



Supporting Your Child's ECG Journey Ms Gina, ECG Counsellor



Official(Open)/Non-Sensitive

Overview of today's sharing



Post Sec Pathway

Supporting your child through ECG



ECG resources for parents



Official(Open)/Non-Sensitive

**WHERE DO I
WANT TO GO?**

Where Do I
Want To Go?
**Exploring
Opportunities**

WHO AM I?

Who Am I?
**Discovering
Purpose**

**HOW DO I
GET THERE?**

How Do I Get There?
**Staying
Relevant**



WHO AM I?

- What are your Values, Interests, Personality, Skills (V.I.P.S) and Strengths
- What do you enjoy doing?
- What is important to you?
- What is your PURPOSE?

WHERE DO I WANT TO GO?

Explore the many opportunities open to you

- education pathways, educational institutions and courses &
- industries and job roles that can lead to fulfil your aspirations

HOW DO I GET THERE?

- Be adaptable and open-minded to tap new opportunities/possibilities
- Embrace lifelong learning

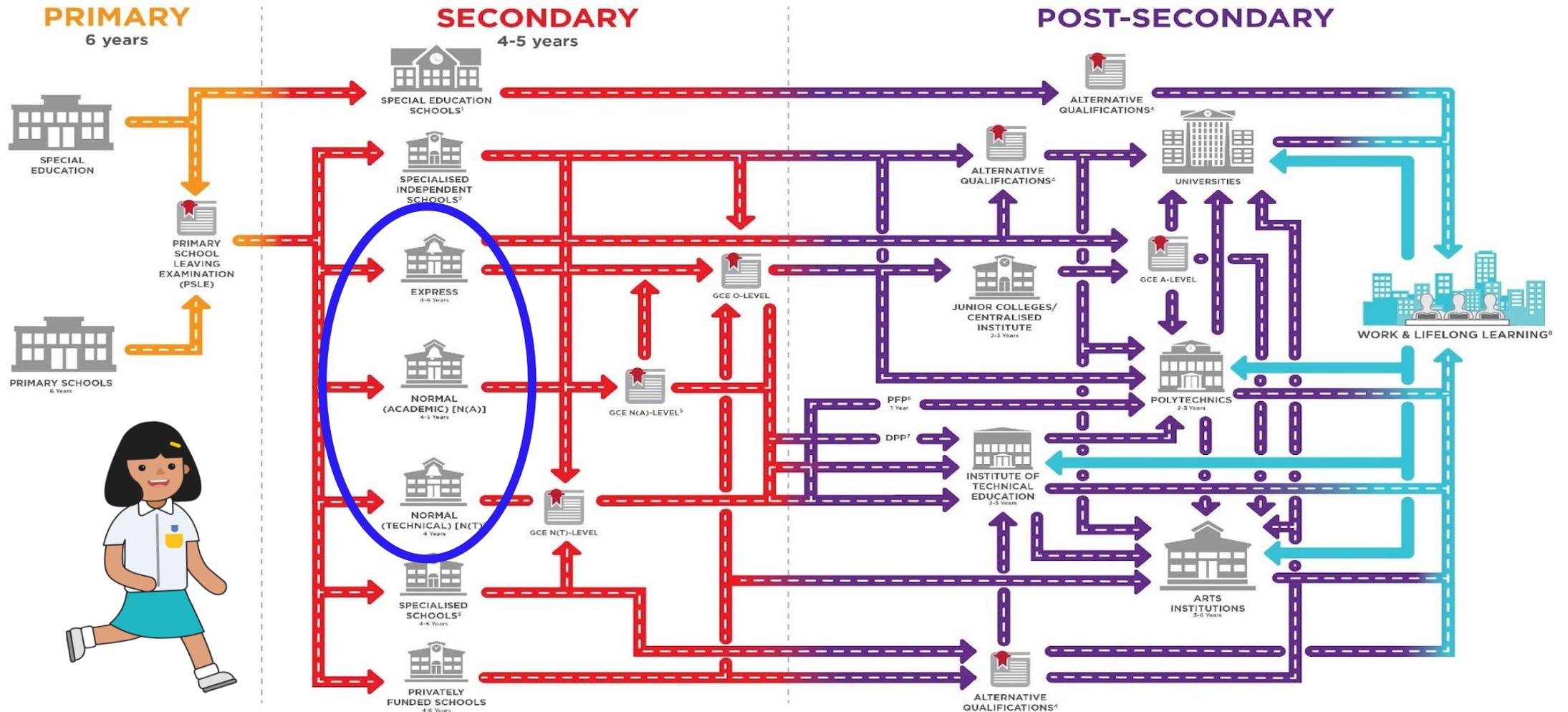


Education & Career Guidance



Today the Education Landscape is Dynamic

Singapore's Education System : An Overview



Changes to ITE Pathway

Enhancement in ITE Curricular

Enhanced three-year curricular structure leading directly to a Higher Nitec certification.

Poly Progression

Poly progression guarantee for all Higher Nitec graduates with raw GPA of 3.5 and above.

GPA Eligibility

Review GPA eligibility to Poly from net 2.0 to net 2.5 for Higher Nitec graduates.

Changes to Polytechnic Pathway

PFP – Relaxation of Best 2 subjects

Relaxing the grade requirement of two 'Best' subjects in ELMAB3 (English Language, Mathematics, Best 3 subjects), from Grade 3 to Grade 4.

PFP – Cluster-based approach

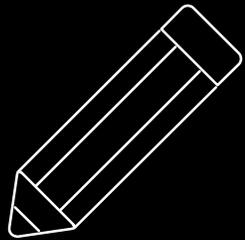
Starting 2026 intake, admissions to PFP will be restructured to a cluster-based approach. Students in the PFP will enter one of three key broad clusters:

1. Sciences
2. Design, Engineering & Technology
or
3. Humanities, Art, Media and Business.



<https://www.moe.gov.sg/news/press-releases/20220307-expanding-pathways-and-opportunities-across-a-life-course-increasing-porosity-and-flexibility>

