.edu.sg	NIL	NIL	1. Visual Inspection and Discussion of work done on "Research" and "Ideation" through One-on-One Consultation via Google Meet. (About 10 minutes each) 2. While waiting for their turn, students to Complete Write-up on "Design Opportunity" in Google Doc.	NIL	1. Visual Inspection and Discussion of work done on "Research" and "Ideation" through One-on-One Consultation via Google Meet. (About 10 minutes each) 2. While waiting for their turn, students to Complete Write-up on "Design Brief" and "Design Specifications" in Google Doc.

Class: 5A						
Form Teachers: Ms Shirley Tan						
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)
English	Shirley Tan, tan_li_hoon_shirley@moe.edu.sg	Hybrid Essay - Nature and Structure (SLS lesson)	Identifying Question Type and Question Analysis (SLS lesson)	NIL	Identifying Question Type and Question Analysis (SLS lesson)	Writing a Hybrid Essay (SLS lesson)
Elementary Math	Ms. Charmaine Chu chu_see_min_charmaine@moe.edu.sg	- To go through Math Menu - Homework: 2019 4EX MYE (AMKSS)	NIL	- Topic: Going through paired assessment	NIL	Time Practice: Matrices - Going through corrections for paired assessment
Additional Math	Ms. Charmaine Chu chu_see_min_charmaine@moe.edu.sg	NIL	NIL	- Topic: 15.2 INTEGRATION OF FUNCTIONS WITH DENOMINATOR - Homework: No Homework	- Going through corrections	NIL
Chinese	Mdm Wong Hiew Min wong_hiew_min@moe.edu.sg	Complete TYS 2017 Nov (Q1-Q20, Q26-Q30)	NIL	Time Based Practice: Complete TYS 2017 Nov (Q1-Q20, Q26-Q30)	Go through TYS 2017 Nov (Q26-Q30) via SLS/Google Meet	Practice Reading Passage. Voice recording of the passage through SLS
Malay	Ms Herianti Samsudin, (herianti_samsudin@moe.edu.sg)	SLS and Google Drive Email Writing (Penulisan E-mel tidak Rasmi) TYS (2017 October/November Paper 1)	NIL	Time-Based Practice (Assembly Period) - SLS Translation Practice (Thematic Words)	SLS Section C of Paper 2 (Kefahaman Subjektif) TYS (2016 October/November Paper 2)	SLS Oral Component (Perbualan Berdasarkan Video) Read newspaper articles, watch a video and answer discussion questions Time-Based Practice - SLS Section A of Paper 2 (Imbuhan, Peribahasa & Melengkapkan Teks) (2016 May/June Paper 2)
Tamil	geetha_muthu@moe.edu.sg	Email writing hardcopy given. Students are to write and email the template. Everyone are to do worksheet. question uploaded in SLS	NIL	Time Based Practice:- Vocabulary building(worksheet will be email to everyone)	Grammar worksheet given. Students are to email the answer sheet. Worksheet uploaded in SLS.	Open ended Comprehension worksheet with answer booklet hardcopy given. Students are to email the answer booklet. Passage and answer booklet uploaded in SLS. Time Based Practice : a video clip will be uploaded. in SLS students are to write their understanding on the worksheet provided (writing practice- to articulate their points)
Comb Sci - Physics	Vino Selveindran, vinodhini_m_selveindran@moe.edu.sg	NIL	1. SLS (Electromagnetism) 2. Complete Workbook 19G	NIL	1. Google Meet (Review errors) 2. Complete 19H & I	NIL
Comb Sci - Chemistry	goh_yuh_mein@moe.edu.sg	SLS Lesson 1) Complete Speed of reaction lesson package. 2) Take on line Quiz to check for understanding. 3) Submit Speed of reaction worksheet 1 in google drive.				SLS 1) Read through SLS Lesson on Crude Oils and Fuels 2) Complete fill in the blank notes on Fuels and Crude oil. 3) Read through SLS lesson Alkanes. 4) Complete fill in the blank notes on Alkanes
Comb Sci - Biology	Mr Tan Kay Yen tan_kay_yen@moe.edu.sg	NIL	Go through Inheritance WS2. Recorded video lesson on how to do pedigrees (WS3+4)	NIL	Go return and go through WS3+4. Assign WS5+TYS	NIL
Social Studies	Mrs Lin-Phua Hui Shi, phua_hui_shi@moe.edu.sg	Google Document Submission Bendemeer Paper Question 1 (a), (b), (c), (d)	Google Document Submission Bendemeer Paper Question 1 (e), 2(a) & 2(b)	NIL		NIL
History	Brandon Albert Lim brandon_albert_lim@moe.edu.sg	NIL	Going through GESS MYE 2019 Q1c-e	Going through GESS MYE 2019 Q1c-e	NIL	NIL
Geography	Derek Tan tan_tsong_li_derek@moe.edu.sg	NIL	Exercise 1 -Complete Question 1 (Tourism GI)	Revision Exercise 1 -Complete Question 5 (Plate Tectonics)	NIL	NIL
PE	Mr Clarence Loh loh_choon_yang@moe.edu.sg	NIL	SLS- Conditioning Exercises (est 45 mins)	NIL	SLS- Conditioning Exercises (est 45 mins)	NIL
CCE	Shirley Tan, tan_li_hoon_shirley@moe.edu.sg	NIL	Lesson assigned on SLS	NIL	NIL	NIL
Chinese B	wong_siew_har@moe.edu.sg	Hardcopy (Via Email) Complete 试卷二练习	NIL	NIL	SLS: 努力练习	请读课文《温情世界》，再完成课文练习和技能考查。
Design & Technology	Tan Yong Huat, Tan_Yong_Huat@moe.edu.sg	NIL	NIL	- Complete ideation 3 and 4 on their journal - Face to face consultation via Google Meet	- Complete ideation 4 and selection of idea for further development on their journal - Face to face consultation via Google Meet	NIL

