



Gan Eng Seng School

# Secondary 2 Meet-Parent-Session G2 Course

16 May 2025, Friday



# Outline of Presentation

Holistic Development of Gessians

Post-Secondary Education Options

Subject Combinations and Considerations

Q & A





Adaptive & Inventive  
Thinking

Leveraging EdTech to  
enhance T&L



# Gessians of Excellence, Standing & Significance



Global & Cross-  
cultural Literacy

Character &  
Citizenship  
Education







# THE GESSIAN PORTRAIT

## PRINCIPLED LEADER

*Demonstrates integrity and moral courage in word and deed*

## ENGAGED LEARNER

*Constructs and communicates knowledge using both self-directed and collaborative means*

## REFLECTIVE & INNOVATIVE THINKER

*Adapts to complexities, applies inventive thinking and innovates for a better*

## ACTIVE CITIZEN

*Thinks globally and exhibits civic literacy*



Through the various Student Development Experiences

# Students with ELMAB3 of 8 points or below in GCE NA Level 2024 Exam



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GAN ENG SENG SCHOOL  
1 Henderson Road Singapore 159561





# What is important for Sec 2s this year?

- Balance academic work with CCA and other school-based activities for holistic development, which includes mental well-being
- Be familiar with the different post-secondary educational pathways available
- Choose subject combinations taking into consideration student **strengths, interests, aspirations, and well-being**

# **Understanding Post-secondary Education Options**



# Secondary School Experience and Post-secondary Pathways under Full SBB

2024

2026

2027

2028

**Implementation of Full SBB in Secondary Schools**

**Relaxation of PFP entry requirements**

The minimum grade requirement of two 'Best' subjects from N(A)-Level will be relaxed from Grade 3 to Grade 4 from the AY 2024 intake for PFP.

**Transition to 3-year Higher NITEC**

Transition of ITE's 3-year Higher NITEC structure is under way and will be completed by the 2026 ITE intake.

**Structuring of PFP admissions to a cluster-based approach**

From the AY 2026 PFP intake, admissions to the PFP will be restructured to a cluster-based approach. Students in the PFP can enter one of three key broad clusters: (i) Sciences (ii) Design, Engineering & Technology or (iii) Humanities, Art, Media and Business, before posting to a specific diploma course based on their interest and PFP performance.

**Singapore-Cambridge Secondary Education Certificate (SEC) examination**

From the 2027 graduating cohort, students will sit for the new Singapore-Cambridge Secondary Education Certificate (SEC) examination, comprising different papers for each subject level.

**Polytechnics to be more accessible to a wider profile of**

More students taking G3 subjects or a mix of G3 & G2 subjects can join the PFP, from the AY 2028 intake for PFP.

Students will be able to offer one [B] subject at G2 to compute their ELR2B2 score for admission to Polytechnic Year 1.

**Change in JC admission criteria**

Adjustment of the JC admission criteria from  $L1R5 \leq 20$  to  $L1R4 \leq 16$  from the 2028 JAE cohort.

***New Details for JC Admission Criteria***



# What's next?

## End of Secondary 4/5

### Singapore-Cambridge Secondary Education Certificate (SEC) Examination

From 2027, students will sit for the new SEC examinations, with different papers for each subject level.

5<sup>th</sup> year of secondary education will continue to be available for eligible students.

- This allows them to pace their learning and possibly offer subjects at a more demanding level to access more post-secondary pathways.