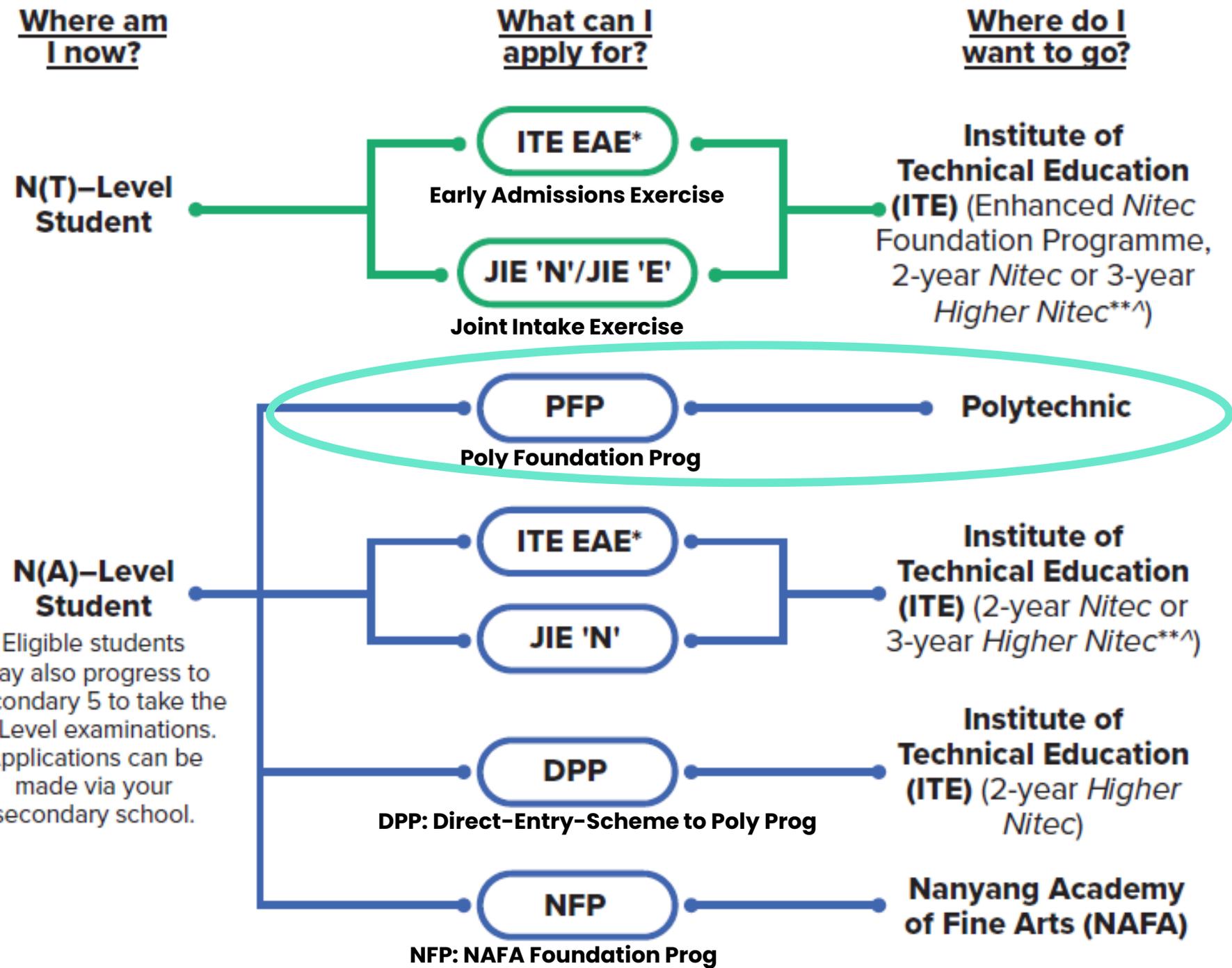
<https://www.moe.gov.sg/news/press-releases/20230301-learn-for-life-forging-our-collective-future-nurturing-diverse-talents-and-expanding-pathways#:~:text=Students%20in%20the%20PFP%20will,their%20interest%20and%20PFP%20performance.>



Sec 3NA: Post-secondary Pathways



Admissions Exercises for N-Level Students



Admissions Exercises for N-Level Students

Where am I now?

What can I apply for?

Where do I want to go?

N(T)–Level Student

ITE EAE*
Early Admissions Exercise

JIE 'N'/JIE 'E'
Joint Intake Exercise

Institute of Technical Education (ITE) (Enhanced *Nitec* Foundation Programme, 2-year *Nitec* or 3-year *Higher Nitec**^*)

N(A)–Level Student

Eligible students may also progress to Secondary 5 to take the O-Level examinations. Applications can be made via your secondary school.

PFP
Poly Foundation Prog

Polytechnic

ITE EAE*

JIE 'N'

Institute of Technical Education (ITE) (2-year *Nitec* or 3-year *Higher Nitec**^*)

DPP

DPP: Direct-Entry-Scheme to Poly Prog

Institute of Technical Education (ITE) (2-year *Higher Nitec*)

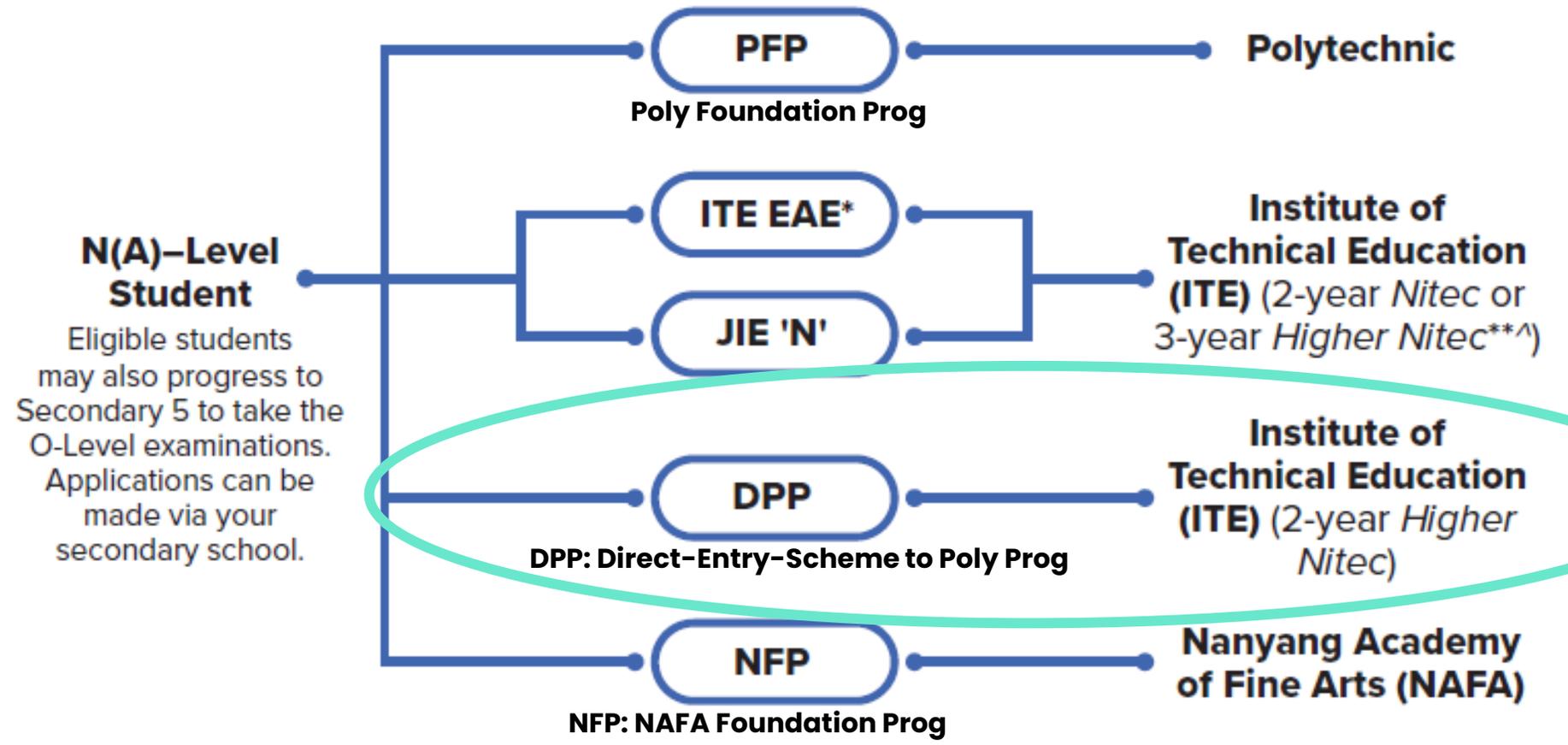
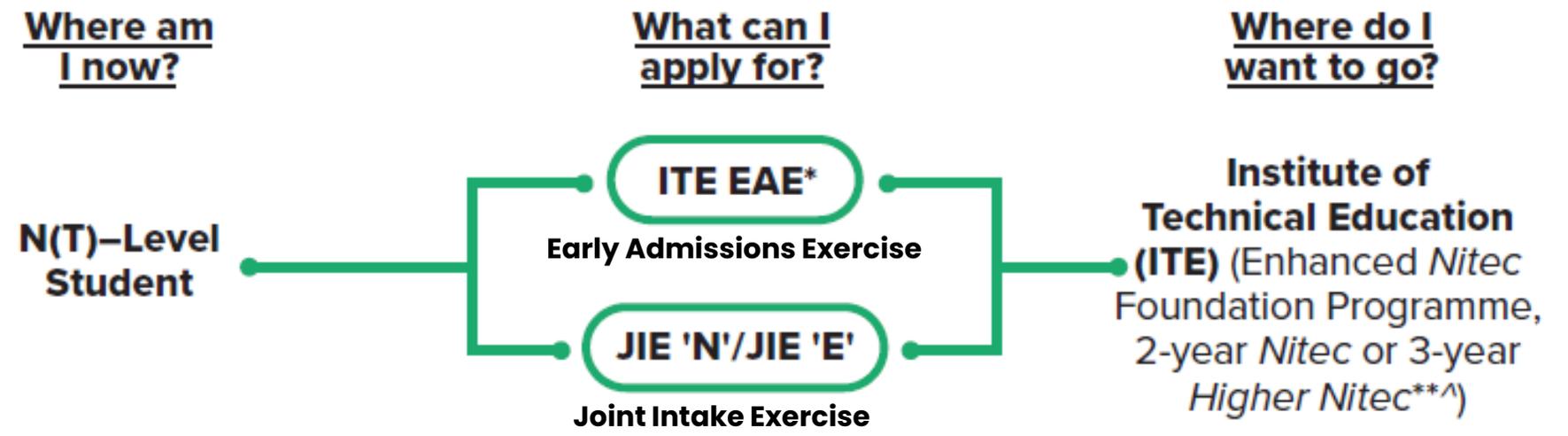
NFP