Class: 5B							
Form Teachers: Mrs Palan							
		For Monday (13 April 2020)	For Tuesday (14 April 2020)	For Wednesday (15 April 2020)	For Thursday (16 April 2020)	For Friday (17 April 2020)	
Subject	Name of teacher and email address	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	Short description of HBL assignment - topic or sub-topic - resource and/or reference - activity to be completed (e.g. watch video on racial discrimination, link found in coursebook p. 44, and answer the questions on p. 45)	
English	Wong Chin Yeow (wong_chin_yeow@moe.edu.sg)	[Week 4 EL Periods 1,2] (SLS) Hybrid Essay - Nature and Structure. Mark out Text Types, PEEL, etc	[Week 4 EL Periods 3,4] (SLS) Identifying Question Type and Question Analysis. Do an essay outline on the hybrid question on Google Docs.	NIL	[Week 4 EL Periods 5,6] (SLS) Writing a Hybrid Essay	[Week 4 EL Period 7] (SLS) Writing a Hybrid Essay (continued) + Self-editing	
Elementary Math	CHEE FOOK SING chee_fook_sing@moe.edu.sg	website learning	go through ex 6.3 (3,5,6,12,14,17). Application in vectors in geometry, try 24,25,26,27	nil	go through ex 6.4 (3,6,7,9,11)	nil	
Chinese	Chng Chee Hoon chng_chee_hoon@moe.edu.sg	SLS 1 Revision on writing skills 描写手法+修辞手法 2 Revision on 开头结尾呼应	NIL	NIL	Grammar worksheet given. Students are to email the answer sheet. Worksheet uploaded in SLS.	Write composition 5 using the revised writing skills	
Tamil	geetha_muthu@moe.edu.sg	Email writing hardcopy given. Students are to write and email the template. Everyone are to do the questions. Question uploaded in SLS	NIL	Time Based Practice:- Vocabulary building(worksheet will be email to everyone)	Grammar worksheet given. Students are to email the answer sheet. Worksheet uploaded in SLS.	Open ended Comprehension worksheet with answer booklet hardcopy given. Students are to email the answer booklet. Passage and answer booklet uploaded in SLS. Time Based Practice : a video clip will be uploaded students are to write their understanding on the worksheet provided (writing practice- to articulate their points)	
Comb Sci - Physics	Vino Selveindran, vinodhini_m_selveindran@moe.edu.sg	NIL	1. SLS (Electromagnetism) 2. Complete Workbook 19G	NIL	1. Google Meet (Review errors) 2. Complete 19H & I	NIL	
Comb Sci - Chemistry	Mr Sultan Shah (sultan_karimshah_mohaideen_muhamad@moe.edu.sg)	SLS Speed Of Reactions Lesson Package	NIL	NIL	AP Schedule : SLS/ Google Meet, going through Speed Of Reaction Homework Worksheet	SLS Introduction To Organic Chem Part 1 Lesson Package	
Comb Sci - Biology	Mr Tan Kay Yen tan_kay_yen@moe.edu.sg	NIL	Go through Inheritance WS2. Recorded video lesson on how to do pedigrees (WS3+4)	NIL	Go return and go through WS3+4. Assign WS5+TYS	NIL	
Social Studies	Mrs Palan, kalai_vani_thanapalan@moe.edu.sg	No Lesson.	No Lesson	Students to log in to SLS for today's lesson. -Mrs Palan will go through: -SRQs 2a Via Google meet and the marking in SLS. Students to read the feedback in SLS and ask question to clarify in Google meet. Good answers (students) were used as sample answers to go through the format for SRQ. Students to read Ch 10 of the detailed revision organiser given to them. OR -Students can also obtain the notes in the SLS. (It is important to revise the notes before doing the questions) -Students will be given SRQ for Ch 10 via SLS.	Students to log in to SLS for today's lesson: Task 1 Students to read the feedback on their work from the previous lesson in the SLS for the SRQ 2b (Ch 10 question) -Specimen answer will be provided Task 2 O' level paper 2017 (hardcopy has been given) -Students can also download soft copy of the paper via SLS. -Students to read the SBCE sources carefully and answer Question 1a and b. -Students to submit their answers via SLS.	No Lessons	
History	Brandon Albert Lim brandon_albert_lim@moe.edu.sg	Nil	Going through GESS MYE 2019 Q1c-e	Going through GESS MYE 2019 Q1c-e	Nil	Nil	
Geography	Derek Tan tan_tsong_li_derek@moe.edu.sg	Nil	Exercise 1 -Complete Question 1 (Tourism GI	Revision Exercise 1 -Complete Question 5 (Plate Tectonics)	Nil	Nil	
PE	Tan Yong Geng, tan_yong_geng@moe.edu.sg		Conditioning Exercise (est 45mins)				Conditioning Exercise (est 45mins)
Principles of Accounts	Madam Angela Lee (lee_mui_huang_angela@moe.edu.sg)	Review of Analysis question (2019, Prelim, P2Q2) and students' answers. Revise Ch 19 (Company's equity) and review answers for 2 questions in Practice Set A (HSC P2Q2 & WW P2Q5)	NIL	Students to annotate and explain 2 questions on Ch19 (Company's equity) in Practice Set C. Submit answers for checking.	NIL	NIL	
CCE	Mrs Palan, kalai_vani_thanapalan@moe.edu.sg						
Art	tan_kay_chuan@moe.edu.sg	Individual consultation via google meet	Nil	Individual consultation via google meet	Nil	Nil	