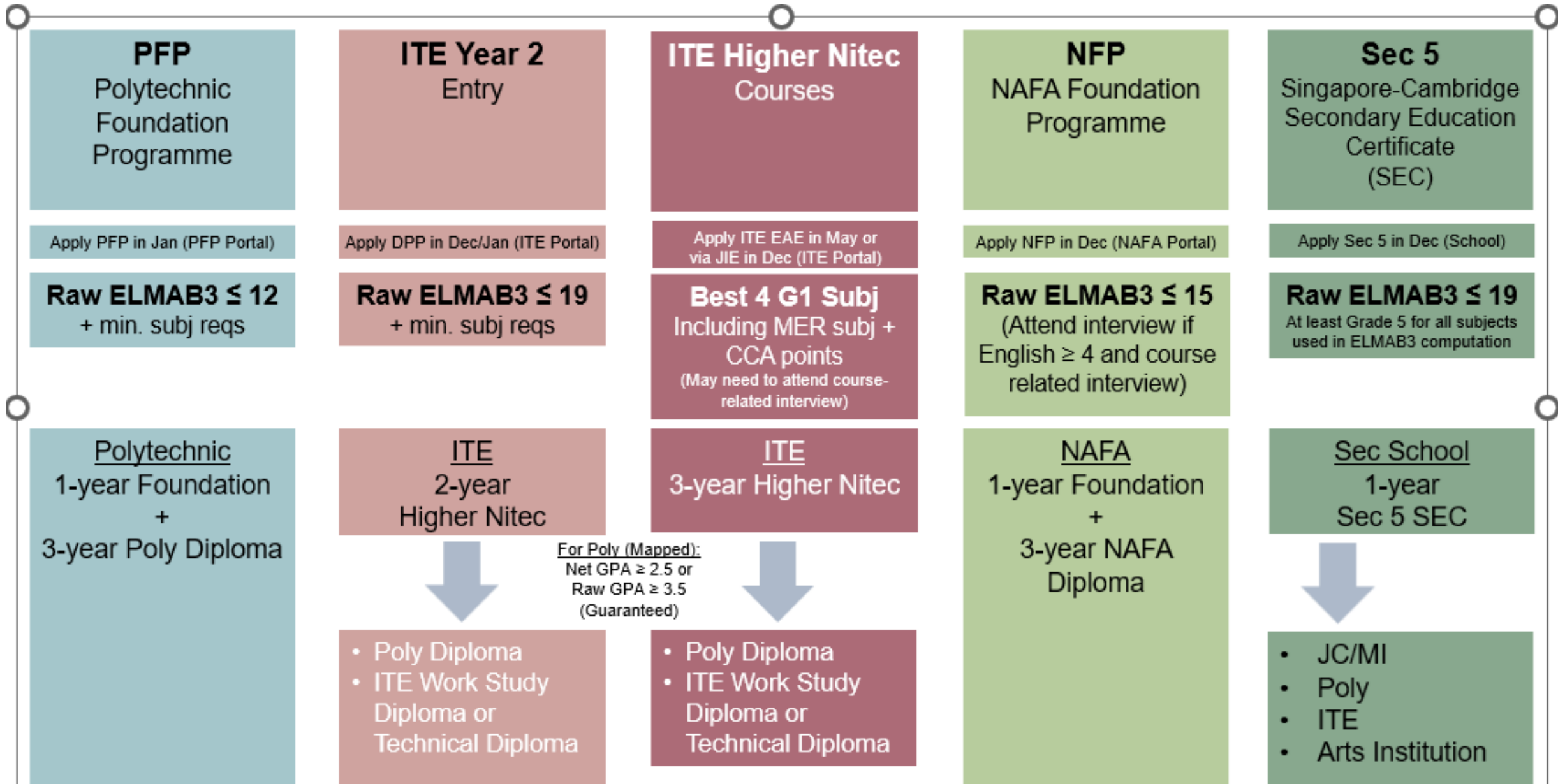
## Post-Secondary

### Admission to post-secondary education institutes

Admission criteria have been progressively updated to recognise students taking different combinations of subjects and subject levels.

- E.g., Polytechnic Foundation Programme (PFP) has been expanded to allow access to students offering G3 subjects, or a mix of G2 and G3 subjects.

# In Summary





# PFP Clusters/Diplomas Offered by Polytechnics

		NP	RP	SP	NYP	TP
CLUSTER						
Sciences		✓	✓	✓	✓	✓
Humanities, Art, Media & Business		✓	✓	✓	✓	✓
Design, Engineering & Technology		✓	✓	✓		
SUB-CLUSTER	Design				✓	✓
	Engineering & Technology				✓	✓
SPECIFIC DIPLOMA						
Nursing		✓			✓	
Early Childhood Development & Education		✓				✓
Tamil Studies with Early Education		✓				

Full list of PFP clusters and diploma courses offered by each polytechnic: [moe.gov.sg/-/media/files/post-secondary/pfp-courses-and-clusters-from-ay2026.pdf](https://moe.gov.sg/-/media/files/post-secondary/pfp-courses-and-clusters-from-ay2026.pdf)  
For more info on courses and previous year's cut-off points, go to [https://pfp.polytechnic.edu.sg/PFP/pfp\\_courses.html](https://pfp.polytechnic.edu.sg/PFP/pfp_courses.html) (pending updates for AY2026) Source: <https://www.moe.gov.sg/post-secondary/admissions/pfp-2026-intake>