NFP: NAFA Foundation Prog

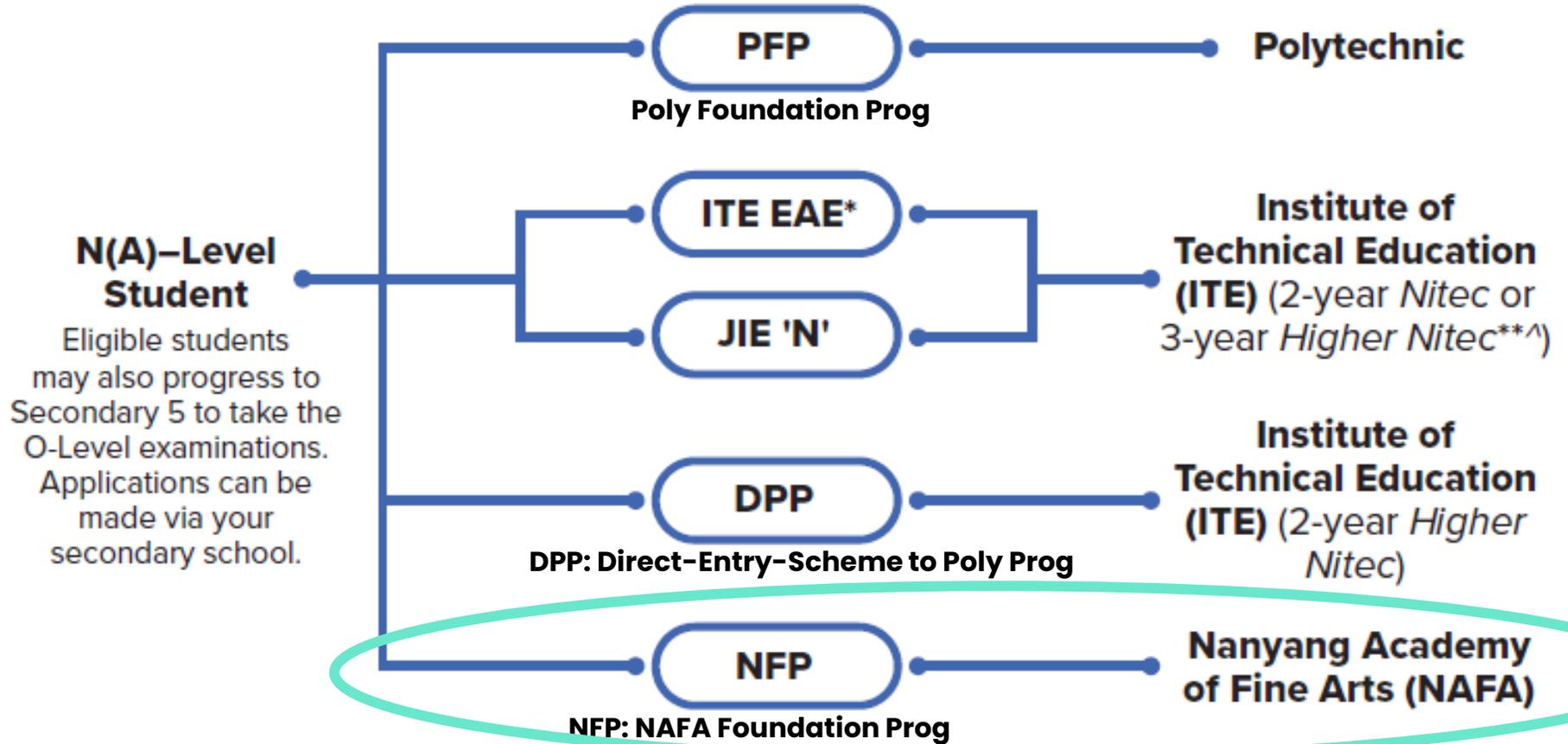
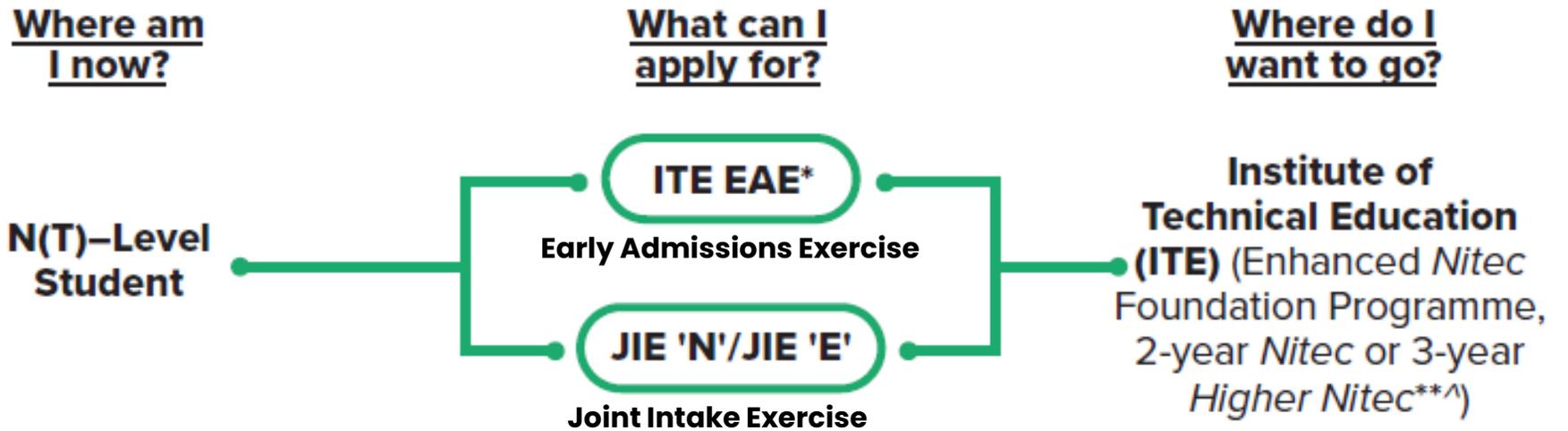
Nanyang Academy of Fine Arts (NAFA)



Admissions Exercises for N-Level Students



Admissions Exercises for N-Level Students



Where am I now?

What can I apply for?

Where do I want to go?

N(T)–Level Student

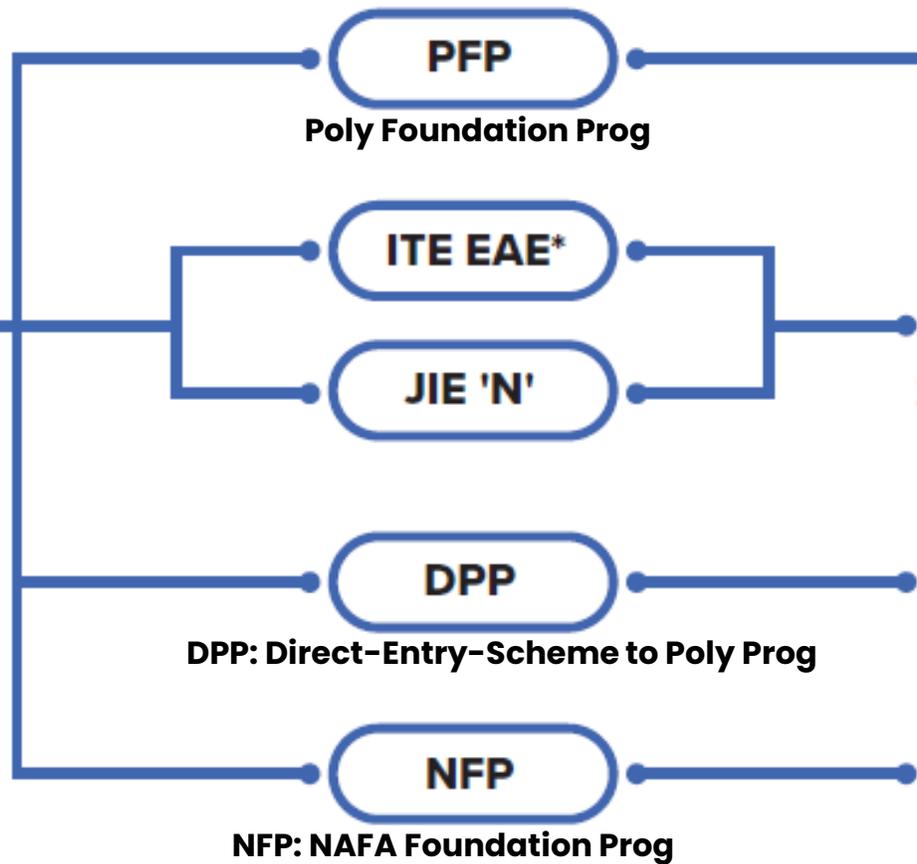


Institute of Technical Education (ITE) (Enhanced *Nitec* Foundation Programme, 2-year *Nitec* or 3-year *Higher Nitec***^)

Admissions Exercises for N-Level Students

N(A)–Level Student

Eligible students may also progress to Secondary 5 to take the O-Level examinations. Applications can be made via your secondary school.



Polytechnic

Institute of Technical Education (ITE) (2-year *Nitec* or 3-year *Higher Nitec***^)

Institute of Technical Education (ITE) (2-year *Higher Nitec*)

Nanyang Academy of Fine Arts (NAFA)



Pathways for N-level Students



**Polytechnic
Foundation
Programme*
(PFP)**

ELMAB3 \leq 12

**Direct-Entry-
Scheme to
Polytechnic
Programme*
(DPP)**

ELMAB3 \leq 19

**Sec 5N(A)
GCE 'O' Level**

ELMAB3 \leq 19

**NAFA
Foundation
Programme
(NFP)**

ELMAB3 \leq 15

**2-year Nitec
Courses/
3-year Higher
Nitec**

Best 4 N-level

*Must meet subject-specific minimum entry requirements



PFP

1-year Foundation (in Poly)

+

3-year Diploma

PFP Criteria: Raw ELMAB3 ≤ 12

- ❑ Grade 3 or better for EL and MA
- ❑ Increase intake from **2024** intake from 1,500 by **200** more students
- ❑ Relax the minimum grade requirement of **two 'Best' subjects from N(A)-Level Grade 3** to **Grade 4** from the AY 2024 intake.

Group 1 (Science/Engineering/ICT/Design etc)	
Subject	Minimum Grade
EL Syllabus A	3
MA Syllabus A; A MA	3
1 of the following: <ul style="list-style-type: none"> - D&T - F&N - Sc (Chem + Bio) - Sc (Chem + Phy) 	3
2 "Best" subjects	4

Group 2 (Business/Media/Humanities etc)	
Subject	Minimum Grade
EL Syllabus A	2
MA Syllabus A; A MA	3
1 of the following: <ul style="list-style-type: none"> - Art - E Lit - History - Geography - Combined Humanities - POA 	3
2 "Best" subjects	4

A graphic consisting of five concentric circles of varying diameters, centered on the left side of the slide, overlapping the large grey circle.

DPP

Direct Entry Scheme to
Polytechnic Programme

DPP Criteria

- ❑ Raw ELMAB3 (English, Math, Best 3 Subjects) ≤ 19
(Excluding CCA Bonus Points)
- ❑ Meet the Minimum Entry Requirements (MER)

ELMAB3 (<i>EL, MA and Best of 3 Subjects</i>)	≤ 19 (<i>excluding CCA bonus points</i>)	
English Language	≤ 3 (<i>Business & Services Courses</i>)	≤ 4 (<i>Applied Sciences, Engineering and ICT courses</i>)
Mathematics	≤ 4	
Best Subject 1	≤ 5	
Best Subject 2	≤ 5	
Best Subject 3	≤ 5	

DPP: 18 Higher Nitec Courses offered

BUSINESS & SERVICES

Accounting
Event Management
Financial Services
Hospitality Operations
International Logistics
Leisure & Travel Ops
Service Management

INFO-COMMUNICATIONS TECH

Business Information Systems
Cyber & Network Security
Games Art & Design
IT Applications Development
IT Systems & Networks

APPLIED SCIENCES

Chemical Technology

ENGINEERING

Civil Structural & Eng Design
Electrical Engineering
Electronics Engineering
Mechanical Engineering
Mechatronics Engineering



How does DPP work?



ELMAB3 \leq 19

**If in Engineering / Infocomm Tech
and your ITE GPA $>$ 3.5 points,
you can go to Poly 2nd year**



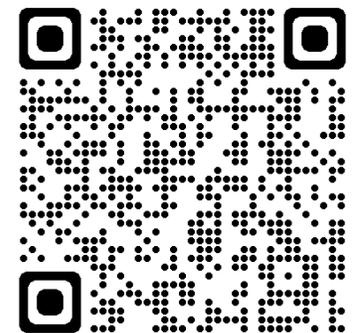
Business & Services: ITE raw GPA \geq 3.0 points

Applied Sciences: ITE raw GPA \geq 2.5 points

**Engineering and Infocomm Tech: ITE raw GPA \geq
2.5 points**

For mapping of DPP courses to Diploma course, please refer to

<https://www.ite.edu.sg/admissions/full-time-courses/higher-nitec-dpp>



DPP Mapping to Polytechnic



2-Year Higher Nitec DPP Course ^[2]	Mapped Polytechnic Courses for Articulation from 2-Year Higher Nitec DPP Course	Offered by	Minimum Qualifying GPA ^[3]	
			Year 1 Entry ^[4]	Year 2 Entry ^[5]
Electrical Engineering	Automation & Mechatronic Systems	NP	2.5	-
	Biomedical Engineering	NP	2.5	-
	Biomedical Engineering	NYP	2.5	-
	Biomedical Engineering	TP	2.5	-
	Common Engineering Programme	NP	2.5	-
	Common Engineering Programme	NYP	2.5	-
	Common Engineering Programme	RP	2.5	-
	Common Engineering Programme	SP	2.5	-
	Common Engineering Programme	TP	2.5	-
	Computer Engineering	SP	2.5	3.5
	Computer Engineering	TP	2.5	-
	Electrical & Electronic Engineering	RP	2.5	3.5
	Electrical & Electronic Engineering	SP	2.5	3.5
	Electrical Engineering	NP	2.5	3.5
	Electronic & Computer Engineering	NP	2.5	3.5
	Electronic & Computer Engineering	NYP	2.5	3.5
	Electronics	TP	2.5	3.5
	Engineering Design with Business	RP	2.5	-
	Engineering with Business	NYP	2.5	-
	Experiential Product & Interior Design	NYP	2.5	-
	Integrated Facility Management	TP	2.5	-
	Marine & Offshore Technology	NP	2.5	-
	Mechanical Engineering	NP	2.5	-
	Mechatronics	TP	2.5	-
	Nanotechnology & Materials Science	NYP	2.5	-
	Robotics & Mechatronics	NYP	2.5	-
	Sustainable Built Environment	RP	2.5	-