# Diploma Courses in NAFA

Programmes	Diploma Course
Faculty of Art and Design	
3D Design	Design (Furniture and 3D Crafts)
	Design (Interior and Spatial)
	Design (Landscape and Architecture)
Design and media	Design Communication and Strategy
	Digital Illustration and Narrative
	Media Experience and Innovation
Fashion Studies	Fashion
Fine Art	Fine Art
	Art Teaching
Faculty of Interdisciplinary Practices	
Arts Management	Arts Management
Faculty of Performing Arts	
Dance	Dance
Music	Music
	Music Teaching
Theatre	Theatre (English Drama)
	Theatre (Mandarin Drama)

Source: <https://www.nafa.edu.sg/schools-and-programmes>

# Recap of post-secondary options available:

- Polytechnic Foundation Programme (PFP)
- Institute of Technical Education (ITE)
  - Year 1 Entry
  - Year 2 Entry

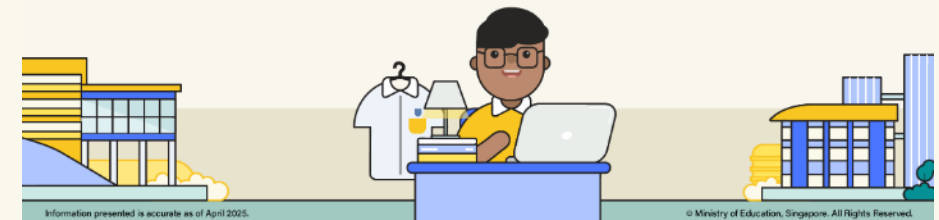
**From 2028,  
more post-secondary options  
will be available.**

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 G3 subjects	✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW* ✓				

\*For students who meet ITE's Year 1 academic requirements

For more information on the post-secondary pathways, you may refer to:

<https://go.gov.sg/moe-fsbb>



Information presented is accurate as of April 2025.

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# Revised Downward Grade Mapping

- Students can use grade mapping to aggregate scores across subjects offered at different subject levels for post-secondary progression

<b><u>Downward grade mapping table from G3 to G2</u></b>	
<b>G3</b>	<b>G2</b>
A1-B3	1
B4-C6	2
D7	3
E8	4
9	5
	6

<b><u>Downward grade mapping table from G2 to G1</u></b>	
<b>G2</b>	<b>G1</b>
1	A
2	A
3	A
4	B
5	C
6	D
	E





# PFP Requirements

- Raw ELMAB3 ≤ 12
- Prerequisite subjects for each cluster

	SCIENCES AND DESIGN, ENGINEERING & TECH (DET) CLUSTERS, INCLUDING DESIGN SUB-CLUSTERS; AND NURSING COURSES	HUMANITIES, ART, MEDIA AND BUSINESS (HAMB) CLUSTER; AND EARLY CHILDHOOD DEVELOPMENT & EDUCATION COURSES	Minimum Required Grade
	SUBJECTS		
EL	English Language		3
MA	Mathematics or Additional Mathematics		3
B1	Design and Technology Food and Nutrition/Nutrition and Food Science Science (Chemistry, Biology) Science (Physics, Biology) Science (Physics, Chemistry)	Art Geography History Humanities (Social Studies, Geography) Humanities (Social Studies, History) Humanities (Social Studies, Literature in English) Literature in English Principles of Accounts	3
B2	Any two other subjects		4
B3			

Source: <https://www.moe.gov.sg/post-secondary/admissions/pfp-2026-intake>

# Eligibility for 5<sup>th</sup> Year

- 5<sup>th</sup> year of secondary education allows eligible students to pace their learning and possibly offer subjects at a more demanding level to access more post-secondary pathways.
- ELMAB3, computed at G2, is used to determine students' eligibility for the 5<sup>th</sup> year.