Example

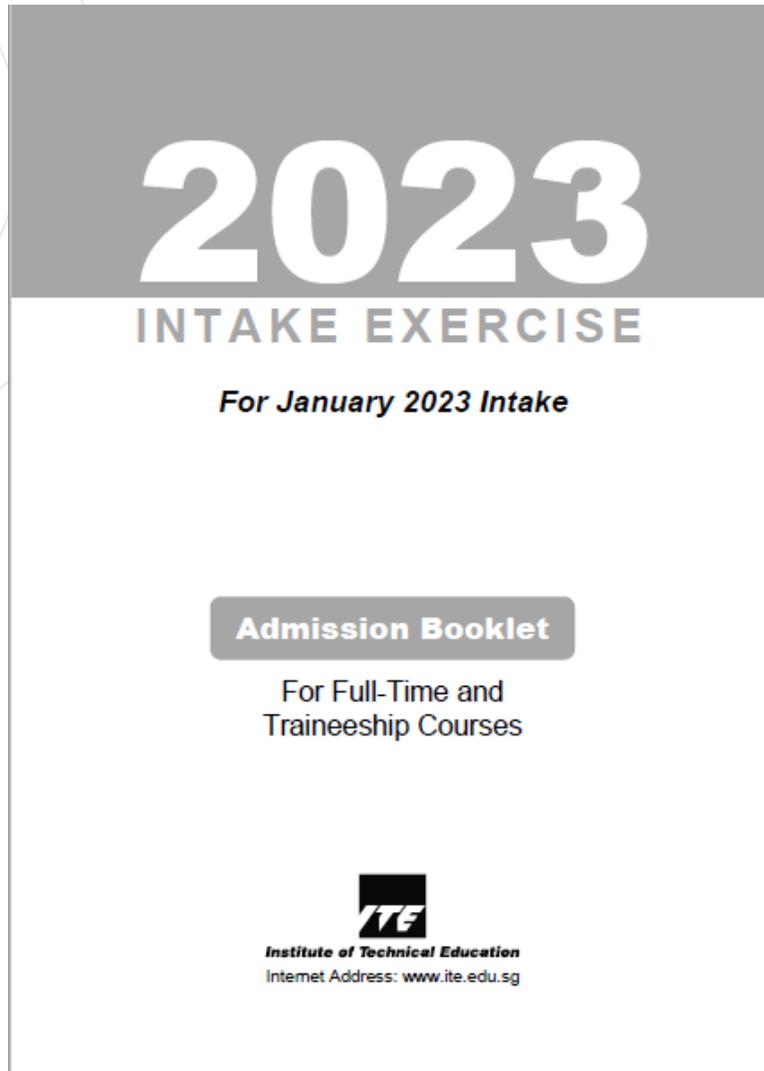
Posting to DPP is based on Merit

+ Looking at previous year's cut-off points, an ELMAB3 score of 16 to 19 may not secure a DPP place

2-Year Higher Nitec Courses	Course Code	College Code	2021 JIE 'H' ELMAB3
<i>Duration: 2½ Years (10 weeks of preparatory course followed by 2 years Higher Nitec training)</i>			
APPLIED SCIENCES			
Chemical Technology ②	FPCHT	CE-SM	8
ENGINEERING			
Civil & Structural Engineering Design ②	FPCSE	CE-SM	10
Electrical Engineering ①②	FPELE	CE-SM CW-CK	14 14
Electronics Engineering ①②	FPECE	CC-AM CE-SM CW-CK	13 15 15
Mechanical Engineering ②	FPMEC	CC-AM CE-SM CW-CK	11 14 14
Mechatronics Engineering ①②	FPMCE	CC-AM CW-CK	12 14
INFO-COMMUNICATIONS TECHNOLOGY			
Business Information Systems ②	FPBIS	CE-SM	10
Cyber & Network Security ②	FPNST	CC-AM CE-SM CW-CK	9 11 11
Games Art & Design ②	FPGAD	CC-AM	9
IT Applications Development ②	FPIAD	CC-AM CE-SM CW-CK	9 11 11
IT Systems & Networks ②	FPISN	CC-AM CE-SM CW-CK	10 11 12
BUSINESS & SERVICES			
Accounting ②	FPACC	CC-AM CE-SM CW-CK	9 11 10
Event Management ②	FPBSE	CC-AM CE-SM	10 11
Financial Services ②	FPBNS	CC-AM	9
Hospitality Operations ②	FPHPO	CW-CK	12
International Logistics ②	FPLIT	CE-SM	11
Leisure & Travel Operations ②	FPLTO	CW-CK	11
Service Management ②	FPBSC	CW-CK	12



Useful Resource: JIE Booklet



<https://go.gov.sg/jie-2023>



Secondary 5

- + Obtained an ELMAB3 aggregate of **19 points or better (excluding CCA bonus points)**; and
- + Obtained at least a **Grade 5** for all subjects used in **ELMAB3** computation



Progress to Sec 5 and take GCE O-Level exam

- ❑ After O-Level exam, students can apply for admission to **Junior Colleges, Millennia Institute, Polytechnics** and **ITE** under the Joint Admissions Exercise (JAE).
- ❑ Sec 5 students are also eligible for **Poly Early Admissions Exercise (EAE)**.

THINGS TO CONSIDER:

- ❑ Your **learning ability, preferred learning styles, interests, strengths and passions**
- ❑ **N(A)-syllabus versus O-Level syllabus**



NFP

NAFA Foundation Programme

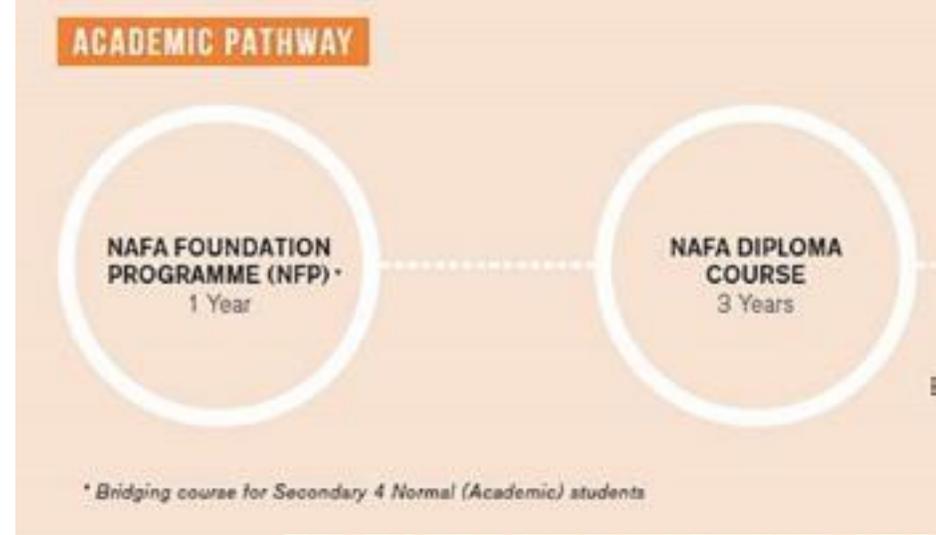
1-year Foundation (NAFA) +
3-year Diploma

For students who have creative inclinations and aspirations to become artists, designers, performers



NAFA Foundation Programme (NFP)

- ❑ Raw Score **ELMAB3 \leq 15 points**
- ❑ **English \geq 4** will be required to attend an interview.
- ❑ Arts-related diplomas may require testimonials, aptitude tests and portfolios
- ❑ Provisional place in diploma programme, subject to **passing the foundation year**



When to apply?

- ❑ December (upon release of N Level results)

Diploma Courses in NAFA

Programmes	Course
School of Art & Design	
3D Design	Diploma in Design (Furniture and Spatial)
	Diploma in Design (Interior and Exhibition)
	Diploma in Design (Landscape and Architecture)
	Diploma in Design (Object and Jewellery)
Design and Media	Diploma in Advertising
	Diploma in Graphic Communication
	Diploma in Illustration Design With Animation
	Diploma in Screen Media
Fashion Studies	Diploma in Fashion Design
	Diploma in Fashion Merchandising and Marketing
Fine Art	Diploma in Fine Art
	Diploma in Art Teaching
School of Arts Management, Dance & Theatre	
Arts Management	Diploma in Arts Management
Dance	Diploma in Dance
Theatre	Diploma in Theatre (English Drama)
	Diploma in Theatre (Mandarin Drama)
School of Music	
Music	Diploma in Music
	Diploma in Music Teaching



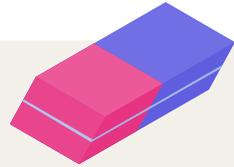
ITE

Institute of Technical Education

- + 2-year NITEC or
- + 3-year Higher NITEC course

ITE: 6 Academic Schools

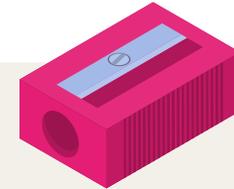
~ 50 Full-Time *Nitec/Higher Nitec* Programmes



School of
Applied & Health
Sciences



School of
Business &
Services



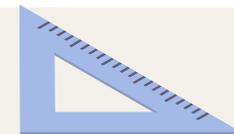
School of
Design &
Media



School of
Electronics & Info-
comm Technology



School of
Engineering



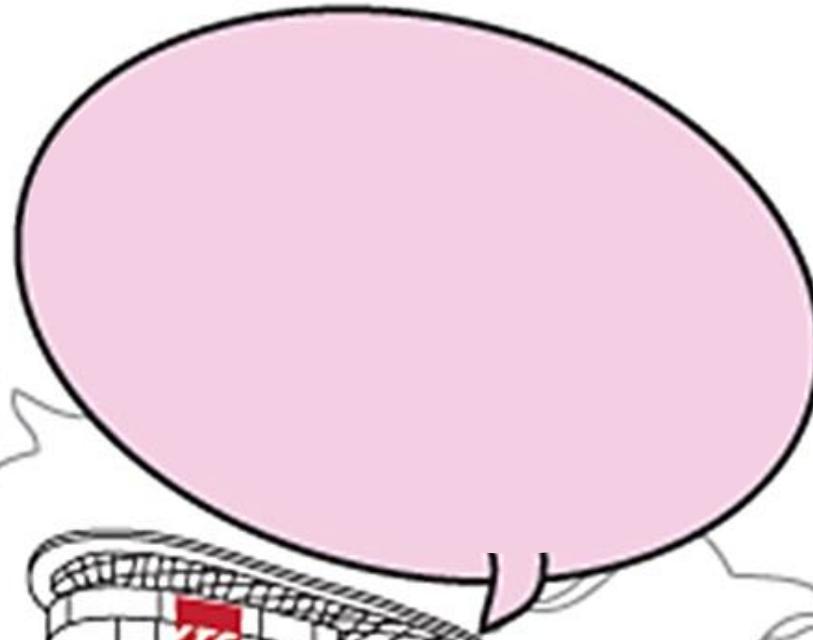
School of
Hospitality

ITE

**All three ITE
Colleges are
offering common
courses such as
Engineering, ICT
and Business &
Services**



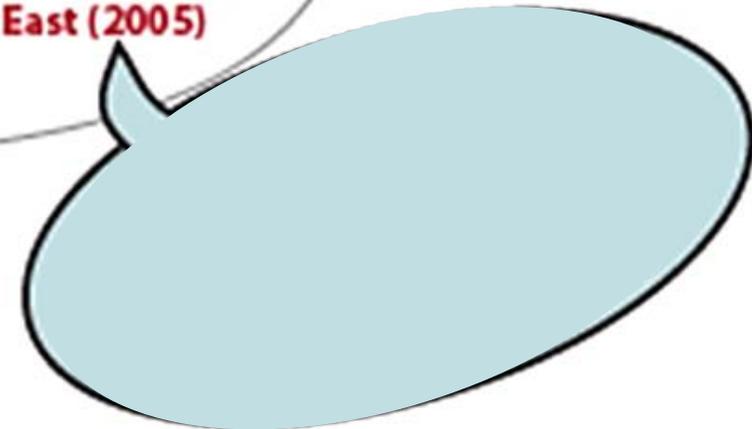
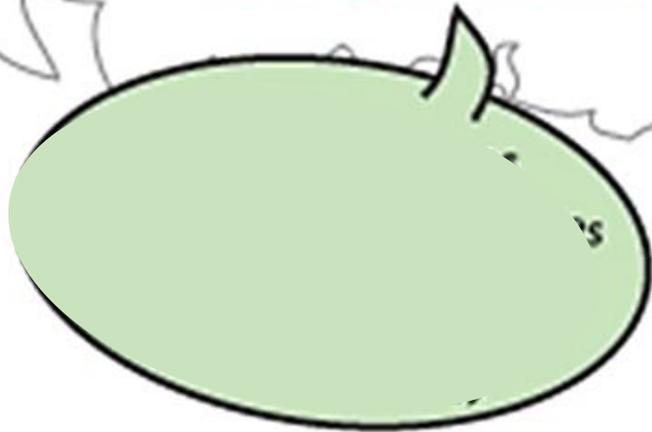
ITE College West (2010)



ITE College Central (2013)



ITE College East (2005)





2023 (11 courses)

+

- AI Applications
- Data Engineering
- Immersive Applications & Game



2024 (25 courses)

+

- Biochemical Technology
- Applied Food Science
- Chemical Process Technology
- Nursing
- Community Care & Social Services
- Opticianry
- Human Resource & Financial Services
- Logistics & Supply Chain Management
- Tourism
- Retail & Online Business
- Event Management
- Passenger Services
- Beauty & Wellness Management
- Hairdressing & Salon Management

2022 (8 courses)

- Accounting
- Sport Management
- Electronics Engineering
- Security System Integration
- IT Systems & Networks
- Cyber & Network Security
- Business Information Systems
- IT Applications Development