Student profile	Subject level for subjects taken in 5 <sup>th</sup> year
Sec 4 students offering mostly G2 subjects, progressing to 5 <sup>th</sup> year to offer mostly G3 subjects	Can upgrade all subjects to G3 if $ELMAB3 \leq 19$
Sec 4 or 5 <sup>th</sup> year students offering mostly G3 subjects	Repeat subjects at same subject level
Sec 4 students offering mostly G2 subjects	

# **2026 Sec 3 Subject Combination and Considerations**





# Considerations to Subject Combinations

- Student holistic development & well-being
- Options for progression to post-secondary pathways
- Student preference
- Student demonstrated strengths
  - Overall performance in WAs (30%) & EYE (70%) 2025
  - Stipulated criteria for respective subjects
- Optimisation of resources
  - Manpower, sufficient number of students in group

# Progression Criteria

## **All students generally progress to Sec 3.**

- Students may be offered subjects at a more demanding level taking into consideration a range of factors such as students' performance in WAs, aptitude towards the respective subjects and ability to cope with higher academic demands. E.g G3 MTL, Science or Math.
- For students who have not demonstrated the ability to cope with the typical curricular load in Secondary 3, they may be offered subjects at a less demanding level. E.g G1 MTL

# Offering Subjects at Less Demanding Level in Upper Secondary

- Students are **encouraged to offer subjects at as high a level as possible** instead of offering them at a less demanding level as this may prematurely narrow students' post-secondary options.
- When deciding on the number of subjects to take at a higher demanding level, remember to consider your end goals (aspirations), workload, interests, and overall well-being.
- If students are unable to cope with the subject levels at which they are offering, there is flexibility to offer the subject(s) at a less demanding level based on the school's holistic considerations after considering other possible options to support the student.

# 3G2 Subject Combination 2026

Subject 1	English Language
Subject 2	Mother Tongue Language
Subject 3	Mathematics
Subject 4	Humanities (Social Studies, Geography) OR Humanities (Social Studies, History)
Subject 5	Science (Physics, Chemistry) OR Science (Chemistry, Biology)
Subject 6 (Choose one elective)	Art (at G3-Level) capped at 20 students Design & Technology (at G2 level) capped at 20 students Principles of Accounts (either at G2 or G3 level) Additional Mathematics (at G2 level)

Note: Aggregate Score is based on 5 subjects, ELMAB3

# 3G2 Criteria\* to offer Elective Subjects

- At least 60 % in Art to offer G3 Art
- At least 50 % in Maths to offer G2 POA
- At least 60 % in Maths to offer G3 POA
- At least 65 % in Maths to offer G2 Additional Mathematics

\*Based on Sec 2 Overall results in relevant subject, with mapping if subject offered at Sec 2 G3 level



# How many / What subjects should I be taking?

1. With **5-6 G2 subjects**, you can access PFP.
2. Carefully consider your subjects based on your interests, strengths, well-being and aspirations.

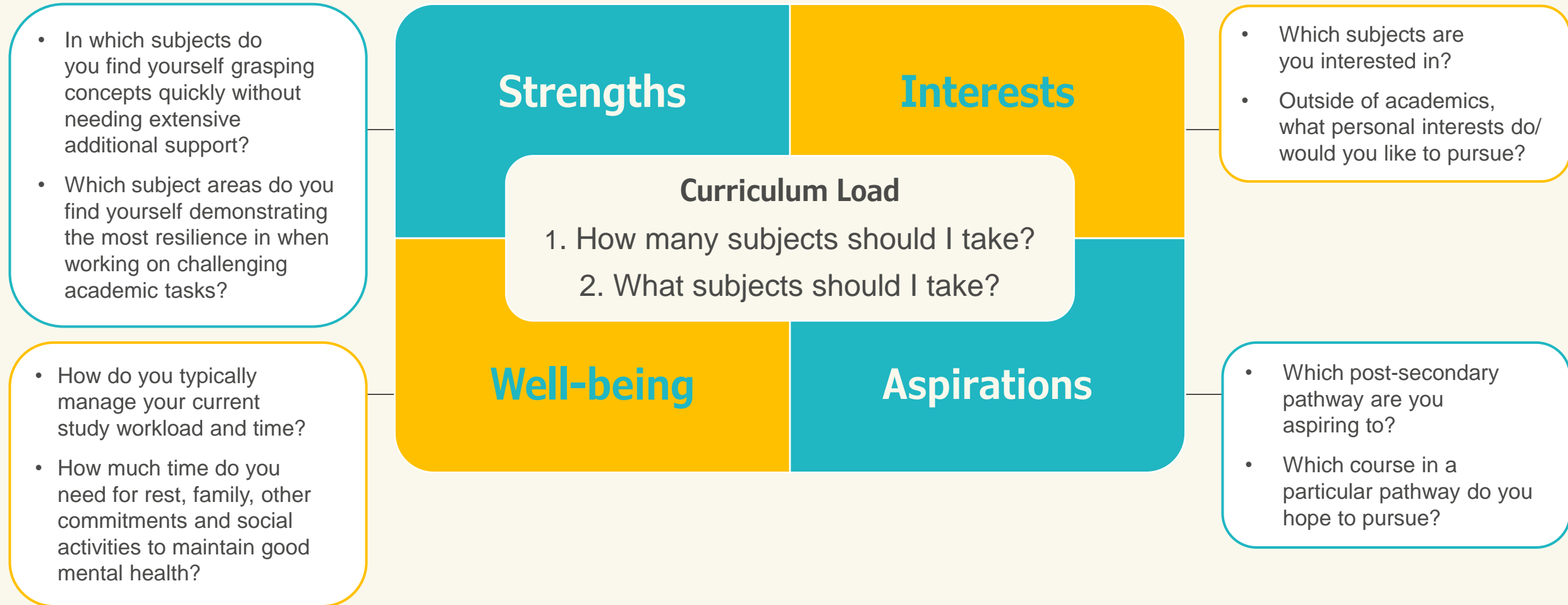
✓	✗
Take time to talk to your teachers, ECG Counsellors and parents to work through your strengths, interests and aspirations	Choose based on what you think will “look good” on your exam certificate or what your friends are taking
Think about what you genuinely enjoy and what would give you time and space to develop yourself holistically	Choose solely based on what you think you will score best at