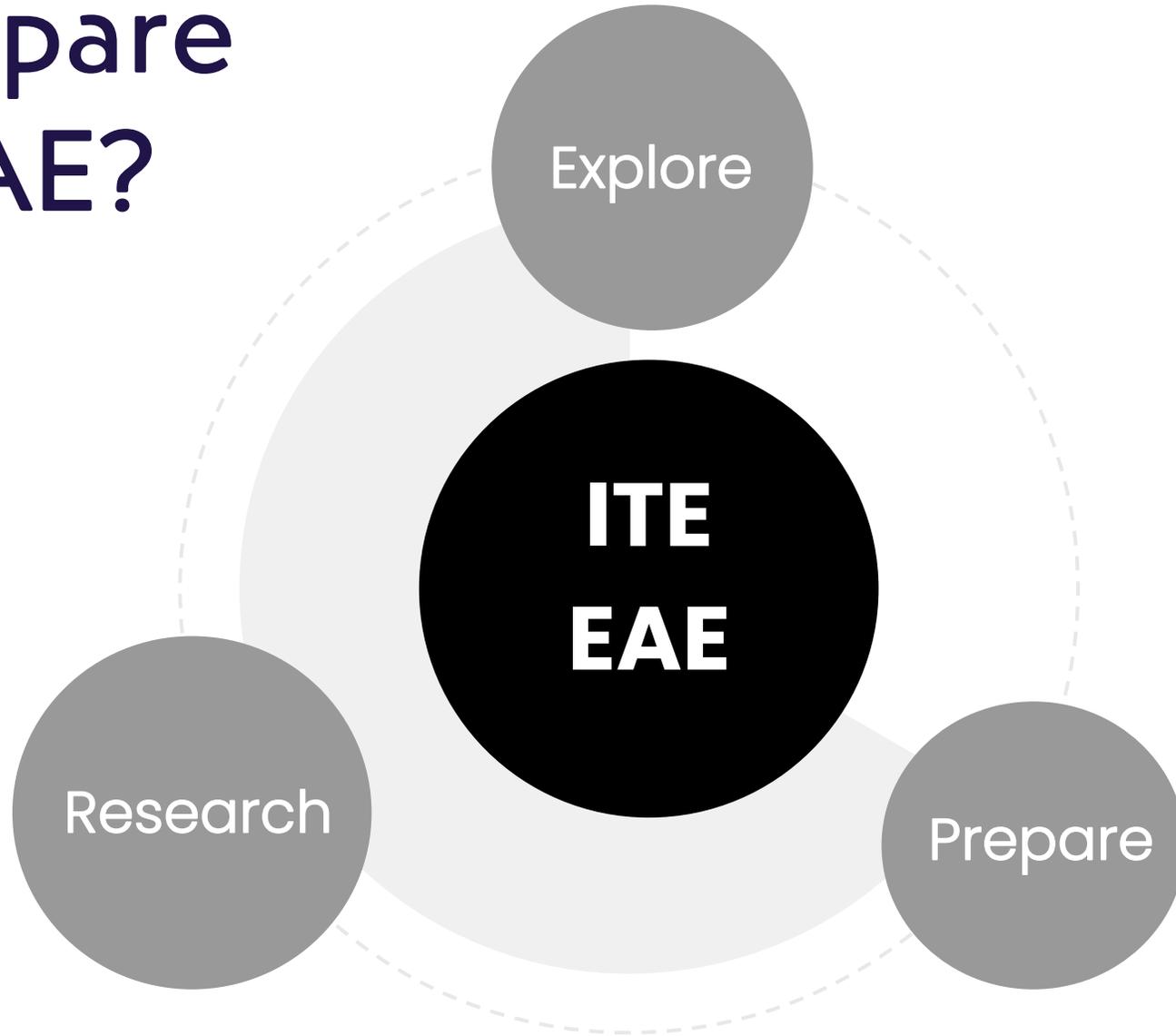
**Progressive
Implementation
towards
2026...**



ITE EAE

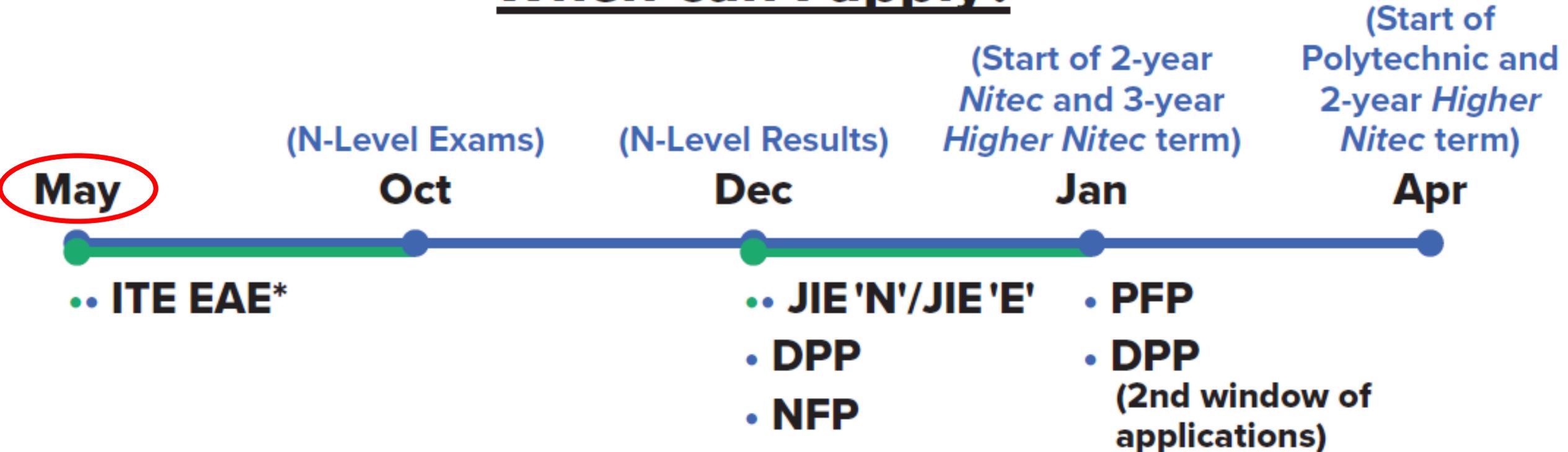
Institute of Technical Education
Early Admissions Exercise

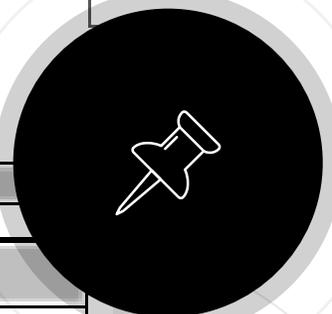
How do I prepare for my ITE EAE?



Timeline

When can I apply?





Prepare

- ❑ Shortlist the courses you are interested in (up to 3 choices)
- ❑ Draft your **write-up** (no more than 100 words)
- ❑ Start to build the content for your **portfolio**

SECTION 1: PARTICULARS OF APPLICANT		
Name:		
SECTION 2: CHOICE OF ITE COURSE AND COLLEGE (Please indicate your choices in order of preference)		
<p>You may select up to 3 choices of course and College. For each choice, please provide a write-up (of up to around 100 words for each choice). When submitting your online application, attach screenshots of relevant supporting documents as evidence for information in your write-up.</p> <p>The following are some guiding questions for your write-up:</p> <ol style="list-style-type: none"> 1) Why have you decided to apply for this course? 2) How have you developed your interest in this area? (e.g. through CCA, participation in community work, building up of portfolio) 3) What have you achieved in this area so far? 4) Are there any competitions/awards related to this course that you have won or participated in? 		
1 st Choice	Course Title:	ITE College:
	I have selected this course as my 1 st choice because	
2 nd Choice	Course Title:	ITE College:
	I have selected this course as my 2 nd choice because	
3 rd Choice	Course Title:	ITE College:
	I have selected this course as my 3 rd choice because	
SECTION 3: OTHER TALENTS & ACHIEVEMENTS		
<p>Please provide other outstanding talents and achievements, in the category of sports, arts, leadership, entrepreneurship and community service in the box below. Please indicate the category of your talent/achievement, your level of participation (e.g. National / Inter-school), role (e.g. Member / Leader / Treasurer), the competitions/activities you have participated and the awards you have attained (e.g. SYP award – Gold, Silver or Bronze, Inter-School Swimming Competition Gold for 100m freestyle, community work at Elderly Home etc.)</p>		



Learn New Skills

polymath /'pɒlɪməθ/

(noun) a person of wide knowledge or learning.

- Attending Online Courses
- Brushing up knowledge on regional cultures and languages
- Watching videos or researching trends/ industries

coursera

 **Khan Academy** 

MITOPENCOURSEWARE
MASSACHUSETTS INSTITUTE OF TECHNOLOGY


duolingo

omw

PART OF
NYC
NATIONAL
YOUTH
COUNCIL
SINGAPORE

 **YouTube**

DAY IN THE LIFE

A micro-job taster experience by Bold At Work x Outward Bound Singapore

Where Outdoors is a Calling

Curious to sample an alternative career transforming lives and journeying alongside youths in the outdoors? Discover skills, roles, culture, career opportunities and pathways within Outward Bound Singapore in this intentionally curated half-day session, before you decide if you'd like to commit to the Instruction Selection Process.