## Did you know?

Each additional subject you take amounts to approximately 3 hours of curriculum time a week!

# When deciding how many and what subjects you want to take, you can consider the following:



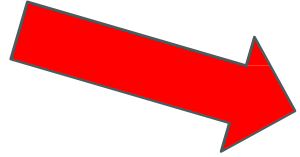
# If you choose a lower curriculum load, you could...

1. Try new experiences
  - a. Learn to play the guitar or a new language, etc.
2. Grow holistically in other ways
  - a. Strengthen your leadership skills by taking on roles in class committees, CCA Exco, Student Council, etc.
  - b. Volunteer or contribute to the community
3. Deepen your learning
  - a. If you face difficulties in coping with your studies, you could devote more time to the subjects that you find more challenging
4. Take the time to... breathe and pace yourself 😊

# Timeline for 2026 Sec 3 Subject Allocation

Date	Event
16 May (Fri)	Sec 2 Meet-the-Parent Session <ul style="list-style-type: none"><li>To communicate to students and their parents to find out their preference for 2026 Sec 3 Subject Combinations (ALL EARS Form Builder)</li></ul>
2025 Term 3	Sec 2 Principal Talk to students on 2026 Sec 3 Subject Combinations (to be posted in PG and school's website)
23 Oct (Thu)	Release of report book after End-of-Year Exam and online Option Exercise form (ALL EARS Form Builder) <ul style="list-style-type: none"><li>To allow students to select their desired course (must discuss with their parents) based on their overall academic performance and school's available resources</li></ul>
26 Oct (Sun)	Online Subject Allocation Exercise <ul style="list-style-type: none"><li>To submit Option Exercise form (after discussion with parents) by 5 pm on 26 Oct 2025</li></ul>
4 Nov (Tue)	Release of 2026 Sec 3 subject allocation <ul style="list-style-type: none"><li>Students are to collect subject allocation result at 8 am in school</li></ul>
7 Nov (Fri)	Submission of Appeal Forms (ALL EARS Form Builder) by 5 pm on 7 Nov 2025
14 Nov (Fri)	Release of 2026 Sec 3 subject allocation appeal via email

# Questions Your Child May Have ...



## Subject Combination

Which Subject Combination should I take?



## I Don't Know

I don't know what I want to be yet, but I know I love Science. How now?



## Education Pathways

Which Education Pathway should I choose?



## Career Aspiration

How can I contribute to society in the future?





***Have regular  
and genuine  
conversation  
with your child***

***Familiarise  
yourself with  
your child's  
personality and  
learning style***

***Provide opportunities for your child to grow***

***Show love and support which helps your child grow in confidence***

# Parents' Role in ECG



Be **supporters and facilitators** of our children's education and career journey by:



- recognising that **our children are unique** and providing opportunities at home for them to **develop self-awareness** and **discover their values, interests**, personality, **sense of purpose**, and **strengths** (VIPS);



- **being aware of the various education pathways available** and how they cater to the strengths and interests of our children;



- guiding our children to **set targets in working towards their goals** and helping them **develop resilience** by encouraging them to see mistakes and failures as opportunities for growth.

# How can you better engage and support your child?



Guide your child to be open-minded, explore possibilities and understand that **there are pathways to purposeful work for everyone.**



Help him/her to **appreciate** and be **respectful towards all jobs.**



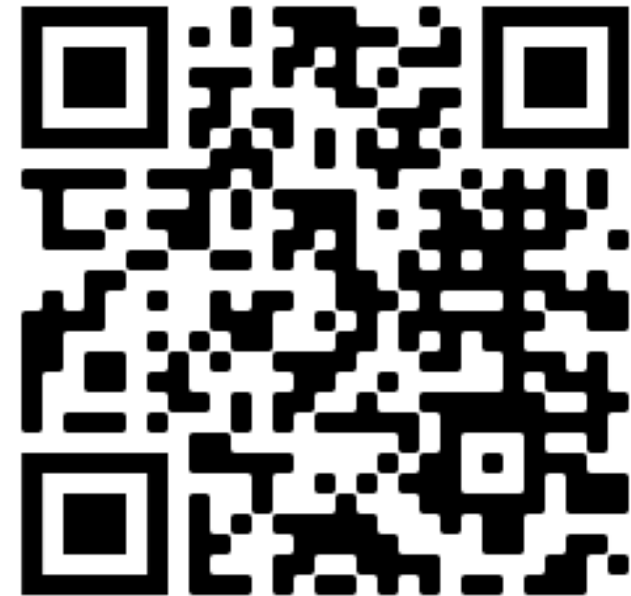
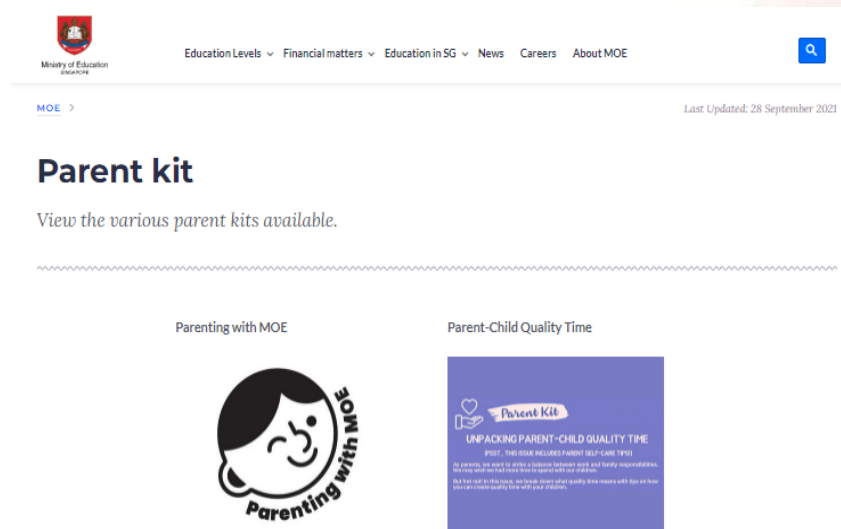
Help him/her **not to limit** themselves to certain education and career options **by gender or prestige stereotypes.**



Create opportunities for him/her to interact with peers from diverse backgrounds. Through these opportunities, students can embrace lifelong learning by continually developing his/her interests, skills and **create his/her own success stories.**

# Resources for Parents

- MOE has a website that provides tips and guidance on supporting your child/ward in their schooling years
- Access it via <https://www.moe.gov.sg/parentkit> or scan the QR code:



Your child can book a slot to chat with me about their educational and career aspirations.

**Ms. Christina Ho**  
**Education & Career Guidance Counsellor**

WHEN: Sem 1: Every Tue & Wed  
Sem 2: Every Mon & Tue  
8.30am to 5.00pm

WHERE: ASE Room (Level 1, Classroom Block)

E-MAIL: [ho\\_yuin\\_ching\\_christina@moe.edu.sg](mailto:ho_yuin_ching_christina@moe.edu.sg)

For appointment booking, please scan the QR code or go to [http://go.gov.sg/book-ecg-gess](https://go.gov.sg/book-ecg-gess)



<https://go.gov.sg/book-ecg-gess>



# Definitions of Success

We can have more **frank conversations** with our children and families on the definition of success...[it] must be defined by **helping children to realise their own potential, develop their own strengths and ultimately, be confident with themselves.**

**Success** cannot, should not and must not be the constant need to be compared with someone else and having to live up to somebody else's image

*Mr Chan Chun Sing  
Minister for Education  
Parliamentary Sitting (2021)*







Thank you!  
Any questions?