8 Nov 2023
8AM to 1 PM



 Punggol Point Jetty
Singapore 828694
OBS Camp 1, Pulau Ubin

OBS TASTER - WHERE OUTDOORS IS A CALLING (HIRING EDITION; 8 NOVEMBER 2023)

Where Outdoors is a Calling

Discover the perfect blend of youthful vitality, outdoor excitement, camaraderie, and more at the 3rd hiring taster rerun with OBS!

This job taster is suitable for youths who are:

- Looking to discover a niche industry that they may be potentially interested to join
- Interested in understanding the potential challenges so as to make an informed career decision
- Driven by a structured career progression model with many development opportunities

Date: 8 November 2023

Time: 8am - 1pm

Venue: Punggol Point Jetty, Singapore 828694, OBS Camp 1, Pulau Ubin

Registration closes on 1 November.

Limited Slots
08/11/2023 8:00 AM

Supporting Our Child's ECG Journey



Questions Our Child May Have ...

Subject Combination

Which Subject Combination should I take?



I Don't Know

I don't know what I want to be yet, but I know I love Literature. How now?



Education Pathways / Choice of Course

Which Education Pathway / Course should I choose?



Career Aspiration

Do I know my career aspiration yet?



“

As parents, we all want what is best for our children...As they learn to navigate and face tomorrow's challenges on their own, it's not easy to know when to nudge them, when to stretch them, when to help them, or when to let go.

Within our own families, we can all spend a bit more time listening to our children's thoughts and feelings.

Let us walk alongside them as they grow and handle their new challenges.

”

- Mr Chan Chun Sing, Minister for Education

Take a moment to reflect...

How well do we know our children's education and career aspirations?

Have I spoken to my child about her...

Aspirations

Interests

Areas that she is good at /skilled in

What she values / considers important in life

Knowledge of current trends and developments in the world of work

How she can prepare herself to be future-ready

The 3 ECG Questions to Guide Our Child



Who am I? (Discovering Purpose)



01

Unique Individual

02

Values, Interests, Personality
and Strengths (VIPS) &
Purpose

03

Self Awareness

Who am I? (Discovering Purpose)



Support them as they discover their VIPS & Purpose	Encourage Reflection on Experiences	Connect Experiences
<p>What is important to you? What motivates you?</p> <p>What are the issues you feel strongly about?</p> <p>What do you enjoy doing?</p> <p>How would you describe yourself? How do others describe you?</p> <p>What are your strengths? What have people praised you for?</p>	<p>What do you do in...?</p> <p>What do you like / dislike about...?</p> <p>How do you feel when...?</p> <p>What did you learn about...?</p> <p>What did you discover about yourself through...?</p>	<p>What have you learned in <Subject> that will be useful for <Jobs you like>?</p> <p>Is this an ability / skill / interest you want to develop further?</p> <p>Would you like to do something like that in your future job? Why?</p>

Where Do I Want to Go? (Exploring Opportunities)



Designer?
Physiotherapist?
Programmer?
Urban Farmer?

**Which Occupation
should I choose?**



Creating new AI?
Improve Mental Health?
Improve Sustainability?
Distribute Wealth?

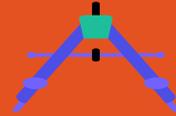
**Sense of Purpose /
Challenge**



Engineering?
Business?
Humanities?
Science / Arts?

**Which Course / Stream
should I choose?**

Where Do I Want to Go? (Exploring Opportunities)



Start exploring areas of Interests	Prompt them to think Beyond	Let your Child be the Expert
<p>Which would be your top 3 aspirations? Why did you choose these?</p> <p>Are there others you have in mind?</p> <p>What are the skills / knowledge you wish to develop / gain?</p> <p>Would you prefer something more academic or hands-on and work-oriented?</p>	<p>What do you want from this career?</p> <p>What are the things important to you in a job?</p> <p>What would be some other jobs related to this role / industry?</p> <p>How can you find more information?</p>	<p>That's a job I don't know much about, could you tell me more what it does?</p> <p>How's the job prospect like? Could we find out and discuss more next time?</p> <p>What does this course offer? What will you be learning / experiencing?</p>



How Do I Get There? (Staying Relevant)



Get your child to be responsible for their own plan

Discuss with your child like they are adults

Which courses / qualifications do you think will lead you to this job?

What 'game plan'/plan do you have in mind to work towards this course/career?

Are there any prerequisites / minimum entry requirements to apply to these courses?

Are there ways you can experience what the job is like?

What steps can you take to work towards your goal?

Are there practical constraints you may face?
Eg. colour appreciation deficiency?

How can you better prepare yourself for this course / job?
(Emphasis on transferrable skillset)



What are the possible ways/admissions to get to your course?

Supporting our Child's Aspirations



Have regular and genuine conversation with your child

Familiarize yourself with your child's personality and learning style

Provide opportunities for your child to grow

Show love and support which helps your child grow in confidence

Ms Gina, ECG Counsellor
Monday & Tuesday 8am –
5.30pm

To book an appointment:

Email to :
Tan Lay Bee A@schools.
gov.sg

OR scan the QR code
here!



<https://go.gov.sg/ecg-gess>

A colorful promotional poster for Ms Gina, ECG Counsellor. The background is dark blue with various educational icons like a graduation cap, calendar, folder, globe, and trophy. The text is in white and yellow. It includes the name 'GAN ENG SENG SCHOOL MS GINA ECG COUNSELLOR', three yellow banners with questions: 'WHO AM I?', 'WHERE AM I GOING?', and 'HOW DO I GET THERE?'. At the bottom, there is a QR code, a chat link, and a list of details: 'Aroozoo Library', 'Monday & Tuesday', '8.30am - 5.30pm', and 'https://go.gov.sg/chat-with-ms-gina'. There are also social media hashtags: '#scan#chat' and '#msgina'. The bottom right shows a stack of books with a trophy on top and three small figures walking.

GAN ENG SENG SCHOOL MS GINA ECG COUNSELLOR

"WHO AM I?"

"WHERE AM I GOING?"

"HOW DO I GET THERE?"



<https://go.gov.sg/ecg-gess>

#scan#chat
#msgina

 **Aroozoo Library**

 **Monday & Tuesday**

 **8.30am - 5.30pm**

 **<https://go.gov.sg/chat-with-ms-gina>**

Tips for Parents: JOURNEYING WITH OUR CHILDREN, SUPPORTING THEIR ASPIRATIONS



Conversation Starters

Set aside time and space where you can speak with, listen to and understand your children's thoughts and feelings. Use the following questions to encourage your children to find out more about themselves.

For your children in Secondary School:

- ▶ What are the setbacks/failures you have faced that taught you something? Can I share about a setback I experienced that helped me grow?
- ▶ What did you try that was difficult for you this week? What will you do to challenge yourself this month? *(You can make this a family challenge and get your children to ask you these questions too.)*
- ▶ As you consider your aspirations, which post-secondary pathways have you explored? How can we find out more? *(Refer to the Useful Links and Resources section [page 24] for more information on post-secondary pathways.)*



<https://go.gov.sg/ecgparentguide>

Education and Career Guidance
Tips for Parents

Useful Resources (Admission Programmes)

Website	URL	
Direct Entry to Polytechnic Programme (DPP)	https://www.ite.edu.sg/admissions/full-time-courses/higher-nitec-dpp	
Polytechnic Foundation Programme	go.sg/pfp	
NAFA Foundation Programme (NFP)	go.gov.sg/applynafafp	



Useful Resources

Website	URL	
Overview of Post-Secondary Education Institutions (PSEIs)	go.gov.sg/overview-pseis	
The Next Step Forward (e-book)	go.gov.sg/next-step-forward	 <small>https://go.gov.sg/next-step-forward</small>
MySkillsFuture for Secondary School	go.gov.sg/mysfsec	 <small>https://go.gov.sg/mysfsec</small>



Useful Resources

Website	URL	
MOE Course Finder	go.gov.sg/coursefinder	
MOE School Finder	https://www.moe.gov.sg/schoolfinder	





Thank you!